

Bid #: 567

Course #: 2100010

Course Title: M/J United States history

Publisher: Teachers' Curriculum Institute

Program Title: *History Alive! The United States Through Industrialism*

Benchmark	Description	Correlations
SS.8.A.1.1	Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments.	Unit 8 <ul style="list-style-type: none"> Inquiry Project Lesson 8 <ul style="list-style-type: none"> Primary Source - Patrick Henry's "Give Me Liberty or Give Me Death" (1775) Lesson 13 <ul style="list-style-type: none"> Investigating Primary Sources - How Did Conflicts Within Washington's Cabinet Affect American Politics? Lesson 20 <ul style="list-style-type: none"> Investigating Primary Sources - What Were the Priorities for Education in the 19th Century? Lesson 27 <ul style="list-style-type: none"> Investigating Primary Sources - How Did Inventors Revolutionize Life in Industrial America? Lesson 30 <ul style="list-style-type: none"> Investigating Primary Sources - How Did the Yellow Press Shape Journalism in the Late 1800s?
SS.8.A.1.2	Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect.	Unit 1 <ul style="list-style-type: none"> Timeline Challenge Unit 3 <ul style="list-style-type: none"> Geography Challenge Timeline Challenge Unit 4 <ul style="list-style-type: none"> Timeline Challenge Geography Challenge Unit 7 <ul style="list-style-type: none"> Geography Challenge Timeline Challenge Unit 8 <ul style="list-style-type: none"> Geography Challenge Lesson 16 <ul style="list-style-type: none"> Classroom Activity Slideshow, Slides 16-39 Lesson 25 <ul style="list-style-type: none"> Classroom Activity Slideshow, Slides 10-36
SS.8.A.1.3	Analyze current events relevant to American History topics through a variety of	Unit 2 <ul style="list-style-type: none"> Applying Themes Lesson 11

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	electronic and print media resources.	<ul style="list-style-type: none"> • Explore - How a Law Gets Made Lesson 30 <ul style="list-style-type: none"> • Explore - Pandemics Lesson 31 <ul style="list-style-type: none"> • Text, Summary • Explore - Making Political History in America (2008-2016)
SS.8.A.1.4	Differentiate fact from opinion, utilize appropriate historical research and fiction/nonfiction support materials.	Lesson 1 <ul style="list-style-type: none"> • Explore - Library and Information Literacy Skills Lesson 16 <ul style="list-style-type: none"> • Primary Source - Who Has the Ultimate Authority: The States or the Federal Government? Lesson 17 <ul style="list-style-type: none"> • Primary Source - American Perspectives on the Mexican-American War Lesson 21 <ul style="list-style-type: none"> • Primary Source - Charles Dickens's "American Notes" (1842) • Biography - American Scientists and Inventors Lesson 30 <ul style="list-style-type: none"> • Investigating Primary Sources - How Did the Yellow Press Shape Journalism in the Late 1800s? Critical Skills Thinking Toolkit <ul style="list-style-type: none"> • Text, Pages 8-15
SS.8.A.1.5	Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents.	Lesson 8 <ul style="list-style-type: none"> • Primary Source - Thomas Jefferson's Drafts of the Declaration of Independence (1776) Lesson 13 <ul style="list-style-type: none"> • Primary Source - President George Washington's Farewell Address (1796) Lesson 14 <ul style="list-style-type: none"> • Primary Source - Secretary of State John Quincy Adams's July Fourth Address (1821) Lesson 24 <ul style="list-style-type: none"> • Explore - What Were the Causes of the Civil War? Lesson 30 <ul style="list-style-type: none"> • Investigating Primary Sources - How Did the Yellow Press Shape Journalism in the Late 1800s? Critical Skills Thinking Toolkit <ul style="list-style-type: none"> • Text, Pages 11-17
SS.8.A.1.6	Compare interpretations of key events and issues throughout American History.	Lesson 4 <ul style="list-style-type: none"> • Investigating Primary Sources - Who Was Christopher Columbus? Lesson 5 <ul style="list-style-type: none"> • Exploring Perspectives - Four Stories from the Colonies Lesson 7

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		<ul style="list-style-type: none"> Exploring Literature - "I Love the Story of Paul Revere, Whether He Rode or Not" Lesson 9 <ul style="list-style-type: none"> Explore - Perspectives on the Revolutionary Home Front Lesson 11 <ul style="list-style-type: none"> Explore - Who Are "We the People"? Lesson 17 <ul style="list-style-type: none"> Primary Source - American Perspectives on the Mexican-American War Lesson 24 <ul style="list-style-type: none"> Exploring Perspectives - A House Divided
SS.8.A.1.7	View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.	Lesson 7 <ul style="list-style-type: none"> Exploring Literature - "I Love the Story of Paul Revere, Whether He Rode or Not" Lesson 15 <ul style="list-style-type: none"> Text, Sections 3-5 Exploring Literature - A New Literature Celebrates a New Nation Classroom Activity Slideshow, Slides 12-27 Lesson 16 <ul style="list-style-type: none"> Classroom Activity Slideshow, Slides 16-39 Lesson 18 <ul style="list-style-type: none"> Classroom Activity Slideshow, Slides 12-45 Lesson 19 <ul style="list-style-type: none"> Classroom Activity Slideshow, Slides 10-35 Lesson 20 <ul style="list-style-type: none"> Primary Source - The Declaration of Sentiments" Adopted by the Women's Rights Convention in Seneca Falls, New York (1848) Lesson 29 <ul style="list-style-type: none"> Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895)
SS.8.A.2.1	Compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America.	Lesson 4 <ul style="list-style-type: none"> Text, Sections 2, 5 Explore - Powers Vie for New France Lesson 7 <ul style="list-style-type: none"> Text, Section 1
SS.8.A.2.2	Compare the characteristics of the New England, Middle, and Southern colonies.	Lesson 5 <ul style="list-style-type: none"> Text, Sections 1-7, 9, Summary
SS.8.A.2.3	Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources.	Lesson 5 <ul style="list-style-type: none"> Text, Intro, Sections 1, 8 Explore - America, Land of Opportunity: The Origins of the Free Enterprise System Exploring Perspectives - Four Stories from the

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		Colonies
SS.8.A.2.4	Identify the impact of key colonial figures on the economic, political, and social development of the colonies.	Lesson 4 <ul style="list-style-type: none"> • Text, Sections 4 Lesson 5 <ul style="list-style-type: none"> • Text, Sections 3, 6, 7 • Explore - Early Leaders in Massachusetts • Primary Source - Governor John Winthrop's "City Upon a Hill" Sermon (1630) Lesson 6 <ul style="list-style-type: none"> • Explore - Unrest and Debate in Colonial America • Exploring Biographies - A Great Awakening Lesson 7 <ul style="list-style-type: none"> • Exploring Literature - "I Love the Story of Paul Revere, Whether He Rode or Not" Biographies <ul style="list-style-type: none"> • Hutchinson, Anne (1591–1643)
SS.8.A.2.5	Discuss the impact of colonial settlement on Native American populations.	Lesson 4 <ul style="list-style-type: none"> • Text, Sections 2, 4, 5 • Explore - Europeans in the Americas • Investigating Primary Sources - Who Was Christopher Columbus? • Explore - The Iroquois Confederacy
SS.8.A.2.6	Examine the causes, course, and consequences of the French and Indian War.	Lesson 7 <ul style="list-style-type: none"> • Text, Intro, Section 1 • Explore - The Seven Years' War
SS.8.A.2.7	Describe the contributions of key groups (Africans, Native Americans, women, and children) to the society and culture of colonial America.	Lesson 4 <ul style="list-style-type: none"> • Explore - The Iroquois Confederacy Lesson 5 <ul style="list-style-type: none"> • Exploring Perspectives - Four Stories from the Colonies Lesson 6 <ul style="list-style-type: none"> • Explore - Slavery in the Americas
SS.8.A.3.1	Explain the consequences of the French and Indian War in British policies for the American colonies from 1763 - 1774.	Lesson 7 <ul style="list-style-type: none"> • Text, Sections 1-5
SS.8.A.3.2	Explain American colonial reaction to British policy from 1763 - 1774.	Lesson 7 <ul style="list-style-type: none"> • Text, Sections 2-6
SS.8.A.3.3	Recognize the contributions of the Founding Fathers (John Adams, Sam Adams, Benjamin	Lesson 7 <ul style="list-style-type: none"> • Text, Section 4 Lesson 8

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	Franklin, John Hancock, Alexander Hamilton, Thomas Jefferson, James Madison, George Mason, George Washington) during American Revolutionary efforts.	<ul style="list-style-type: none"> • Text, Sections 1, 3 • Primary Source - Thomas Jefferson's Drafts of the Declaration of Independence (1776) Lesson 9 <ul style="list-style-type: none"> • Exploring Biographies - "George Washington: A Single-minded Leader and a Complicated Man"
SS.8.A.3.4	Examine the contributions of influential groups to both the American and British war efforts during the American Revolutionary War and their effects on the outcome of the war.	Lesson 7 <ul style="list-style-type: none"> • Text, Section 7 • Explore - Choosing Sides Lesson 9 <ul style="list-style-type: none"> • Explore - The Global Context of the American Revolution • Explore - Perspectives on the Revolutionary Home Front
SS.8.A.3.5	Describe the influence of individuals on social and political developments during the Revolutionary era.	Lesson 7 <ul style="list-style-type: none"> • Exploring Literature - "I Love the Story of Paul Revere, Whether He Rode or Not" Lesson 8 <ul style="list-style-type: none"> • Primary Source - Patrick Henry's "Give Me Liberty or Give Me Death" (1775) Lesson 9 <ul style="list-style-type: none"> • Text, Section 6 • Biography - Naval Heroes of the American Revolution • Biography - James Armistead Lafayette • Explore - Perspectives on the Revolutionary Home Front
SS.8.A.3.6	Examine the causes, course, and consequences of the American Revolution.	Lesson 7 <ul style="list-style-type: none"> • Text, Intro, Sections 3, 6, 7 Lesson 9 <ul style="list-style-type: none"> • Text, Sections 3-7 • Explore - Perspectives on the Revolutionary Home Front
SS.8.A.3.7	Examine the structure, content, and consequences of the Declaration of Independence.	Unit 3 <ul style="list-style-type: none"> • Inquiry Project Lesson 8 <ul style="list-style-type: none"> • Text, Section 3 • Primary Source - Thomas Jefferson's Drafts of the Declaration of Independence (1776) • Classroom Activity Slideshow, Slides 9-22
SS.8.A.3.8	Examine individuals and groups that affected political and social motivations during the American Revolution.	Lesson 7 <ul style="list-style-type: none"> • Exploring Literature - "I Love the Story of Paul Revere, Whether He Rode or Not" • Explore - Choosing Sides Lesson 8 <ul style="list-style-type: none"> • Text, Section 2

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		Lesson 9 <ul style="list-style-type: none"> Text, Sections 3-4
SS.8.A.3.9	Evaluate the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention.	Lesson 10 <ul style="list-style-type: none"> Text, Intro, Sections 1-2 Primary Source - The Articles of Confederation
SS.8.A.3.10	Examine the course and consequences of the Constitutional Convention (New Jersey Plan, Virginia Plan, Great Compromise, Three-Fifths Compromise, compromises regarding taxation and slave trade, Electoral College, state vs. federal power, empowering a president).	Lesson 10 <ul style="list-style-type: none"> Text, Sections 3-9, 11 Explore - The First State Constitutions Reading Further - James Madison and the Long, Hot Summer of 1787
SS.8.A.3.11	Analyze support and opposition (Federalists, Federalist Papers, AntiFederalists, Bill of Rights) to ratification of the U.S. Constitution.	Lesson 10 <ul style="list-style-type: none"> Text, Sections 10-11 Primary Source - Federalist and Anti-Federalist Writings Reading Further - James Madison and the Long, Hot Summer of 1787 Lesson 12 <ul style="list-style-type: none"> Text, Section 1
SS.8.A.3.12	Examine the influences of George Washington's presidency in the formation of the new nation.	Lesson 9 <ul style="list-style-type: none"> Exploring Biographies - "George Washington: A Single-minded Leader and a Complicated Man" Lesson 13 <ul style="list-style-type: none"> Text, Sections 1-2 Explore - Early U.S. Indigenous Policies Primary Source - President George Washington's Farewell Address (1796) Investigating Primary Sources - How Did Conflicts Within Washington's Cabinet Affect American Politics? Lesson 14 <ul style="list-style-type: none"> Text, Intro, Section 1
SS.8.A.3.13	Explain major domestic and international economic, military, political, and socio-cultural events of John Adams's presidency.	Lesson 13 <ul style="list-style-type: none"> Text, Section 5 Lesson 14 <ul style="list-style-type: none"> Text, Sections 2-3

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SS.8.A.3.14	Explain major domestic and international economic, military, political, and socio-cultural events of Thomas Jefferson's presidency.	Lesson 13 <ul style="list-style-type: none"> • Text, Section 4 Lesson 14 <ul style="list-style-type: none"> • Text, Sections 4-5 Lesson 17 <ul style="list-style-type: none"> • Text, Section 1 Lesson 18 <ul style="list-style-type: none"> • Text, Section 1
SS.8.A.3.15	Examine this time period (1763-1815) from the perspective of historically under-represented groups (children, indentured servants, Native Americans, slaves, women, working class).	Lesson 4 <ul style="list-style-type: none"> • Explore - Women and the French and Indian War • Explore - The Iroquois Confederacy Lesson 6 <ul style="list-style-type: none"> • Explore - Slavery in the Americas
SS.8.A.3.16	Examine key events in Florida history as each impacts this era of American history.	Lesson 6 <ul style="list-style-type: none"> • Explore - Colonial Florida Lesson 9 <ul style="list-style-type: none"> • Text, Section 3 • Text, Section 7 Lesson 16 <ul style="list-style-type: none"> • Text, Section 6
SS.8.A.4.1	Examine the causes, course, and consequences of United States westward expansion and its growing diplomatic assertiveness (War of 1812, Convention of 1818, Adams-Onís Treaty, Missouri Compromise, Monroe Doctrine, Trail of Tears, Texas annexation, Manifest Destiny, Oregon Territory, Mexican American War/Mexican Cession, California Gold Rush, Compromise of 1850, Kansas Nebraska Act, Gadsden Purchase).	Lesson 14 <ul style="list-style-type: none"> • Text, Sections 7, 9 Lesson 16 <ul style="list-style-type: none"> • Text, Section 6 • Primary Source - Broken Promises: Treaties with American Indians • Exploring Perspectives - The Trail Where They Cried Lesson 17 <ul style="list-style-type: none"> • Text, Sections 3-5 Lesson 18 <ul style="list-style-type: none"> • Text, Section 7 • Reading Further - Gold Rush Pioneers Lesson 23 <ul style="list-style-type: none"> • Text, Sections 2-5
SS.8.A.4.2	Describe the debate surrounding the spread of slavery into western territories and Florida.	Lesson 23 <ul style="list-style-type: none"> • Text, Sections 1-5 • Explore - Slavery Divides Boston

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SS.8.A.4.3	Examine the experiences and perspectives of significant individuals and groups during this era of American History.	Lesson 17 <ul style="list-style-type: none"> Primary Source - American Perspectives on the Mexican-American War Lesson 18 <ul style="list-style-type: none"> Text, Sections 1, 5 Lesson 23 <ul style="list-style-type: none"> Text, Section 6 Lesson 28 <ul style="list-style-type: none"> Text, Section 4
SS.8.A.4.4	Discuss the impact of westward expansion on cultural practices and migration patterns of Native American and African slave populations.	Lesson 22 <ul style="list-style-type: none"> Explore - African Americans Fight Slavery Lesson 23 <ul style="list-style-type: none"> Text, Section 3 Lesson 26 <ul style="list-style-type: none"> Text, Sections 1, 7 Explore - "The Indian Problem": The American Indian Quest for Civil Rights Exploring Perspectives
SS.8.A.4.5	Explain the causes, course, and consequences of the 19th century transportation revolution on the growth of the nation's economy.	Lesson 21 <ul style="list-style-type: none"> Text, Sections 5, 6 Explore - The Market Revolution Lesson 27 <ul style="list-style-type: none"> Text, Section 2 Explore - After War Came Change: The Mid- to Late 19th Century
SS.8.A.4.6	Identify technological improvements (inventions/inventors) that contributed to industrial growth.	Lesson 21 <ul style="list-style-type: none"> Text, Section 4 Biography - American Scientists and Inventors Lesson 27 <ul style="list-style-type: none"> Text, Section 2 Biography - Inventions Improve Life for Many Investigating Primary Sources - How Did Inventors Revolutionize Life in Industrial America?
SS.8.A.4.7	Explain the causes, course, and consequences (industrial growth, subsequent effect on children and women) of New England's textile industry.	Lesson 21 <ul style="list-style-type: none"> Text, Section 4 Primary Source - Charles Dickens's "American Notes" (1842) Exploring Perspectives - The Mill Girls of Lowell Lesson 27 <ul style="list-style-type: none"> Classroom Activity Slideshow, Slides 8-34
SS.8.A.4.8	Describe the influence of individuals on social and political developments of this era in American History.	Lesson 16 <ul style="list-style-type: none"> Text, Sections 1-2 Lesson 20 <ul style="list-style-type: none"> Text, Section 4 Lesson 22

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		<ul style="list-style-type: none"> Exploring Biographies - Harriet Tubman, Moses of the Underground Railroad Lesson 23 <ul style="list-style-type: none"> Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)
SS.8.A.4.9	Analyze the causes, course and consequences of the Second Great Awakening on social reform movements.	Lesson 20 <ul style="list-style-type: none"> Text, Section 1
SS.8.A.4.10	Analyze the impact of technological advancements on the agricultural economy and slave labor.	Lesson 19 <ul style="list-style-type: none"> Text, Section 5 Lesson 21 <ul style="list-style-type: none"> Text, Section 3 Lesson 22 <ul style="list-style-type: none"> Text, Section 2
SS.8.A.4.11	Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system.	Lesson 15 <ul style="list-style-type: none"> Text, Section 4 Lesson 22 <ul style="list-style-type: none"> Text, Sections 3-4, 6-10 Explore - African Americans Fight Slavery Primary Source - The Enslaved Community and Family Structure
SS.8.A.4.12	Examine the effects of the 1804 Haitian Revolution on the United States acquisition of the Louisiana Territory.	Lesson 13 <ul style="list-style-type: none"> Biography - Toussaint Louverture Explore - Napoleon Exits North America Lesson 17 <ul style="list-style-type: none"> Text, Section 1
SS.8.A.4.13	Explain the consequences of landmark Supreme Court decisions (McCulloch v. Maryland [1819], Gibbons v. Ogden [1824], Cherokee Nation v. Georgia [1831], and Worcester v. Georgia [1832]) significant to this era of American history.	Lesson 15 <ul style="list-style-type: none"> Text, Section 2 Lesson 16 <ul style="list-style-type: none"> Text, Section 6 Supreme Court Cases <ul style="list-style-type: none"> McCulloch v. Maryland (1819) Gibbons v. Ogden (1824) Cherokee Nation v. Georgia (1831) Worcester v. Georgia (1832)
SS.8.A.4.14	Examine the causes, course, and consequences of the women's suffrage movement (1848 Seneca Falls Convention, Declaration of Sentiments).	Lesson 18 <ul style="list-style-type: none"> Text, Section 5 Lesson 20 <ul style="list-style-type: none"> Text, Intro, Section 5 Primary Source - The Declaration of Sentiments" Adopted by the Women's Rights Convention in Seneca Falls, New York (1848) Primary Source - Elizabeth Cady Stanton's Address on

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		Women's Rights (1848) <ul style="list-style-type: none"> Biography - Women Speak Out for Equal Rights
SS.8.A.4.15	Examine the causes, course, and consequences of literature movements (Transcendentalism) significant to this era of American history.	Lesson 15 <ul style="list-style-type: none"> Explore - The Growth of a National Literature Lesson 20 <ul style="list-style-type: none"> Text, Section 1 Explore - Brook Farm and the Utopian Dream
SS.8.A.4.16	Identify key ideas and influences of Jacksonian democracy.	Lesson 16 <ul style="list-style-type: none"> Text, Sections 1-6
SS.8.A.4.17	Examine key events and peoples in Florida history as each impacts this era of American history.	Lesson 16 <ul style="list-style-type: none"> Text, Section 6 Lesson 17 <ul style="list-style-type: none"> Text, Section 2
SS.8.A.4.18	Examine the experiences and perspectives of different ethnic, national, and religious groups in Florida, explaining their contributions to Florida's and America's society and culture during the Territorial Period.	Lesson 17 <ul style="list-style-type: none"> Text, Section 2
SS.8.A.5.1	Explain the causes, course, and consequence of the Civil War (sectionalism, slavery, states' rights, balance of power in the Senate).	Lesson 23 <ul style="list-style-type: none"> Text, Sections 1, 4 Lesson 24 <ul style="list-style-type: none"> Text, Sections 2-7 Explore - What Were the Causes of the Civil War? Exploring Perspectives - A House Divided
SS.8.A.5.2	Analyze the role of slavery in the development of sectional conflict.	Lesson 20 <ul style="list-style-type: none"> Text, Section 4 Lesson 22 <ul style="list-style-type: none"> Text, Sections 1, 6 Lesson 23 <ul style="list-style-type: none"> Text, Sections 1, 6, 8 Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?
SS.8.A.5.3	Explain major domestic and international economic, military, political, and socio-cultural events of Abraham Lincoln's presidency.	Lesson 23 <ul style="list-style-type: none"> Text, Section 8 Lesson 24 <ul style="list-style-type: none"> Text, Section 4 Primary Source - Historical Documents of Lincoln's Presidency

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		<ul style="list-style-type: none"> Primary Source - President Abraham Lincoln's Gettysburg Address (1863) Explore - Immigrants and Indians During the Civil War Lesson 25 <ul style="list-style-type: none"> Explore - Juneteenth
SS.8.A.5.4	Identify the division (Confederate and Union States, Border states, western territories) of the United States at the outbreak of the Civil War.	Lesson 23 <ul style="list-style-type: none"> Text, Section 8 Lesson 24 <ul style="list-style-type: none"> Text, Intro, Section 7 Explore - What Were the Causes of the Civil War?
SS.8.A.5.5	Compare Union and Confederate strengths and weaknesses.	Lesson 24 <ul style="list-style-type: none"> Text, Sections 1, 2, 4 Biography - Generals and Soldiers of the Civil War
SS.8.A.5.6	Compare significant Civil War battles and events and their effects on civilian populations.	Lesson 24 <ul style="list-style-type: none"> Text, Sections 2, 5, 7 Explore - Sherman's March to the Sea
SS.8.A.5.7	Examine key events and peoples in Florida history as each impacts this era of American history.	Lesson 24 <ul style="list-style-type: none"> Explore - Florida and the Civil War (in print book - Unit 8 Studying Sources)
SS.8.A.5.8	Explain and evaluate the policies, practices, and consequences of Reconstruction (presidential and congressional reconstruction, Johnson's impeachment, Civil Rights Act of 1866, the 13th, 14th, and 15th Amendments, opposition of Southern whites to Reconstruction, accomplishments and failures of Radical Reconstruction, presidential election of 1876, end of Reconstruction, rise of Jim Crow laws, rise of Ku Klux Klan).	Lesson 25 <ul style="list-style-type: none"> Text, Intro, Sections 1-6 Explore - The Reconstruction Era Redefines African American Identity Primary Source - Reactions to Reconstruction Lesson 26 <ul style="list-style-type: none"> Exploring Perspectives - Black Exodus Lesson 29 <ul style="list-style-type: none"> Text, Section 7
SS.8.CG.1.1	Compare the views of Patriots, Loyalists and other colonists on limits of government authority, inalienable rights and resistance to tyranny.	Unit 3 <ul style="list-style-type: none"> Inquiry Project Lesson 5 <ul style="list-style-type: none"> Primary Source - Governor John Winthrop's "City Upon a Hill" Sermon (1630) Lesson 7

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		<ul style="list-style-type: none"> • Text, Intro • Explore - Governance in the Colonies • Explore - Choosing Sides • Classroom Activity Slideshow, Slides 7-24 Lesson 9 <ul style="list-style-type: none"> • Explore - Perspectives on the Revolutionary Home Front • Primary Source - Patrick Henry's "Give Me Liberty or Give Me Death" (1775)
SS.8.CG.1.2	Compare and contrast the 1838 Florida Constitution and 1868 Florida Constitution.	Lesson 11 <ul style="list-style-type: none"> • Explore - The Florida Constitution (in print book - Studying Sources, p.783-784)
SS.8.CG.1.3	Explain the importance of the rule of law in the United States' constitutional republic.	Lesson 10 <ul style="list-style-type: none"> • Text, Section 3 • Explore - Roots of American Democracy • Explore - State Constitutions Lesson 11 <ul style="list-style-type: none"> • Text, Section 1
SS.8.CG.2.1	Identify the constitutional provisions for establishing citizenship.	Lesson 25 <ul style="list-style-type: none"> • Text, Section 2 • Explore - The Fourteenth Amendment and Citizenship • Exploring Perspectives - The Long Road to Equal Rights
SS.8.CG.2.2	Compare the responsibilities of citizens at the local, state and national levels.	Lesson 11 <ul style="list-style-type: none"> • Text, Section 8 Lesson 12 <ul style="list-style-type: none"> • Explore - Responsibilities of U.S. Citizens Lesson 21 <ul style="list-style-type: none"> • Explore - From Immigrant to Citizen Citizenship <ul style="list-style-type: none"> • Citizenship in the Community • What Citizenship Means
SS.8.CG.2.3	Analyze the role of civic virtue in the lives of citizens and leaders from the Colonial period through Reconstruction.	Lesson 6 <ul style="list-style-type: none"> • Text, Section 3 Lesson 13 <ul style="list-style-type: none"> • Text, Section 6 Lesson 16 <ul style="list-style-type: none"> • Text, Section 2 Lesson 20 <ul style="list-style-type: none"> • Text, Sections 4-5 Lesson 25 <ul style="list-style-type: none"> • Text, Section 5 • Explore - Civic Virtue

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SS.8.CG.2.4	Explain how forms of civic and political participation changed from the Colonial period through Reconstruction.	Lesson 7 <ul style="list-style-type: none"> Text, Section 5 Lesson 20 <ul style="list-style-type: none"> Text, Sections 4-5 Primary Source - The Declaration of Sentiments" Adopted by the Women's Rights Convention in Seneca Falls, New York (1848) Lesson 23 <ul style="list-style-type: none"> Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)
SS.8.CG.2.5	Analyze how the Bill of Rights guarantees civil rights and liberties to citizens.	Lesson 12 <ul style="list-style-type: none"> Text, Sections 2-5 Exploring Connections to Today - What Is Religious Freedom?
SS.8.CG.2.6	Evaluate how amendments to the U.S. Constitution expanded opportunities for civic participation through Reconstruction.	Lesson 25 <ul style="list-style-type: none"> Text, Sections 1-3 Exploring Perspectives - The Long Road to Equal Rights
SS.8.CG.3.1	Trace the foundational ideals and principles related to the U.S. government expressed in primary sources from the colonial period to Reconstruction.	Lesson 8 <ul style="list-style-type: none"> Investigating Primary Sources - How Did Common Sense Create Tension in the Colonies? Primary Source - Thomas Jefferson's Drafts of the Declaration of Independence (1776) Lesson 11 <ul style="list-style-type: none"> Primary Source - The Constitution of the United States Lesson 20 <ul style="list-style-type: none"> Primary Source - The Declaration of Sentiments" Adopted by the Women's Rights Convention in Seneca Falls, New York (1848) Lesson 24 <ul style="list-style-type: none"> Primary Source - Historical Documents of Lincoln's Presidency Primary Source - President Abraham Lincoln's Gettysburg Address (1863) Primary Source Library <ul style="list-style-type: none"> Mayflower Compact
SS.8.E.1.1	Examine motivating economic factors that influenced the development of the United States economy over time including scarcity, supply and demand, opportunity costs, incentives, profits, and entrepreneurial aspects.	Lesson 5 <ul style="list-style-type: none"> Explore - America, Land of Opportunity: The Origins of the Free Enterprise System Lesson 6 <ul style="list-style-type: none"> Explore - Slavery in the Americas Lesson 26 <ul style="list-style-type: none"> Explore - Railroads and the Economy

Benchmark	Description	Correlations
SS.8.E.2.1	Analyze contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States economy.	<p>Lesson 5</p> <ul style="list-style-type: none"> • Exploring Perspectives - Four Stories from the Colonies <p>Lesson 21</p> <ul style="list-style-type: none"> • Biography - American Scientists and Inventors <p>Lesson 27</p> <ul style="list-style-type: none"> • Text, Sections 1, 3 • Investigating Primary Sources - How Did Inventors Revolutionize Life in Industrial America? • Biography - Inventions Improve Life for Many <p>Lesson 29</p> <ul style="list-style-type: none"> • Text, Section 2 <p>Lesson 31</p> <ul style="list-style-type: none"> • Text, Section 3 <p>Biographies</p> <ul style="list-style-type: none"> • Schneiderman, Rose (1882–1972) • Woods, Granville T. (1856–1910)
SS.8.E.2.2	Explain the economic impact of government policies.	<p>Lesson 2</p> <ul style="list-style-type: none"> • Text, Section 3 <p>Lesson 10</p> <ul style="list-style-type: none"> • Explore - Land Ordinances <p>Lesson 14</p> <ul style="list-style-type: none"> • Text, Section 5 <p>Lesson 16</p> <ul style="list-style-type: none"> • Text, Section 5 <p>Lesson 21</p> <ul style="list-style-type: none"> • Text, Sections 3-4 <p>Lesson 26</p> <ul style="list-style-type: none"> • Text, Section 2 <p>Lesson 27</p> <ul style="list-style-type: none"> • Text, Section 1 <p>Lesson 29</p> <ul style="list-style-type: none"> • Text, Section 1 • Exploring Perspectives - Children at Work
SS.8.E.2.3	Assess the role of Africans and other minority groups in the economic development of the United States.	<p>Lesson 21</p> <ul style="list-style-type: none"> • Biography - American Scientists and Inventors <p>Lesson 22</p> <ul style="list-style-type: none"> • Text, Section 2 <p>Lesson 26</p> <ul style="list-style-type: none"> • Text, Section 3 • Exploring Perspectives - Black Exodus <p>Lesson 27</p> <ul style="list-style-type: none"> • Investigating Primary Sources - How Did Inventors Revolutionize Life in Industrial America? <p>Lesson 28</p> <ul style="list-style-type: none"> • Text, Section 5
SS.8.E.3.1	Evaluate domestic and	Lesson 4

Benchmark	Description	Correlations
	international interdependence.	<ul style="list-style-type: none"> • Explore - The Columbian Exchange Lesson 5 <ul style="list-style-type: none"> • Explore - Mercantilism • Exploring Perspectives - Four Stories from the Colonies Lesson 21 <ul style="list-style-type: none"> • Text, Sections 5-6 • Explore - The Market Revolution Lesson 30 <ul style="list-style-type: none"> • Text, Section 4 Lesson 31 <ul style="list-style-type: none"> • Text, Section 3
SS.8.G.1.1	Use maps to explain physical and cultural attributes of major regions throughout American history.	Unit 3 <ul style="list-style-type: none"> • Geography Challenge Unit 4 <ul style="list-style-type: none"> • Geography Challenge Unit 6 <ul style="list-style-type: none"> • Geography Challenge Unit 7 <ul style="list-style-type: none"> • Geography Challenge Unit 8 <ul style="list-style-type: none"> • Geography Challenge Unit 9 <ul style="list-style-type: none"> • Geography Challenge Lesson 5 <ul style="list-style-type: none"> • Text, Section 1
SS.8.G.1.2	Use appropriate geographic tools and terms to identify and describe significant places and regions in American history.	Unit 3 <ul style="list-style-type: none"> • Geography Challenge Unit 4 <ul style="list-style-type: none"> • Geography Challenge Unit 6 <ul style="list-style-type: none"> • Geography Challenge Unit 7 <ul style="list-style-type: none"> • Geography Challenge Lesson 9 <ul style="list-style-type: none"> • Text, Section 6 Lesson 14 <ul style="list-style-type: none"> • Text, Sections 1, 7 Lesson 17 <ul style="list-style-type: none"> • Text, Summary Lesson 21 <ul style="list-style-type: none"> • Text, Section 3
SS.8.G.2.1	Identify the physical elements and the human elements that define and differentiate regions as relevant to American history.	Lesson 21 <ul style="list-style-type: none"> • Text, Sections 1-4, 7-8

Benchmark	Description	Correlations
SS.8.G.2.2	Use geographic terms and tools to analyze case studies of regional issues in different parts of the United States that have had critical economic, physical, or political ramifications.	Lesson 2 <ul style="list-style-type: none"> • Explore - Hurricane Andrew • Explore - The Mighty Mississippi Lesson 18 <ul style="list-style-type: none"> • Explore - The Great San Francisco Earthquake Unit Projects <ul style="list-style-type: none"> • U3 Geography Challenge • U4 Geography Challenge • U7 Geography Challenge • U8 Geography Challenge • U9 Geography Challenge
SS.8.G.2.3	Use geographic terms and tools to analyze case studies of how selected regions of the United States have changed over time.	Unit 3 <ul style="list-style-type: none"> • Geography Challenge Unit 8 <ul style="list-style-type: none"> • Geography Challenge Lesson 5 <ul style="list-style-type: none"> • Text, Section 1 Lesson 15 <ul style="list-style-type: none"> • Text, Section 1 Lesson 23 <ul style="list-style-type: none"> • Text, Section 2
SS.8.G.3.1	Locate and describe in geographic terms the major ecosystems of the United States.	Lesson 21 <ul style="list-style-type: none"> • Text, Sections 1-2, Summary • Explore - Comparing the North, the South, and the West
SS.8.G.3.2	Use geographic terms and tools to explain differing perspectives on the use of renewable and non-renewable resources in the United States and Florida over time.	Lesson 27 <ul style="list-style-type: none"> • Explore - Powering the United States Lesson 31 <ul style="list-style-type: none"> • Explore - Florida's Logging and Mining Industry
SS.8.G.4.1	Interpret population growth and other demographic data for any given place in the United States throughout its history.	Unit 6 <ul style="list-style-type: none"> • Geography Challenge Unit 9 <ul style="list-style-type: none"> • Geography Challenge Lesson 2 <ul style="list-style-type: none"> • Text, Section 1 Lesson 10 <ul style="list-style-type: none"> • Text, Section 4 Lesson 22 <ul style="list-style-type: none"> • Text, Section 2 Lesson 28 <ul style="list-style-type: none"> • Text, Section 1
SS.8.G.4.2	Use geographic terms and tools to analyze the effects	Lesson 4 <ul style="list-style-type: none"> • Explore - Europeans in the Americas

Benchmark	Description	Correlations
	throughout American history of migration to and within the United States, both on the place of origin and destination.	Lesson 18 <ul style="list-style-type: none"> • Text, Section 8 Lesson 21 <ul style="list-style-type: none"> • Explore - From Immigrant to Citizen Lesson 26 <ul style="list-style-type: none"> • Literature - Immigrant Experience in the Great Plains Lesson 28 <ul style="list-style-type: none"> • Text, Section 1 Lesson 31 <ul style="list-style-type: none"> • Explore - Florida's Urban Growth
SS.8.G.4.3	Use geographic terms and tools to explain cultural diffusion throughout the United States as it expanded its territory.	Lesson 19 <ul style="list-style-type: none"> • Exploring Connections to Today - Mexicano Culture Today Lesson 26 <ul style="list-style-type: none"> • Literature - Immigrant Experience in the Great Plains • Exploring Perspectives - Black Exodus Lesson 28 <ul style="list-style-type: none"> • Text, Section 4 • Explore - Asian Immigration During the Early 20th Century
SS.8.G.4.4	Interpret databases, case studies, and maps to describe the role that regions play in influencing trade, migration patterns, and cultural/political interaction in the United States throughout time.	Unit 4 <ul style="list-style-type: none"> • Geography Challenge Lesson 17 <ul style="list-style-type: none"> • Text, Sections 4-5 Lesson 25 <ul style="list-style-type: none"> • Text, Section 2 Lesson 26 <ul style="list-style-type: none"> • Text, Section 7
SS.8.G.4.5	Use geographic terms and tools to analyze case studies of the development, growth, and changing nature of cities and urban centers in the United States over time.	Unit 9 <ul style="list-style-type: none"> • Geography Challenge Lesson 27 <ul style="list-style-type: none"> • Text, Section 4 Lesson 31 <ul style="list-style-type: none"> • Explore - Florida's Urban Growth
SS.8.G.4.6	Use political maps to describe changes in boundaries and governance throughout American history.	Lesson 7 <ul style="list-style-type: none"> • Text, Section 2 Lesson 14 <ul style="list-style-type: none"> • Text, Section 1 Lesson 17 <ul style="list-style-type: none"> • Text, Sections 4-5 Lesson 24 <ul style="list-style-type: none"> • Text, Section 7 Lesson 26 <ul style="list-style-type: none"> • Text, Section 7

Benchmark	Description	Correlations
SS.8.G.5.1	Describe human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States.	Lesson 3 <ul style="list-style-type: none"> • Text, Sections 2-11 Lesson 18 <ul style="list-style-type: none"> • Text, Section 3 • Exploring Perspectives - Gold Rush Pioneers Lesson 26 <ul style="list-style-type: none"> • Text, Section 5 Lesson 31 <ul style="list-style-type: none"> • Explore - Florida's Logging and Mining Industry
SS.8.G.5.2	Describe the impact of human modifications on the physical environment and ecosystems of the United States throughout history.	Lesson 26 <ul style="list-style-type: none"> • Text, Section 3 • Text, Section 4 • Text, Section 6 Lesson 31 <ul style="list-style-type: none"> • Explore - Florida's Urban Growth • Exploring Connections to Today - Questions for the Future
SS.8.G.6.1	Use appropriate maps and other graphic representations to analyze geographic problems and changes over time throughout American history.	Unit 6 <ul style="list-style-type: none"> • Geography Challenge Unit 9 <ul style="list-style-type: none"> • Geography Challenge Lesson 5 <ul style="list-style-type: none"> • Text, Section 1 Lesson 21 <ul style="list-style-type: none"> • Text, Section 5 Lesson 30 <ul style="list-style-type: none"> • Text, Section 2
SS.8.G.6.2	Illustrate places and events in U.S. history through the use of narratives and graphic representations.	Lesson 9 <ul style="list-style-type: none"> • Text, Section 6 Lesson 14 <ul style="list-style-type: none"> • Text, Section 7 Lesson 16 <ul style="list-style-type: none"> • Text, Section 6 Lesson 23 <ul style="list-style-type: none"> • Text, Section 4 Lesson 30 <ul style="list-style-type: none"> • Text, Section 2
SS.68.HE.1.1	Examine the Holocaust as the planned and systematic state-sponsored persecution and murder of European Jews by Nazi Germany and its collaborators between 1933 and 1945.	Lesson 30 <ul style="list-style-type: none"> • Explore - Antisemitism and the Holocaust (in print book - Unit 10 Studying Sources)

Benchmark	Description	Correlations
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	Econ Toolkit <ul style="list-style-type: none"> Sections 3-6
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	Econ Toolkit <ul style="list-style-type: none"> Sections 1, 7
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Econ Toolkit <ul style="list-style-type: none"> Sections 3, 7-8
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Econ Toolkit <ul style="list-style-type: none"> Sections 4-6
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	Econ Toolkit <ul style="list-style-type: none"> Sections 3-4, 6, 8
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	Econ Toolkit <ul style="list-style-type: none"> Sections 4, 6, 8
MA.K12.MTR.7.1	Apply mathematics to real-world contexts. accuracy or efficiency.	Econ Toolkit <ul style="list-style-type: none"> Sections 3-8
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Lesson 7 <ul style="list-style-type: none"> Classroom Activity Slideshow Lesson 10 <ul style="list-style-type: none"> Classroom Activity Slideshow Lesson 17 <ul style="list-style-type: none"> Classroom Activity Slideshow Lesson 22 <ul style="list-style-type: none"> Classroom Activity Slideshow
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Lesson 1 <ul style="list-style-type: none"> Text, Section 2 Lesson 5 <ul style="list-style-type: none"> Text, Section 1 Lesson 10 <ul style="list-style-type: none"> Text, Section 1
ELA.K12.EE.3.1	Make inferences to support comprehension.	Lesson 3 <ul style="list-style-type: none"> Classroom Activity Slideshow Lesson 21 <ul style="list-style-type: none"> Classroom Activity Slideshow Lesson 25 <ul style="list-style-type: none"> Classroom Activity Slideshow Lesson 30 <ul style="list-style-type: none"> Classroom Activity Slideshow

Benchmark	Description	Correlations
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Lesson 10 <ul style="list-style-type: none"> • Classroom Activity Slideshow Lesson 13 <ul style="list-style-type: none"> • Classroom Activity Slideshow Lesson 26 <ul style="list-style-type: none"> • Classroom Activity Slideshow Lesson 27 <ul style="list-style-type: none"> • Classroom Activity Slideshow Lesson 29 <ul style="list-style-type: none"> • Classroom Activity Slideshow
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work. Students will incorporate skills learned into work products to produce quality work..	Lesson 18 <ul style="list-style-type: none"> • Classroom Activity Slideshow Lesson 26 <ul style="list-style-type: none"> • Classroom Activity Slideshow Lesson 28 <ul style="list-style-type: none"> • Classroom Activity Slideshow
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	Lesson 8 <ul style="list-style-type: none"> • Classroom Activity Slideshow Lesson 10 <ul style="list-style-type: none"> • Classroom Activity Slideshow Lesson 11 <ul style="list-style-type: none"> • Classroom Activity Slideshow Lesson 15 <ul style="list-style-type: none"> • Classroom Activity Slideshow Lesson 22 <ul style="list-style-type: none"> • Classroom Activity Slideshow Lesson 28 <ul style="list-style-type: none"> • Classroom Activity Slideshow Lesson 31 <ul style="list-style-type: none"> • Classroom Activity Slideshow
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Lesson 4 <ul style="list-style-type: none"> • Classroom Activity Slideshow Lesson 7 <ul style="list-style-type: none"> • Classroom Activity Slideshow Lesson 13 <ul style="list-style-type: none"> • Lesson Overview Lesson 14 <ul style="list-style-type: none"> • Lesson Overview • Classroom Activity Slideshow Lesson 16 <ul style="list-style-type: none"> • Classroom Activity Slideshow Lesson 20 <ul style="list-style-type: none"> • Classroom Activity Slideshow Reading and ELD Support <ul style="list-style-type: none"> • Reading Toolkit • Writing Toolkit • Vocab Toolkit

Benchmark	Description	Correlations
ELD.K12.ELL.SS.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.	Lesson 21 <ul style="list-style-type: none"> • Lesson Overview Lesson 22 <ul style="list-style-type: none"> • Lesson Overview Reading and ELD Support <ul style="list-style-type: none"> • Reading Toolkit • Writing Toolkit • Vocab Toolkit
HE.8.C.2.4	Critique school and public health policies that influence health promotion and disease prevention.	Lesson 29 <ul style="list-style-type: none"> • Explore - Health Related Policies