

Bid #: 568

Course #: 2109310

Course Title: World History

Publisher: Teachers' Curriculum Institute

Program Title: *History Alive! World Connections*

Benchmark	Description	Correlations
SS.912.G.1.1	Design maps using a variety of technologies based on descriptive data to explain physical and cultural attributes of major world regions.	Unit 1 <ul style="list-style-type: none"> Inquiry Project
SS.912.G.1.2	Use spatial perspective and appropriate geographic terms and tools, including the Six Essential Elements, as organizational schema to describe any given place.	Lesson 2 <ul style="list-style-type: none"> Explore - The Six Essential Elements of Geography Unit 1 <ul style="list-style-type: none"> Inquiry Project
SS.912.G.1.3	Employ applicable units of measurement and scale to solve simple locational problems using maps and globes.	Unit 1 <ul style="list-style-type: none"> Inquiry Project
SS.912.G.2.1	Identify the physical characteristics and the human characteristics that define and differentiate regions. Clarifications: <ul style="list-style-type: none"> Examples of physical characteristics are climate, terrain, resources. Examples of human characteristics are religion, government, economy, demography. 	Lesson 9 <ul style="list-style-type: none"> Text, Section 2 - Trade: The Source of Ghana's Wealth Lesson 11 <ul style="list-style-type: none"> Text, Section 3 - The Safavid Empire Lesson 12 <ul style="list-style-type: none"> Text, Sections 2-3 Unit 1 <ul style="list-style-type: none"> Inquiry Project
SS.912.G.2.2	Describe the factors and processes that contribute to the differences between developing and developed regions of the world.	Lesson 14 <ul style="list-style-type: none"> Text, Sections 3, 5 Lesson 29 <ul style="list-style-type: none"> Text, Section 1 - Challenges for Poor Nations Lesson 32 <ul style="list-style-type: none"> Text, Sections 5, 6 Lesson 34

Benchmark	Description	Correlations
		<ul style="list-style-type: none"> • Text, Sections 2-3 Lesson 36 <ul style="list-style-type: none"> • Text, Sections 1-3
SS.912.G.2.3	<p>Use geographic terms and tools to analyze case studies of regional issues in different parts of the world that have critical economic, physical, or political ramifications.</p> <p>Clarifications:</p> <ul style="list-style-type: none"> • Examples are desertification, global warming, cataclysmic natural disasters. 	Lesson 32 <ul style="list-style-type: none"> • Text, Sections 2, 6 Lesson 34 <ul style="list-style-type: none"> • Text, Section 3 - Globalization's Effects on Society • Explore - The Role of Non-governmental Organizations in Managing Natural Resources • Explore - The State of Agriculture in the Modern World Unit 1 <ul style="list-style-type: none"> • Inquiry Project
SS.912.G.4.1	Interpret population growth and other demographic data for any given place.	Lesson 36 <ul style="list-style-type: none"> • Explore - Population Challenges: Russia • Explore - Population Challenges: Democratic Republic of the Congo
SS.912.G.4.2	Use geographic terms and tools to analyze the push/pull factors contributing to human migration within and among places.	Lesson 34 <ul style="list-style-type: none"> • Text, Section 1 - Economic Interdependence • Explore - Immigration: Push and Pull Factors
SS.912.G.4.3	Use geographic terms and tools to analyze the effects of migration both on the place of origin and destination, including border areas.	Lesson 34 <ul style="list-style-type: none"> • Explore - Immigration: Push and Pull Factors Lesson 36 <ul style="list-style-type: none"> • Text, Section 1 - The Decline of European Influence
SS.912.G.4.7	Use geographic terms and tools to explain cultural diffusion throughout places, regions, and the world.	Lesson 5 <ul style="list-style-type: none"> • Text, Section 4 - Expanding Networks of Exchange Lesson 14 <ul style="list-style-type: none"> • Text, Section 3 - The Atlantic World Lesson 19 <ul style="list-style-type: none"> • Text, Section 5 - The Impact of Imperialism Lesson 34 <ul style="list-style-type: none"> • Text, Section 2 - The Globalization of Culture • Handout E • Activity, Slides 9, 12-14 Unit 1 <ul style="list-style-type: none"> • Inquiry Project
SS.912.G.4.9	Use political maps to describe the change in boundaries and governments within continents over time.	Lesson 20 <ul style="list-style-type: none"> • Text, Sections 3, 5 Lesson 21 <ul style="list-style-type: none"> • Text, Section 3 - The Bolsheviks Take Control

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		Lesson 22 <ul style="list-style-type: none"> • Text, Section 3 - Central America and the Caribbean Lesson 23 <ul style="list-style-type: none"> • Text, Sections 1, 3 Lesson 26 <ul style="list-style-type: none"> • Text, Section 1 - The Road to World War Lesson 31 <ul style="list-style-type: none"> • Text, Sections 1, 3 Lesson 32 <ul style="list-style-type: none"> • Text, Section 2 - Pakistan: Dictatorship and Democracy
SS.912.H.1.3	Relate works in the arts to various cultures. Clarifications: <ul style="list-style-type: none"> • Examples are African, Asian, Oceanic, European, the Americas, Middle Eastern, Egyptian, Greek, Roman. 	Lesson 10 <ul style="list-style-type: none"> • Text, Sections 1-3, Summary Lesson 13 <ul style="list-style-type: none"> • Text, Section 1, Summary Lesson 17 <ul style="list-style-type: none"> • Activity, Slide 12 Lesson 21 <ul style="list-style-type: none"> • Activity, Slides 4-8, 11-23
SS.912.H.3.1	Analyze the effects of transportation, trade, communication, science, and technology on the preservation and diffusion of culture.	Lesson 12 <ul style="list-style-type: none"> • Text, Section 2 - Tokugawa Japan Lesson 13 <ul style="list-style-type: none"> • Text, Introduction, Section 3 Lesson 16 <ul style="list-style-type: none"> • Text, Sections 1-2 Lesson 19 <ul style="list-style-type: none"> • Text, Introduction, Sections 1, 5 Lesson 34 <ul style="list-style-type: none"> • Text, Sections 2-3
SS.912.HE.1.1	Define the Holocaust as the planned and systematic state-sponsored persecution and murder of European Jews by Nazi Germany and its collaborators between 1933 and 1945.	Lesson 25 <ul style="list-style-type: none"> • Text, Section 3 - Hitler and Nazi Germany • Activity, Slides 31-32, 41 Lesson 26 <ul style="list-style-type: none"> • Text, Section 3, Summary
SS.912.W.1.1	Use timelines to establish cause and effect relationships of historical events.	Lesson 8 <ul style="list-style-type: none"> • Text, Section 1 - The Government of Imperial China • Activity, Slide 9 Lesson 21 <ul style="list-style-type: none"> • Text, Section 3 - The Bolsheviks Take Control Lesson 26 <ul style="list-style-type: none"> • Activity, Slide 7 Lesson 29 <ul style="list-style-type: none"> • Activity, Slides

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SS.912.W.1.2	Compare time measurement systems used by different cultures.	Lesson 2 <ul style="list-style-type: none"> Text, Section 1 - Organizing History Lesson 10 <ul style="list-style-type: none"> Text, Sections 1-2 Explore - Measuring Time Across Cultures
SS.912.W.1.3	Interpret and evaluate primary and secondary sources.	Lesson 2 <ul style="list-style-type: none"> Activity, Slides 15-21 Lesson 3 <ul style="list-style-type: none"> Primary Source - What Can Artifacts Tell Us About Social Structure in Mohenjo-daro? Lesson 8 <ul style="list-style-type: none"> Primary Source - What Was It Like to Take a Civil Service Examination? Lesson 12 <ul style="list-style-type: none"> Primary Source - How Did the Policies of the Tokugawa Change Life in Feudal Japan? Lesson 18 <ul style="list-style-type: none"> Primary Source - Why Did Mexico Move Toward Revolution in the 1900s? Lesson 19 <ul style="list-style-type: none"> Activity, Slides 11-20 Lesson 21 <ul style="list-style-type: none"> Activity, Slides 11-23 Lesson 25 <ul style="list-style-type: none"> Primary Source - How Did the "Cult of Personality" Shape Politics in Russia? Lesson 28 <ul style="list-style-type: none"> Primary Source - How Was the Cold War Waged All over the World? Lesson 35 <ul style="list-style-type: none"> Primary Source - How Has the International Community Responded to Genocides?
SS.912.W.1.4	Explain how historians use historical inquiry and other sciences to understand the past.	Lesson 1 <ul style="list-style-type: none"> Text, Sections 1-2, Summary Activity, Slide 2 Lesson 2 <ul style="list-style-type: none"> Text, Introduction, Section 1 Activity, Slide 2 Lesson 3 <ul style="list-style-type: none"> Primary Source - What Can Artifacts Tell Us About Social Structure in Mohenjo-daro? Lesson 8 <ul style="list-style-type: none"> Primary Source - What Was It Like to Take a Civil Service Examination? Lesson 12 <ul style="list-style-type: none"> Primary Source - How Did the Policies of the Tokugawa Change Life in Feudal Japan?

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SS.912.W.1.5	Compare conflicting interpretations or schools of thought about world events and individual contributions to history (historiography).	Lesson 1 <ul style="list-style-type: none"> • Text, Section 2, Summary • Explore - Conflicting Interpretations of History • Activity, Slide 2 Lesson 3 <ul style="list-style-type: none"> • Primary Source - What Can Artifacts Tell Us About Social Structure in Mohenjo-daro? Unit 1 <ul style="list-style-type: none"> • Inquiry Project
SS.912.W.1.6	Evaluate the role of history in shaping identity and character.	Lesson 2 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-6, Summary • Activity, Slide 2 Lesson 4 <ul style="list-style-type: none"> • Text, Section 7 - The Impact of World Religions
SS.912.W.2.1	Locate the extent of Byzantine territory at the height of the empire.	Lesson 7 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-4, Summary • Activity, Slide 4
SS.912.W.2.2	Describe the impact of Constantine the Great's establishment of "New Rome" (Constantinople) and his recognition of Christianity as a legal religion.	Lesson 7 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-4, Summary • Activity, Slide 4
SS.912.W.2.3	Analyze the extent to which the Byzantine Empire was a continuation of the old Roman Empire and in what ways it was a departure.	Lesson 7 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-4, Summary • Activity, Slide 4
SS.912.W.2.4	Identify key figures associated with the Byzantine Empire.	Lesson 7 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-4, Summary • Activity, Slide 4
SS.912.W.2.5	Explain the contributions of the Byzantine Empire.	Lesson 7 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-4, Summary • Activity, Slide 4
SS.912.W.2.6	Describe the causes and effects of the Iconoclast controversy of the 8th and 9th centuries and the 11th century Christian schism between the churches of Constantinople and Rome.	Lesson 7 <ul style="list-style-type: none"> • Text Sections 3-4

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SS.912.W.2.7	Analyze causes (Justinian's Plague, ongoing attacks from the "barbarians," the Crusades, and internal political turmoil) of the decline of the Byzantine Empire.	Lesson 7 <ul style="list-style-type: none"> • Text Sections 1-2, 4 • Explore - The Decline of the Byzantine Empire • Activity, Slides
SS.912.W.2.8	Describe the rise of the Ottoman Turks, the conquest of Constantinople in 1453, and the subsequent growth of the Ottoman empire under the sultanate including Mehmet the Conqueror and Suleyman the Magnificent.	Lesson 11 <ul style="list-style-type: none"> • Text, Section 2 - The Ottoman Empire • Activity, Slide 8 Lesson 23 <ul style="list-style-type: none"> • Text, Section 1 - The Ottoman Empire • Activity, Slide 4
SS.912.W.2.9	Analyze the impact of the collapse of the Western Roman Empire on Europe.	Lesson 5 <ul style="list-style-type: none"> • Text, Section 1 - Crisis in the Classical World Lesson 7 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-4, Summary • Activity, Slides
SS.912.W.2.10	Describe the orders of medieval social hierarchy, the changing role of the Church, the emergence of feudalism, and the development of private property as a distinguishing feature of Western Civilization.	Lesson 5 <ul style="list-style-type: none"> • Text, Section 4 - Expanding Networks of Exchange Lesson 6 <ul style="list-style-type: none"> • Text, Introduction, Section 1 • Explore - Medieval Society • Activity, Slide 7
SS.912.W.2.11	Describe the rise and achievements of significant rulers in medieval Europe. Examples are Charles Martel, Charlemagne, Otto the Great, William the Conqueror.	Lesson 5 <ul style="list-style-type: none"> • Text, Section 1 - Crisis in the Classical World Lesson 6 <ul style="list-style-type: none"> • Text, Section 1, 3 • Biography - Rulers of Medieval Europe • Activity, Slide 7
SS.912.W.2.12	Recognize the importance of Christian monasteries and convents as centers of education, charitable and missionary activity, economic productivity, and political power.	Lesson 6 <ul style="list-style-type: none"> • Explore - The Roles of Christian Monasteries and Convents
SS.912.W.2.13	Explain how Western civilization arose from a synthesis of classical Greco-Roman civilization, Judeo-Christian influence, and	Lesson 3 <ul style="list-style-type: none"> • Text, Section 5 - Ancient Empires • Explore - The Impact of Greek and Roman Philosophers Lesson 4

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	the cultures of northern European peoples promoting a cultural unity in Europe.	<ul style="list-style-type: none"> • Text, Sections 1-2, 7 Lesson 5 <ul style="list-style-type: none"> • Text, Section 1 - Crisis in the Classical World Lesson 13 <ul style="list-style-type: none"> • Text, Sections 1, 4 Lesson 15 <ul style="list-style-type: none"> • Text, Section 1 - The Enlightenment and Revolution
SS.912.W.2.14	Describe the causes and effects of the Great Famine of 1315-1316, The Black Death, The Great Schism of 1378, and the Hundred Years War on Western Europe.	Lesson 5 <ul style="list-style-type: none"> • Text, Section 4 - Expanding Networks of Exchange Lesson 6 <ul style="list-style-type: none"> • Text, Introduction, Sections 2-3, Summary • Activity, Slide 7 Lesson 14 <ul style="list-style-type: none"> • Text, Section 1 - Economic and Political Changes in Europe
SS.912.W.2.15	Determine the factors that contributed to the growth of a modern economy.	Lesson 5 <ul style="list-style-type: none"> • Text, Section 4 - Expanding Networks of Exchange Lesson 14 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-5, Summary • Activity, Slide 9 Lesson 16 <ul style="list-style-type: none"> • Text, Section 1 - Great Britain Leads the Way
SS.912.W.2.16	Trace the growth and development of a national identity in the countries of England, France, and Spain.	Lesson 6 <ul style="list-style-type: none"> • Text, Section 1, 3 Lesson 11 <ul style="list-style-type: none"> • Text, Section 5 - The Gunpowder Revolution in Europe Lesson 14 <ul style="list-style-type: none"> • Text, Section 1 - Economic and Political Changes in Europe Lesson 15 <ul style="list-style-type: none"> • Text, Section 2, 4
SS.912.W.2.17	Identify key figures, artistic, and intellectual achievements of the medieval period in Western Europe.	Lesson 5 <ul style="list-style-type: none"> • Text, Section 4 - Expanding Networks of Exchange Lesson 6 <ul style="list-style-type: none"> • Text, Section 1 - Political Developments in England • Explore - Cultural Achievements in Medieval Europe • Activity, Slide 7 Lesson 11 <ul style="list-style-type: none"> • Text, Section 5 - The Gunpowder Revolution in Europe Lesson 13 <ul style="list-style-type: none"> • Text, Section 1 - The Renaissance Lesson 15 <ul style="list-style-type: none"> • Text, Section 1 - The Enlightenment and Revolution

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SS.912.W.2.18	Describe developments in medieval English legal and constitutional history and their importance to the rise of modern democratic institutions and procedures.	Lesson 6 <ul style="list-style-type: none"> • Text, Section 1 - Political Developments in England • Activity, Slide 7 Lesson 15 <ul style="list-style-type: none"> • Text, Sections 2-3 • Explore - The Lasting Influence of Magna Carta
SS.912.W.2.19	Describe the impact of Japan's physiography on its economic and political development.	Lesson 12 <ul style="list-style-type: none"> • Text, Section 2, Summary • Primary Source - How Did the Policies of the Tokugawa Change Life in Feudal Japan? • Explore - The Economic and Political Development of Medieval Japan Lesson 18 <ul style="list-style-type: none"> • Text, Section 3, Summary
SS.912.W.2.20	Summarize the major cultural, economic, political, and religious developments in medieval Japan.	Lesson 12 <ul style="list-style-type: none"> • Text, Section 2, Summary • Primary Source - How Did the Policies of the Tokugawa Change Life in Feudal Japan? • Activity, Slide 7
SS.912.W.2.21	Compare Japanese feudalism with Western European feudalism during the Middle Ages.	Lesson 6 <ul style="list-style-type: none"> • Text, Introduction Sections 1-3, Summary • Explore - Medieval Society Lesson 12 <ul style="list-style-type: none"> • Text, Section 2, Summary • Primary Source - How Did the Policies of the Tokugawa Change Life in Feudal Japan? • Explore - Comparing Feudalism in Japan and Western Europe
SS.912.W.2.22	Describe Japan's cultural and economic relationship to China and Korea.	Lesson 12 <ul style="list-style-type: none"> • Text, Section 2 - Tokugawa Japan • Primary Source - How Did the Policies of the Tokugawa Change Life in Feudal Japan? Lesson 19 <ul style="list-style-type: none"> • Text, Section 2 - Colonies and Spheres of Influence in Asia
SS.912.W.3.1	Discuss significant people and beliefs associated with Islam.	Lesson 4 <ul style="list-style-type: none"> • Text, Section 3, Summary • Activity, Slide 7 Lesson 5 <ul style="list-style-type: none"> • Text, Section 2 - The Muslim Empire Lesson 9 <ul style="list-style-type: none"> • Text, Section 2, 5 Lesson 11 <ul style="list-style-type: none"> • Text, Section 2-3

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SS.912.W.3.2	Compare the major beliefs and principles of Judaism, Christianity, and Islam.	Lesson 4 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-3, 7, Summary • Activity, Slide 4
SS.912.W.3.3	Determine the causes, effects, and extent of Islamic military expansion through Central Asia, North Africa, and the Iberian Peninsula.	Lesson 4 <ul style="list-style-type: none"> • Text, Section 3 - Islam Lesson 5 <ul style="list-style-type: none"> • Text, Section 2, Summary Lesson 11 <ul style="list-style-type: none"> • Text, Section 2 - The Ottoman Empire
SS.912.W.3.4	Describe the expansion of Islam into India and the relationship between Muslims and Hindus.	Lesson 4 <ul style="list-style-type: none"> • Text, Section 3 - Islam Lesson 5 <ul style="list-style-type: none"> • Text, Section 2-3 Lesson 11 <ul style="list-style-type: none"> • Text, Section 4 - Mughal India
SS.912.W.3.5	Describe the achievements, contributions, and key figures associated with the Islamic Golden Age.	Lesson 5 <ul style="list-style-type: none"> • Text, Section 2 - The Muslim Empire
SS.912.W.3.6	Describe key economic, political, and social developments in Islamic history.	Lesson 4 <ul style="list-style-type: none"> • Text, Section 3 - Islam Lesson 5 <ul style="list-style-type: none"> • Text, Section 2 - The Muslim Empire Lesson 9 <ul style="list-style-type: none"> • Text, Section 4 - The Exchange of Goods Lesson 31 <ul style="list-style-type: none"> • Text, Introduction, Section 1, Summary
SS.912.W.3.7	Analyze the causes, key events, and effects of the European response to Islamic expansion beginning in the 7th century.	Lesson 5 <ul style="list-style-type: none"> • Text, Section 4 - Expanding Networks of Exchange • Explore - The European Response to Islamic Expansion
SS.912.W.3.8	Identify important figures associated with the Crusades.	Lesson 5 <ul style="list-style-type: none"> • Text, Section 4 - Expanding Networks of Exchange • Biography - Important Figures of the Crusades
SS.912.W.3.9	Trace the growth of major sub-Saharan African kingdoms and empires.	Lesson 9 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-5, Summary • Explore - The Economic, Political, and Social Characteristics of Mali • Explore - The Economic, Political, and Social Characteristics of Songhai • Activity, Slide 10

Benchmark	Description	Correlations
SS.912.W.3.10	Identify key significant economic, political, and social characteristics of Ghana.	Lesson 9 <ul style="list-style-type: none"> Text, Introduction, Sections 1-5, Summary Activity, Slide 10
SS.912.W.3.11	Identify key figures and significant economic, political, and social characteristics associated with Mali.	Lesson 9 <ul style="list-style-type: none"> Text, Section 5 - The Decline of Ghana and the Rise of Mali Explore -The Economic, Political, and Social Characteristics of Mali
SS.912.W.3.12	Identify key figures and significant economic, political, and social characteristics associated with Songhai.	Lesson 9 <ul style="list-style-type: none"> Text, Introduction Explore - The Economic, Political, and Social Characteristics of Songhai
SS.912.W.3.13	Compare economic, political, and social developments in East, West, and South Africa.	Lesson 9 <ul style="list-style-type: none"> Explore - The Economic, Political, and Social Characteristics of Mali Explore - The Economic, Political, and Social Characteristics of Songhai Lesson 32 <ul style="list-style-type: none"> Text, Sections 5-6
SS.912.W.3.14	Examine the internal and external factors that led to the fall of the empires of Ghana, Mali, and Songhai.	Lesson 9 <ul style="list-style-type: none"> Text, Section 5 - The Decline of Ghana and the Rise of Mali Explore - The Economic, Political, and Social Characteristics of Mali Explore - The Economic, Political, and Social Characteristics of Songhai
SS.912.W.3.15	Analyze the legacies of the Olmec, Zapotec, and Chavin on later Meso and South American civilizations.	Lesson 10 <ul style="list-style-type: none"> Explore - The Legacies of the Olmec, Zapotec, and Chavín
SS.912.W.3.16	Locate major civilizations of Mesoamerica and Andean South America.	Lesson 10 <ul style="list-style-type: none"> Text, Introduction, Sections 1-3, Summary Activity, Slide 8
SS.912.W.3.17	Describe the roles of people in the Maya, Inca, and Aztec societies.	Lesson 10 <ul style="list-style-type: none"> Text, Introduction, Sections 1-3, Summary Activity, Slide 8 Explore - Characteristics of Meso and South American Civilizations

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SS.912.W.3.18	Compare the key economic, cultural, and political characteristics of the major civilizations of Meso and South America.	Lesson 10 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-3, Summary • Activity, Slide 8 • Explore - Characteristics of Meso and South American Civilizations
SS.912.W.3.19	Determine the impact of significant Meso and South American rulers such as Pacal the Great, Moctezuma I, and Huayna Capac.	Lesson 10 <ul style="list-style-type: none"> • Biography - Meso and South American Rulers
SS.912.W.4.1	Identify the economic and political causes for the rise of the Italian city-states (Florence, Milan, Naples, Rome, Venice).	Lesson 13 <ul style="list-style-type: none"> • Text, Section 1, Summary • Activity, Slide 12
SS.912.W.4.2	Recognize major influences on the architectural, artistic, and literary developments of Renaissance Italy (Classical, Byzantine, Islamic, Western European).	Lesson 13 <ul style="list-style-type: none"> • Text, Section 1, Summary • Activity, Slide 12
SS.912.W.4.3	Identify the major artistic, literary, and technological contributions of individuals during the Renaissance.	Lesson 13 <ul style="list-style-type: none"> • Text, Introduction, Section 1, Summary • Activity, Slide 12
SS.912.W.4.4	Identify characteristics of Renaissance humanism in works of art.	Lesson 13 <ul style="list-style-type: none"> • Text, Section 1 - The Renaissance
SS.912.W.4.5	Describe how ideas from the Middle Ages and Renaissance led to the Scientific Revolution.	Lesson 13 <ul style="list-style-type: none"> • Text, Introduction, Section 1-3
SS.912.W.4.6	Describe how scientific theories and methods of the Scientific Revolution challenged those of the early classical and medieval periods.	Lesson 13 <ul style="list-style-type: none"> • Text, Section 3 - The Scientific Revolution • Activity, Slide 12
SS.912.W.4.7	Identify criticisms of the Roman Catholic Church by individuals such as Wycliffe, Hus and Erasmus and their impact on later reformers.	Lesson 13 <ul style="list-style-type: none"> • Text, Sections 1-2 • Explore - Critics of the Roman Catholic Church

Benchmark	Description	Correlations
SS.912.W.4.8	Summarize religious reforms associated with Luther, Calvin, Zwingli, Henry VIII, and John of Leyden and the effects of the Reformation on Europe.	Lesson 13 <ul style="list-style-type: none"> • Text, Section 2 - The Reformation • Activity, Slide 12
SS.912.W.4.9	Analyze the Roman Catholic Church's response to the Protestant Reformation in the forms of the Counter and Catholic Reformation.	Lesson 13 <ul style="list-style-type: none"> • Text, Section 2, Summary
SS.912.W.4.10	Identify the major contributions of individuals associated with the Scientific Revolution.	Lesson 13 <ul style="list-style-type: none"> • Text, Introduction, Section 3 • Biography - Important Thinkers of the European Enlightenment • Activity, Slide 12
SS.912.W.4.11	Summarize the causes that led to the Age of Exploration, and identify major voyages and sponsors.	Lesson 14 <ul style="list-style-type: none"> • Text, Sections 1-3, 5, Summary Unit 3 <ul style="list-style-type: none"> • Inquiry Project
SS.912.W.4.12	Evaluate the scope and impact of the Columbian Exchange on Europe, Africa, Asia, and the Americas.	Lesson 14 <ul style="list-style-type: none"> • Text, Sections 3, 5, Summary
SS.912.W.4.13	Examine the various economic and political systems of Portugal, Spain, the Netherlands, France, and England in the Americas.	Lesson 14 <ul style="list-style-type: none"> • Text, Sections 1-3, Summary
SS.912.W.4.14	Recognize the practice of slavery and other forms of forced labor experienced during the 13th through 17th centuries in East Africa, West Africa, Europe, Southwest Asia, and the Americas.	Lesson 9 <ul style="list-style-type: none"> • Text, Section 4 - The Exchange of Goods Lesson 11 <ul style="list-style-type: none"> • Text, Sections 2-3 Lesson 12 <ul style="list-style-type: none"> • Text, Section 3 - The Russian Empire Lesson 14 <ul style="list-style-type: none"> • Text, Sections 2-3
SS.912.W.4.15	Explain the origins, developments, and impact of the trans-Atlantic slave trade between West Africa and the Americas.	Lesson 14 <ul style="list-style-type: none"> • Text, Section 3 - The Atlantic World

Benchmark	Description	Correlations
SS.912.W.5.1	Compare the causes and effects of the development of constitutional monarchy in England with those of the development of absolute monarchy in France, Spain, and Russia.	Lesson 6 <ul style="list-style-type: none"> • Text, Section 1- Political Developments in England Lesson 11 <ul style="list-style-type: none"> • Text, Section 5 - The Gunpowder Revolution in Europe Lesson 12 <ul style="list-style-type: none"> • Text, Section 3 - The Russian Empire Lesson 15 <ul style="list-style-type: none"> • Text, Section 2 - The Glorious Revolution
SS.912.W.5.2	Identify major causes of the Enlightenment.	Lesson 13 <ul style="list-style-type: none"> • Text, Section 4 - The Enlightenment • Biography - Important Thinkers of the European Enlightenment • Activity, Slide 12 Lesson 15 <ul style="list-style-type: none"> • Text, Section 1 - The Enlightenment and Revolution
SS.912.W.5.3	Summarize the major ideas of Enlightenment philosophers.	Lesson 13 <ul style="list-style-type: none"> • Text, Section 4 - The Enlightenment • Biography - Important Thinkers of the European Enlightenment • Activity, Slide 12 Lesson 15 <ul style="list-style-type: none"> • Text, Section 1 - The Enlightenment and Revolution
SS.912.W.5.4	Evaluate the impact of Enlightenment ideals on the development of economic, political, and religious structures in the Western world.	Lesson 13 <ul style="list-style-type: none"> • Text, Section 4 - The Enlightenment • Biography - Important Thinkers of the European Enlightenment • Activity, Slide 12 Lesson 15 <ul style="list-style-type: none"> • Text, Section 1 - The Enlightenment and Revolution
SS.912.W.5.5	Analyze the extent to which the Enlightenment impacted the American and French Revolutions.	Lesson 2 <ul style="list-style-type: none"> • Text, Section 3 - Political Structures Lesson 6 <ul style="list-style-type: none"> • Text, Section 1 - Political Developments in England Lesson 13 <ul style="list-style-type: none"> • Text, Section 4 - The Enlightenment Lesson 18 <ul style="list-style-type: none"> • Text, Sections 1, 3-5, Summary • Activity, Slide 12
SS.912.W.5.6	Summarize the important causes, events, and effects of the French Revolution including the rise and rule of Napoleon.	Lesson 2 <ul style="list-style-type: none"> • Text, Section 3 - Political Structures Lesson 15 <ul style="list-style-type: none"> • Text, Section 4, Summary • Activity, Slides Lesson 18 <ul style="list-style-type: none"> • Text, Introduction

Benchmark	Description	Correlations
		Unit 4 <ul style="list-style-type: none"> Introduction, Slides and Text
SS.912.W.5.7	Describe the causes and effects of 19th Latin American and Caribbean independence movements led by people including Bolivar, de San Martin, and L' Ouverture.	Lesson 15 <ul style="list-style-type: none"> Text, Section 5 - Revolutions in Latin America Activity, Slides Unit 4 <ul style="list-style-type: none"> Introduction, Slides and Text
SS.912.W.6.1	Describe the agricultural and technological innovations that led to industrialization in Great Britain and its subsequent spread to continental Europe, the United States, and Japan.	Lesson 16 <ul style="list-style-type: none"> Text, Introduction, Sections 1-3, Summary Activity, Slide 8 Unit 4 <ul style="list-style-type: none"> Introduction, Slides and Text
SS.912.W.6.2	Summarize the social and economic effects of the Industrial Revolution.	Lesson 17 <ul style="list-style-type: none"> Text, Introduction, Sections 1-3, Summary Lesson 18 <ul style="list-style-type: none"> Text, Introduction, Sections 1-3, Summary
SS.912.W.6.3	Compare the philosophies of capitalism, socialism, and communism as described by Adam Smith, Robert Owen, and Karl Marx.	Lesson 17 <ul style="list-style-type: none"> Text, Section 2 - The Labor Movement Lesson 21 <ul style="list-style-type: none"> Text, Section 2 - Moving Toward Revolution Unit 4 <ul style="list-style-type: none"> Introduction, Slides and Text Biographies <ul style="list-style-type: none"> Biography - Robert Owen (1771-1858)
SS.912.W.6.4	Describe the 19th and early 20th century social and political reforms and reform movements and their effects in Africa, Asia, Europe, the United States, the Caribbean, and Latin America.	Lesson 15 <ul style="list-style-type: none"> Text, Section 5 - Revolutions in Latin America Lesson 17 <ul style="list-style-type: none"> Text, Sections 1-3 Lesson 18 <ul style="list-style-type: none"> Text, Sections 1-3 Lesson 22 <ul style="list-style-type: none"> Text, Section 1 - Continuity and Change Lesson 23 <ul style="list-style-type: none"> Text, Section 6 - Colonialism in North Africa Lesson 24 <ul style="list-style-type: none"> Text, Section 3 - Republic of China
SS.912.W.6.5	Summarize the causes, key events, and effects of the unification of Italy and Germany.	Lesson 18 <ul style="list-style-type: none"> Text, Section 2, Summary

Benchmark	Description	Correlations
SS.912.W.6.6	Analyze the causes and effects of imperialism.	Lesson 19 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-5, Summary Lesson 22 <ul style="list-style-type: none"> • Text, Section 3 - Central America and the Caribbean Lesson 24 <ul style="list-style-type: none"> • Text, Sections 1-2
SS.912.W.6.7	Identify major events in China during the 19th and early 20th centuries related to imperialism.	Lesson 12 <ul style="list-style-type: none"> • Text, Section 1 - China Under the Ming and Qing Lesson 18 <ul style="list-style-type: none"> • Text, Section 3 - Revolutions in East Asia Lesson 19 <ul style="list-style-type: none"> • Text, Section 2 - Colonies and Spheres of Influence in Asia Lesson 24 <ul style="list-style-type: none"> • Text, Sections 3-4, Summary • Activity, Slide 17
SS.912.W.7.1	Analyze the causes of World War I including the formation of European alliances and the roles of imperialism, nationalism, and militarism.	Lesson 20 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-5, Summary • Activity, Slide 4 Unit 5 <ul style="list-style-type: none"> • Introduction, Slides and Text
SS.912.W.7.2	Describe the changing nature of warfare during World War I.	Lesson 20 <ul style="list-style-type: none"> • Text, Introduction, Sections 3-4, Summary • Activity, Slide 4 Unit 5 <ul style="list-style-type: none"> • Introduction, Slides and Text
SS.912.W.7.3	Summarize significant effects of World War I.	Lesson 20 <ul style="list-style-type: none"> • Text, Sections 4-5 • Activity, Slide 4 Lesson 21 <ul style="list-style-type: none"> • Text, Section 3 - The Bolsheviks Take Control Lesson 23 <ul style="list-style-type: none"> • Text, Sections 3-4 Lesson 25 <ul style="list-style-type: none"> • Text, Introduction, Sections 2-3
SS.912.W.7.4	Describe the causes and effects of the German economic crisis of the 1920s and the global depression of the 1930s, and analyze how governments responded to the Great Depression.	Lesson 25 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-5, Summary • Activity, Slide 14 Lesson 26 <ul style="list-style-type: none"> • Text, Section 1 - The Road to World War

Benchmark	Description	Correlations
SS.912.W.7.5	Describe the rise of authoritarian governments in the Soviet Union, Italy, Germany, and Spain, and analyze the policies and main ideas of Vladimir Lenin, Joseph Stalin, Benito Mussolini, Adolf Hitler, and Francisco Franco.	Lesson 21 <ul style="list-style-type: none"> • Text, Sections 1-3, Summary Lesson 25 <ul style="list-style-type: none"> • Text, Sections 1-4 Lesson 26 <ul style="list-style-type: none"> • Text, Sections 1-2
SS.912.W.7.6	Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany, and occupied territories.	Lesson 25 <ul style="list-style-type: none"> • Text, Sections 3, 5, Summary • Primary Source - How Did the "Cult of Personality" Shape Politics in Russia? Lesson 26 <ul style="list-style-type: none"> • Text, Section 2, Summary Lesson 27 <ul style="list-style-type: none"> • Text, Section 2 - Dealing With the Axis Powers
SS.912.W.7.7	Trace the causes and key events related to World War II.	Lesson 25 <ul style="list-style-type: none"> • Text, Sections 1-4 Lesson 26 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-4, Summary
SS.912.W.7.8	Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of antisemitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.	Lesson 25 <ul style="list-style-type: none"> • Text, Section 3, Summary Lesson 26 <ul style="list-style-type: none"> • Text, Section 3, Summary
SS.912.W.7.9	Identify the wartime strategy and post-war plans of the Allied leaders.	Lesson 26 <ul style="list-style-type: none"> • Text, Sections 1-4, Summary • Activity, Slide 7 Lesson 28 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-2 • Primary Source - How Was the Cold War Waged All over the World?
SS.912.W.7.10	Summarize the causes and effects of President Truman's decision to drop the atomic bombs on Japan.	Lesson 26 <ul style="list-style-type: none"> • Text, Section 4, Summary • Activity, Slide 7
SS.912.W.7.11	Describe the effects of World War II.	Lesson 27 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-2, Summary Lesson 28 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-3, Summary

Benchmark	Description	Correlations
		<ul style="list-style-type: none"> Primary Source - How Was the Cold War Waged All over the World?
SS.912.W.8.1	Identify the United States and Soviet aligned states of Europe, and contrast their political and economic characteristics.	Lesson 28 <ul style="list-style-type: none"> Text, Introduction, Sections 1-2, Summary Primary Source - How Was the Cold War Waged All over the World? Activity, Slide 7 Lesson 30 <ul style="list-style-type: none"> Text, Sections 1-3, Summary
SS.912.W.8.2	Describe characteristics of the early Cold War.	Lesson 27 <ul style="list-style-type: none"> Text, Sections 1-2, Summary Lesson 28 <ul style="list-style-type: none"> Text, Introduction, Sections 1-3, Summary Activity, Slide 7-20 Unit 6 <ul style="list-style-type: none"> Introduction, Slides and Text
SS.912.W.8.3	Summarize key developments in post-war China.	Lesson 24 <ul style="list-style-type: none"> Text, Section 4, Summary Lesson 28 <ul style="list-style-type: none"> Text, Section 3 - China's Communist Path
SS.912.W.8.4	Summarize the causes and effects of the arms race and proxy wars in Africa, Asia, Latin America, and the Middle East.	Lesson 28 <ul style="list-style-type: none"> Text, Section 2 - The Cold War Intensifies Activity, Slide 7-20 Lesson 29 <ul style="list-style-type: none"> Text, Sections 2-3 Activity, Slide 8-20 Lesson 31 <ul style="list-style-type: none"> Text, Section 3 - Oil and Power in the Persian Gulf Lesson 32 <ul style="list-style-type: none"> Text, Introduction
SS.912.W.8.5	Identify the factors that led to the decline and fall of communism in the Soviet Union and Eastern Europe.	Lesson 30 <ul style="list-style-type: none"> Text, Introduction, Section 1-3, Summary Explore - Yugoslavia Breaks Apart Activity, Slides 7-16 Lesson 32 <ul style="list-style-type: none"> Text, Section 4 - Poland: An Emerging European State
SS.912.W.8.6	Explain the 20th century background for the establishment of the modern state of Israel in 1948, including the Zionist movement led by Theodor Herzl, and the ongoing military and political conflicts between Israel and	Lesson 23 <ul style="list-style-type: none"> Text, Section 4 - The British Mandates Lesson 27 <ul style="list-style-type: none"> Text, Section 1 - The World Bands Together Lesson 31 <ul style="list-style-type: none"> Text, Introduction, Section 1, Summary Activity, Slide 8

Benchmark	Description	Correlations
	the Arab-Muslim world.	
SS.912.W.8.7	Compare post-war independence movements in African, Asian, and Caribbean countries.	Lesson 32 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-2, 5-6, Summary • Explore - Politics and Economics in India • Activity, Slide 8
SS.912.W.8.8	Describe the rise and goals of nationalist leaders in the post-war era and the impact of their rule on their societies.	Lesson 22 <ul style="list-style-type: none"> • Biography - Francois "Papa Doc" Duvalier Lesson 24 <ul style="list-style-type: none"> • Text, Section 2 - Independence for India Lesson 29 <ul style="list-style-type: none"> • Text, Sections 1-2 Lesson 31 <ul style="list-style-type: none"> • Text, Sections 1-2 Lesson 32 <ul style="list-style-type: none"> • Text, Sections 1, 6
SS.912.W.8.9	Analyze the successes and failures of democratic reform movements in Africa, Asia, the Caribbean, and Latin America.	Lesson 29 <ul style="list-style-type: none"> • Text, Sections 1-2 Lesson 32 <ul style="list-style-type: none"> • Text, Sections 1-3, 5-6 Lesson 33 <ul style="list-style-type: none"> • Text, Section 3 - The Arab Spring Lesson 36 <ul style="list-style-type: none"> • Text, Sections 1-2
SS.912.W.8.10	Explain the impact of religious fundamentalism in the last half of the 20th century, and identify related events and forces in the Middle East over the last several decades.	Lesson 31 <ul style="list-style-type: none"> • Text, Sections 2-3 Lesson 33 <ul style="list-style-type: none"> • Text, Sections 1-2 Lesson 35 <ul style="list-style-type: none"> • Text, Section 2 - Religious Identity in a Global Community
SS.912.W.9.1	Identify major scientific figures and breakthroughs of the 20th century, and assess their impact on contemporary life.	Lesson 26 <ul style="list-style-type: none"> • Text, Section 4 - The War in Asia, 1942–1945 Lesson 28 <ul style="list-style-type: none"> • Text, Section 2 - The Cold War Intensifies Lesson 34 <ul style="list-style-type: none"> • Text, Section 3 - Globalization's Effects on Society • Explore - Scientific Developments of the 20th Century Biographies <ul style="list-style-type: none"> • Biography - Charles Richard Drew (1904-1950) • Biography - Marie Curie (1867-1934) • Biography - Orville Wright (1871-1948)

Benchmark	Description	Correlations
SS.912.W.9.2	Describe the causes and effects of post-World War II economic and demographic changes.	Lesson 28 <ul style="list-style-type: none"> • Text, Section 2 - The Cold War Intensifies Lesson 29 <ul style="list-style-type: none"> • Text, Section 1 - Challenges for Poor Nations Lesson 30 <ul style="list-style-type: none"> • Text, Section 1 - A Changing Soviet Union Lesson 32 <ul style="list-style-type: none"> • Text, Sections 4-6 Lesson 34 <ul style="list-style-type: none"> • Text, Sections 1, 3 Lesson 36 <ul style="list-style-type: none"> • Text, Sections 1, 3
SS.912.W.9.3	Explain cultural, historical, and economic factors and governmental policies that created the opportunities for ethnic cleansing or genocide in Cambodia, the Balkans, Rwanda, and Darfur, and describe various governmental and non-governmental responses to them.	Lesson 29 <ul style="list-style-type: none"> • Text, Section 3 - Wars in Asia Lesson 30 <ul style="list-style-type: none"> • Explore - Yugoslavia Breaks Apart Lesson 35 <ul style="list-style-type: none"> • Primary Source - How Has the International Community Responded to Genocides?
SS.912.W.9.4	Describe the causes and effects of twentieth century nationalist conflicts.	Lesson 30 <ul style="list-style-type: none"> • Explore - Yugoslavia Breaks Apart Lesson 32 <ul style="list-style-type: none"> • Text, Section 2 - Pakistan: Dictatorship and Democracy Lesson 35 <ul style="list-style-type: none"> • Explore - Conflict in Northern Ireland • Explore - Nationalist Conflicts
SS.912.W.9.5	Assess the social and economic impact of pandemics on a global scale, particularly within the developing and under-developed world.	Lesson 5 <ul style="list-style-type: none"> • Text, Section 3 - The Mongol World Lesson 6 <ul style="list-style-type: none"> • Text, Section 2 - The Bubonic Plague Lesson 13 <ul style="list-style-type: none"> • Text, Section 1 - The Renaissance Lesson 20 <ul style="list-style-type: none"> • Explore - Pandemics Lesson 32 <ul style="list-style-type: none"> • Text, Section 6 - Further Upheaval in Africa
SS.912.W.9.6	Analyze the rise of regional trade blocs such as the European Union and NAFTA, and predict the impact of increased globalization in the 20th and 21st centuries.	Lesson 32 <ul style="list-style-type: none"> • Text, Section 3 - Mexico: Stability and Change Lesson 34 <ul style="list-style-type: none"> • Text, Section 1, 3, Summary • Activity, Slides 4-14 Lesson 35

Benchmark	Description	Correlations
		<ul style="list-style-type: none"> • Text, Introduction, Sections 1-2, Summary • Activity, Slides 7-17
SS.912.W.9.7	Describe the impact of and global response to international terrorism.	Lesson 32 <ul style="list-style-type: none"> • Text, Section 2 - Pakistan: Dictatorship and Democracy Lesson 33 <ul style="list-style-type: none"> • Text, Introduction, Sections 1-2, Summary • Activity, Slide 8
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	Econ Toolkit <ul style="list-style-type: none"> • Sections 3-6
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	Econ Toolkit <ul style="list-style-type: none"> • Sections 1, 7
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Econ Toolkit <ul style="list-style-type: none"> • Sections 3, 7-8
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Econ Toolkit <ul style="list-style-type: none"> • Sections 4-6
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	Econ Toolkit <ul style="list-style-type: none"> • Sections 3-4, 6, 8
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	Econ Toolkit <ul style="list-style-type: none"> • Sections 4, 6, 8
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	Econ Toolkit <ul style="list-style-type: none"> • Sections 3-8
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Lesson 10 <ul style="list-style-type: none"> • Presentation Lesson 22 <ul style="list-style-type: none"> • Presentation Lesson 28 <ul style="list-style-type: none"> • Presentation
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Lesson 1 <ul style="list-style-type: none"> • Text, Section 1 Lesson 6 <ul style="list-style-type: none"> • Text, Section 1 Lesson 11 <ul style="list-style-type: none"> • Text, Section 1

Benchmark	Description	Correlations
ELA.K12.EE.3.1	Make inferences to support comprehension.	Lesson 1 <ul style="list-style-type: none"> • Presentation Lesson 2 <ul style="list-style-type: none"> • Presentation Lesson 4 <ul style="list-style-type: none"> • Presentation Lesson 6 <ul style="list-style-type: none"> • Presentation
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Lesson 8 <ul style="list-style-type: none"> • Presentation Lesson 10 <ul style="list-style-type: none"> • Presentation Lesson 25 <ul style="list-style-type: none"> • Lesson Overview
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	Lesson 11 <ul style="list-style-type: none"> • Presentation Lesson 32 <ul style="list-style-type: none"> • Lesson Overview Preparing a Multimedia Presentation <ul style="list-style-type: none"> • Handout A
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	Lesson 9 <ul style="list-style-type: none"> • Presentation Lesson 13 <ul style="list-style-type: none"> • Presentation Lesson 28 <ul style="list-style-type: none"> • Presentation
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Lesson 6 <ul style="list-style-type: none"> • Lesson Overview Lesson 13 <ul style="list-style-type: none"> • Lesson Overview Lesson 16 <ul style="list-style-type: none"> • Lesson Overview Lesson 21 <ul style="list-style-type: none"> • Lesson Overview Lesson 24 <ul style="list-style-type: none"> • Lesson Overview Lesson 28 <ul style="list-style-type: none"> • Lesson Overview Reading and ELD Support <ul style="list-style-type: none"> • Reading Toolkit • Writing Toolkit • Vocab Toolkit

Benchmark	Description	Correlations
ELD.K12.ELL.SI.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.	Reading and ELD Support <ul style="list-style-type: none"> • Reading Toolkit • Writing Toolkit • Vocab Toolkit Lesson 34 <ul style="list-style-type: none"> • Lesson Overview Lesson 35 <ul style="list-style-type: none"> • Lesson Overview
HE.9.12.C.2.4	Evaluate how public health policies and government regulations can influence health promotion and disease prevention. Clarifications: Seat-belt enforcement, underage alcohol sales, reporting communicable diseases, child care, and AED availability.	Lesson 34 <ul style="list-style-type: none"> • Explore - Health Related Policies