

Bid #: 569

Course #: 2100310

Course Title: United States History

Publisher: Teachers' Curriculum Institute

Program Title: *History Alive! Pursuing American Ideals*

Benchmark	Description	Correlations
SS.912.A.1.1	Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.	<p>Lesson 1</p> <ul style="list-style-type: none"> Text, Intro-Section 2 <p>Lesson 4</p> <ul style="list-style-type: none"> Explore - Changing Views of the Past <p>Lesson 5</p> <ul style="list-style-type: none"> Differing Viewpoints - Four Perspectives on the Colonial Rebellion <p>Lesson 10</p> <ul style="list-style-type: none"> Differing Viewpoints - How Did the Civil War Change Us? <p>Lesson 19</p> <ul style="list-style-type: none"> Differing Viewpoints - Should the U.S. Become an Imperialist Power? <p>Lesson 47</p> <ul style="list-style-type: none"> Differing Viewpoints - What Makes a President Great? <p>Lesson 52</p> <ul style="list-style-type: none"> Differing Viewpoints - What Lessons Emerged from the Vietnam War? <p>Lesson 53</p> <ul style="list-style-type: none"> Differing Viewpoints - What Was Watergate's Most Important Legacy?
SS.912.A.1.2	Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.	<p>Lesson 4</p> <ul style="list-style-type: none"> Primary Source - Governor John Winthrop's "City Upon a Hill" Sermon (1630) <p>Lesson 5</p> <ul style="list-style-type: none"> Primary Source - Thomas Jefferson's Drafts of the Declaration of Independence (1776) Primary Source - Patrick Henry's "Give Me Liberty or Give Me Death" (1775) <p>Lesson 6</p> <ul style="list-style-type: none"> Primary Source - The Articles of Confederation <p>Lesson 8</p> <ul style="list-style-type: none"> Primary Source - President George Washington's Farewell Address (1796) Primary Source - President Thomas Jefferson's First Inaugural Address (1801) <p>Lesson 9</p> <ul style="list-style-type: none"> Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)

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		<ul style="list-style-type: none"> Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner Lesson 10 <ul style="list-style-type: none"> Primary Source - President Abraham Lincoln's Gettysburg Address (1863) Lesson 12 <ul style="list-style-type: none"> Primary Source - Broken Promises: Treaties with American Indians
SS.912.A.1.3	Utilize timelines to identify the time sequence of historical data.	Unit 1 <ul style="list-style-type: none"> Timeline Challenge Unit 2 <ul style="list-style-type: none"> Timeline Challenge Unit 3 <ul style="list-style-type: none"> Timeline Challenge Unit 4 <ul style="list-style-type: none"> Timeline Challenge Unit 5 <ul style="list-style-type: none"> Timeline Challenge Unit 6 <ul style="list-style-type: none"> Timeline Challenge Unit 7 <ul style="list-style-type: none"> Timeline Challenge Unit 8 <ul style="list-style-type: none"> Timeline Challenge
SS.912.A.1.4	Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.	Lesson 3 <ul style="list-style-type: none"> Text, Section 1 Lesson 4 <ul style="list-style-type: none"> Text, Intro Lesson 11 <ul style="list-style-type: none"> Activity Lesson 12 <ul style="list-style-type: none"> Text, Intro Lesson 15 <ul style="list-style-type: none"> Text, Section 1 Lesson 17 <ul style="list-style-type: none"> Activity Lesson 20 <ul style="list-style-type: none"> Text, Section 1 Activity Lesson 24 <ul style="list-style-type: none"> Text, Intro Lesson 27 <ul style="list-style-type: none"> Activity
SS.912.A.1.5	Evaluate the validity, reliability, bias, and authenticity of current events and Internet resources.	Lesson 1 <ul style="list-style-type: none"> Explore - Library and Information Literacy Skills Differing Viewpoints - Historical Interpretations of Christopher Columbus

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		<p>Lesson 55</p> <ul style="list-style-type: none"> • Text, Intro <p>Lesson 57</p> <ul style="list-style-type: none"> • Text, Section 5 • Explore - Ongoing Issues in Domestic Politics
SS.912.A.1.6	Use case studies to explore social, political, legal, and economic relationships in history.	<p>Lesson 4</p> <ul style="list-style-type: none"> • Explore - Mercantilism <p>Lesson 6</p> <ul style="list-style-type: none"> • Explore - The First State Constitutions <p>Lesson 7</p> <ul style="list-style-type: none"> • Explore - Who Are “We the People”? <p>Lesson 13</p> <ul style="list-style-type: none"> • Biography - Women Inventors <p>Lesson 26</p> <ul style="list-style-type: none"> • Primary Source - Schenck v. United States, 1919 • Explore - Racial Tensions in Oklahoma <p>Lesson 33</p> <ul style="list-style-type: none"> • Explore - The New Deal and Water <p>Lesson 41</p> <ul style="list-style-type: none"> • Explore - Rebelling Against Conformity <p>Lesson 44</p> <ul style="list-style-type: none"> • Explore - Martin Luther King Jr.’s Impact on Society <p>Lesson 58</p> <ul style="list-style-type: none"> • Primary Source - The Presidency in Contemporary America
SS.912.A.1.7	Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications.	<p>Lesson 1</p> <ul style="list-style-type: none"> • Text, Section 1 <p>Lesson 3</p> <ul style="list-style-type: none"> • Literature - “May their roads home be on the trail of peace” <p>Lesson 8</p> <ul style="list-style-type: none"> • Literature - Defining America Through Literature <p>Lesson 13</p> <ul style="list-style-type: none"> • Literature - Immigrant Experience in the Great Plains <p>Lesson 15</p> <ul style="list-style-type: none"> • Text, Intro • Literature - Mary Antin’s The Promised Land (1882) <p>Literature 16</p> <ul style="list-style-type: none"> • Primary Source - Neighborhoods in 19th-Century New York City <p>Lesson 28</p> <ul style="list-style-type: none"> • Text, Sections 5-6 <p>Lesson 32</p> <ul style="list-style-type: none"> • Literature - The Works of John Steinbeck

Benchmark	Description	Correlations
SS.912.A.2.1	Review causes and consequences of the Civil War.	Lesson 9 <ul style="list-style-type: none"> • Text, Section 1-Summary • Activity Lesson 10 <ul style="list-style-type: none"> • Text, Section 3-Summary • Activity
SS.912.A.2.2	Assess the influence of significant people or groups on Reconstruction.	Lesson 11 <ul style="list-style-type: none"> • Text, Intro-Summary • Explore - The Reconstruction Era Redefines African American Identity • Activity
SS.912.A.2.3	Describe the issues that divided Republicans during the early Reconstruction era.	Lesson 11 <ul style="list-style-type: none"> • Text, Sections 2-4 • Activity
SS.912.A.2.4	Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution.	Lesson 7 <ul style="list-style-type: none"> • Text, Section 6 • Explore - Economic Rights Lesson 11 <ul style="list-style-type: none"> • Text, Section 1 -Summary Lesson 59 <ul style="list-style-type: none"> • Text, Section 5 End of Course <ul style="list-style-type: none"> • Amendments to the Constitution of the United States
SS.912.A.2.5	Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups.	Lesson 11 <ul style="list-style-type: none"> • Text, Section 4, Summary Lesson 16 <ul style="list-style-type: none"> • Text, Section 5 Lesson 43 <ul style="list-style-type: none"> • Text, Sections 1-3 Lesson 44 <ul style="list-style-type: none"> • Text, Sections 1-4
SS.912.A.2.6	Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States.	Lesson 11 <ul style="list-style-type: none"> • Text, Sections 1, 3-Summary • Activity Lesson 12 <ul style="list-style-type: none"> • Explore - Tenant Farming and Sharecropping Lesson 43 <ul style="list-style-type: none"> • Text, Section 1-Summary
SS.912.A.2.7	Review the Native American Experience	Lesson 8 <ul style="list-style-type: none"> • Text, Section 2, Summary • Explore - The Trail Where They Cried Lesson 12 <ul style="list-style-type: none"> • Text, Section 3 • Primary Source - Broken Promises: Treaties with

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		<ul style="list-style-type: none"> American Indians Explore - Land Ordinances and the Settlement of the Northwest Territory Differing Viewpoints - Resistance to Indian Policies Lesson 26 <ul style="list-style-type: none"> Primary Source - Indian Citizenship Act of 1924
SS.912.A.3.1	Analyze the economic challenges to American farmers and farmers' responses to these challenges in the mid to late 1800s.	Lesson 11 <ul style="list-style-type: none"> Text, Section 3 Lesson 12 <ul style="list-style-type: none"> Text, Sections 4-5 Explore - Industrialization and the Farmer's Plight Explore - Tenant Farming and Sharecropping
SS.912.A.3.2	Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century.	Lesson 13 <ul style="list-style-type: none"> Text, Intro-Summary Lesson 14 <ul style="list-style-type: none"> Text, Sections 1-4
SS.912.A.3.3	Compare the first and second Industrial Revolutions in the United States.	Lesson 8 <ul style="list-style-type: none"> Text, Section 4 Explore - The Market Revolution Lesson 13 <ul style="list-style-type: none"> Text, Section 1-Summary Activity
SS.912.A.3.4	Determine how the development of steel, oil, transportation, communication, and business practices affected the United States economy.	Lesson 8 <ul style="list-style-type: none"> Text, Section 4 Explore - The Market Revolution Lesson 12 <ul style="list-style-type: none"> Explore - Industrialization and the Farmer's Plight Lesson 13 <ul style="list-style-type: none"> Text, Section 1-Summary Biography - Inventions Improve Life for Many Lesson 16 <ul style="list-style-type: none"> Text, Section 1
SS.912.A.3.5	Identify significant inventors of the Industrial Revolution including African Americans and women.	Lesson 8 <ul style="list-style-type: none"> Text, Section 4 Lesson 13 <ul style="list-style-type: none"> Text, Sections 1-2, Summary Biography - Women Inventors Biography - American Scientists and Inventors Biography - Inventions Improve Life for Many Lesson 28 <ul style="list-style-type: none"> Text, Sections 1-2
SS.912.A.3.6	Analyze changes that occurred	Lesson 8

Benchmark	Description	Correlations
	as the United States shifted from agrarian to an industrial society.	<ul style="list-style-type: none"> • Text, Section 4 • Explore - The Market Revolution Lesson 12 <ul style="list-style-type: none"> • Explore - Industrialization and the Farmer's Plight Lesson 13 <ul style="list-style-type: none"> • Text, Section 2 Lesson 14 <ul style="list-style-type: none"> • Text, Section 1 Lesson 16 <ul style="list-style-type: none"> • Text, Sections 1-3, 5-Summary
SS.912.A.3.7	Compare the experience of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentlemen's Agreement with Japan).	Lesson 15 <ul style="list-style-type: none"> • Text, Sections 3-4, Summary • Explore - From Immigrant to Citizen • Primary Source - The Chinese Exclusion Act (1882) • Explore - Asian Immigration During the Early 20th Century • Activity
SS.912.A.3.8	Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor).	Lesson 16 <ul style="list-style-type: none"> • Text, Sections 2-3, 5 Lesson 17 <ul style="list-style-type: none"> • Text, Intro-Summary • Activity
SS.912.A.3.9	Examine causes, course, and consequences of the labor movement in the late 19th and early 20th centuries.	Lesson 14 <ul style="list-style-type: none"> • Text, Intro-Summary • Activity Lesson 16 <ul style="list-style-type: none"> • Text, Sections 1-2 Lesson 17 <ul style="list-style-type: none"> • Text, Section 2
SS.912.A.3.10	Review different economic and philosophic ideologies.	Lesson 4 <ul style="list-style-type: none"> • Explore - America, Land of Opportunity: The Origins of the Free Enterprise System Lesson 8 <ul style="list-style-type: none"> • Text, Section 4 • Explore - The Market Revolution Lesson 14 <ul style="list-style-type: none"> • Text, Section 2 Lesson 26 <ul style="list-style-type: none"> • Text, Section 3 Lesson 31 <ul style="list-style-type: none"> • Text, Section 1 Lesson 56

Benchmark	Description	Correlations
		<ul style="list-style-type: none"> • Text, Section 5
SS.912.A.3.11	Analyze the impact of political machines in United States cities in the late 19th and early 20th centuries.	Lesson 16 <ul style="list-style-type: none"> • Text, Section 4, Summary • Activity Lesson 17 <ul style="list-style-type: none"> • Text, Section 3
SS.912.A.3.12	Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life.	Lesson 17 <ul style="list-style-type: none"> • Text, Sections 1-4 • Differing Viewpoints - Confronting Racism • Activity Lesson 18 <ul style="list-style-type: none"> • Text, Sections 1-3 • Activity
SS.912.A.3.13	Examine key events and peoples in Florida history as they relate to United States history.	Lesson 8 <ul style="list-style-type: none"> • Text, Section 2 Lesson 13 <ul style="list-style-type: none"> • Explore - Industrialization and Immigration in Florida Lesson 28 <ul style="list-style-type: none"> • Text, Section 6 Lesson 41 <ul style="list-style-type: none"> • Text, Section 4, Summary
SS.912.A.4.1	Analyze the major factors that drove United States imperialism.	Lesson 19 <ul style="list-style-type: none"> • Text, Section 2-Summary • Differing Viewpoints - Should the U.S. Become an Imperialist Power? • Activity Lesson 20 <ul style="list-style-type: none"> • Text, Section 4-Summary Lesson 21 <ul style="list-style-type: none"> • Text, Sections 1-3 • Activity
SS.912.A.4.2	Explain the motives of the United States acquisition of the territories.	Lesson 19 <ul style="list-style-type: none"> • Text, Section 2-Summary • Differing Viewpoints - Should the U.S. Become an Imperialist Power? • Activity Lesson 21 <ul style="list-style-type: none"> • Text, Section 1-Summary • Activity
SS.912.A.4.3	Examine causes, course, and consequences of the Spanish American War.	Lesson 20 <ul style="list-style-type: none"> • Text, Intro-Summary • Activity

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SS.912.A.4.4	Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction.	Lesson 21 <ul style="list-style-type: none"> • Text, Section 2, Summary • Activity
SS.912.A.4.5	Examine causes, course, and consequences of United States involvement in World War I.	Lesson 22 <ul style="list-style-type: none"> • Text, Sections 2-3 Lesson 23 <ul style="list-style-type: none"> • Text, Sections 1-3 Lesson 24 <ul style="list-style-type: none"> • Text, Sections 1-4 Lesson 25 <ul style="list-style-type: none"> • Text, Section 1
SS.912.A.4.6	Examine how the United States government prepared the nation for war with war measures (Selective Service Act, War Industries Board, war bonds, Espionage Act, Sedition Act, Committee of Public Information).	Lesson 23 <ul style="list-style-type: none"> • Text, Section 1, Summary Lesson 24 <ul style="list-style-type: none"> • Text, Intro-Summary • Activity Lesson 26 <ul style="list-style-type: none"> • Primary Source - Schenck v. United States, 1919
SS.912.A.4.7	Examine the impact of airplanes, battleships, new weaponry and chemical warfare in creating new war strategies (trench warfare, convoys).	Lesson 23 <ul style="list-style-type: none"> • Text, Section 1-2
SS.912.A.4.8	Compare the experiences Americans (African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe.	Lesson 23 <ul style="list-style-type: none"> • Text, Section 1 Lesson 24 <ul style="list-style-type: none"> • Perspectives - Wartime Experiences at Home and Abroad
SS.912.A.4.9	Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women and dissenters in the United States.	Lesson 24 <ul style="list-style-type: none"> • Text, Sections 1, 3-4 • Perspectives - Wartime Experiences at Home and Abroad
SS.912.A.4.10	Examine the provisions of the Treaty of Versailles and the failure of the United States to support the League of Nations.	Lesson 25 <ul style="list-style-type: none"> • Text, Intro-Summary • Primary Source - Woodrow Wilson's Fourteen Points • Activity

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SS.912.A.4.11	Examine key events and peoples in Florida history as they relate to United States history.	Lesson 20 <ul style="list-style-type: none"> • Text, Section 1 • Explore - Florida and the Spanish American War
SS.912.A.5.1	Discuss the economic outcomes of demobilization.	Lesson 26 <ul style="list-style-type: none"> • Text, Intro-Section 2, Summary • Activity
SS.912.A.5.2	Explain the causes of the public reaction (Sacco and Vanzetti, labor, racial unrest) associated with the Red Scare.	Lesson 26 <ul style="list-style-type: none"> • Text, Sections 2-4, Summary • Explore - The Growth and Decline of Big Labor • Activity
SS.912.A.5.3	Examine the impact of United States foreign economic policy during the 1920s.	Lesson 26 <ul style="list-style-type: none"> • Text, Section 1 Lesson 27 <ul style="list-style-type: none"> • Text, Section 1- Summary Lesson 28 <ul style="list-style-type: none"> • Text, Section 1
SS.912.A.5.4	Evaluate how the economic boom during the Roaring Twenties changed consumers, businesses, manufacturing, and marketing practices.	Lesson 27 <ul style="list-style-type: none"> • Text, Sections 1, 3, Summary • Activity Lesson 28 <ul style="list-style-type: none"> • Text, Sections 1-4, Summary • Activity
SS.912.A.5.5	Describe efforts by the United States and other world powers to avoid future wars.	Lesson 27 <ul style="list-style-type: none"> • Text, Section 2, Summary Lesson 34 <ul style="list-style-type: none"> • Text, Section 2-Summary Lesson 38 <ul style="list-style-type: none"> • Text, Sections 1, 4
SS.912.A.5.6	Analyze the influence that Hollywood, the Harlem Renaissance, the Fundamentalist movement, and prohibition had in changing American society in the 1920s.	Lesson 16 <ul style="list-style-type: none"> • Text, Section 5 Lesson 18 <ul style="list-style-type: none"> • Text, Section 3 Lesson 28 <ul style="list-style-type: none"> • Text, Sections 3, 5-6, Summary • Activity Lesson 29 <ul style="list-style-type: none"> • Text, Section 3, Summary
SS.912.A.5.7	Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.	Lesson 18 <ul style="list-style-type: none"> • Text, Section 3 Lesson 28 <ul style="list-style-type: none"> • Text, Section 4 Lesson 44

Benchmark	Description	Correlations
		<ul style="list-style-type: none"> • Text, Section 5 Lesson 46 <ul style="list-style-type: none"> • Text, Sections 1-5
SS.912.A.5.8	Compare the views of Booker T. Washington, W.E.B. DuBois, and Marcus Garvey relating to the African American experience.	Lesson 17 <ul style="list-style-type: none"> • Text, Section 4 • Differing Viewpoints - Confronting Racism • Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895) Lesson 24 <ul style="list-style-type: none"> • Text, Section 3 Lesson 26 <ul style="list-style-type: none"> • Text, Section 5-Summary
SS.912.A.5.9	Explain why support for the Ku Klux Klan varied in the 1920s with respect to issues such as anti-immigration, anti-African American, anti-Catholic, anti-Jewish, anti-women, and anti-union ideas.	Lesson 16 <ul style="list-style-type: none"> • Text, Section 5 Lesson 17 <ul style="list-style-type: none"> • Text, Section 4 Lesson 24 <ul style="list-style-type: none"> • Text, Section 3 Lesson 26 <ul style="list-style-type: none"> • Text, Section 4-Summary
SS.912.A.5.10	Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities.	Lesson 16 <ul style="list-style-type: none"> • Text, Section 5 Lesson 17 <ul style="list-style-type: none"> • Text, Section 4 Lesson 18 <ul style="list-style-type: none"> • Text, Section 3-Summary Lesson 24 <ul style="list-style-type: none"> • Text, Section 3 Lesson 26 <ul style="list-style-type: none"> • Text, Section 4-Summary Lesson 28 <ul style="list-style-type: none"> • Text, Section 4, Summary
SS.912.A.5.11	Examine causes, course, and consequences of the Great Depression and the New Deal.	Lesson 30 <ul style="list-style-type: none"> • Text, Sections 1-3 Lesson 31 <ul style="list-style-type: none"> • Text, Section 3 Lesson 32 <ul style="list-style-type: none"> • Text, Sections 1-2, Summary Lesson 33 <ul style="list-style-type: none"> • Text, Sections 1, 3, 5
SS.912.A.5.12	Examine key events and people in Florida history as they relate to United States history.	Lesson 27 <ul style="list-style-type: none"> • Text, Section 3 Lesson 28 <ul style="list-style-type: none"> • Text, Section 6 • Explore - Florida in the 1920s

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SS.912.A.6.1	Examine causes, course, and consequences of World War II on the United States and the world.	Lesson 34 <ul style="list-style-type: none"> • Text, Sections 2-4 Lesson 35 <ul style="list-style-type: none"> • Text, Summary Lesson 36 <ul style="list-style-type: none"> • Text, Sections 2, 4 Lesson 37 <ul style="list-style-type: none"> • Text, Section 1-Summary
SS.912.A.6.2	Describe the United States response in the early years of World War II (Neutrality Acts, Cash and Carry, Lend Lease Act).	Lesson 34 <ul style="list-style-type: none"> • Text, Sections 2, 4, Summary Lesson 35 <ul style="list-style-type: none"> • Primary Source - FDR's "Four Freedoms" Speech, 1941
SS.912.A.6.3	Analyze the impact of the Holocaust during World War II on Jews as well as other groups.	Lesson 35 <ul style="list-style-type: none"> • Text, Section 6 Lesson 36 <ul style="list-style-type: none"> • Text, Sections 1-2, Summary
SS.912.A.6.4	Examine efforts to expand or contract rights for various populations during World War II.	Lesson 35 <ul style="list-style-type: none"> • Text, Section 3-Summary • Activity
SS.912.A.6.5	Explain the impact of World War II on domestic government policy.	Lesson 35 <ul style="list-style-type: none"> • Text, Intro-Summary • Activity
SS.912.A.6.6	Analyze the use of atomic weapons during World War II and the aftermath of the bombings.	Lesson 36 <ul style="list-style-type: none"> • Text, Section 4-Summary • Activity
SS.912.A.6.7	Describe the attempts to promote international justice through the Nuremberg Trials.	Lesson 37 <ul style="list-style-type: none"> • Text, Section 2, Summary • Activity
SS.912.A.6.8	Analyze the effects of the Red Scare on domestic United States policy.	Lesson 40 <ul style="list-style-type: none"> • Text, Section 1, Summary • Activity
SS.912.A.6.9	Describe the rationale for the formation of the United Nations, including the contribution of Mary McLeod Bethune.	Lesson 37 <ul style="list-style-type: none"> • Text, Section 1, Summary • Biography - Mary McLeod Bethune • Activity
SS.912.A.6.10	Examine causes, course, and consequences of the early	Lesson 38 <ul style="list-style-type: none"> • Text, Intro-Summary

Benchmark	Description	Correlations
	years of the Cold War (Truman Doctrine, Marshall Plan, NATO, Warsaw Pact).	Lesson 39 <ul style="list-style-type: none"> • Text, Intro-Section 1
SS.912.A.6.11	Examine the controversy surrounding the proliferation of nuclear technology in the United States and the world.	Lesson 38 <ul style="list-style-type: none"> • Text, Section 2, Summary • Activity Lesson 39 <ul style="list-style-type: none"> • Text, Section 4-Summary • Current Connections - Looking at MAD Today Lesson 40 <ul style="list-style-type: none"> • Text, Intro, Section 2-Summary • Activity
SS.912.A.6.12	Examine causes, course, and consequences of the Korean War.	Lesson 39 <ul style="list-style-type: none"> • Text, Section 2, Summary • Current Connections - North Korea and South Korea in the Modern World • Perspectives - After the Korean War: North and South Korea • Activity
SS.912.A.6.13	Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations.	Lesson 38 <ul style="list-style-type: none"> • Text, Section 3-4 Lesson 39 <ul style="list-style-type: none"> • Text, Section 2 Lesson 47 <ul style="list-style-type: none"> • Text, Section 2 Lesson 50 <ul style="list-style-type: none"> • Text, Sections 1-3 Lesson 52 <ul style="list-style-type: none"> • Text, Section 1 Lesson 53 <ul style="list-style-type: none"> • Text, Section 2
SS.912.A.6.14	Analyze causes, course, and consequences of the Vietnam War.	Lesson 50 <ul style="list-style-type: none"> • Text, Sections 1-3 Lesson 51 <ul style="list-style-type: none"> • Text, Sections 1-4 Lesson 52 <ul style="list-style-type: none"> • Text, Sections 1-3
SS.912.A.6.15	Examine key events and peoples in Florida history as they relate to United States history.	Lesson 35 <ul style="list-style-type: none"> • Explore - The Sunshine State Goes to War Lesson 40 <ul style="list-style-type: none"> • Explore - The Cold War Impacts Florida Lesson 47 <ul style="list-style-type: none"> • Text, Section 1

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SS.912.A.7.1	Identify causes for Post-World War II prosperity and its effects on American society.	Lesson 37 <ul style="list-style-type: none"> • Text, Section 3 Lesson 41 <ul style="list-style-type: none"> • Text, Intro, Section 2-Summary • Activity
SS.912.A.7.2	Compare the relative prosperity between different ethnic groups and social classes in the post-World War II period.	Lesson 41 <ul style="list-style-type: none"> • Text, Sections 1-6 Lesson 42 <ul style="list-style-type: none"> • Text, Intro-Summary
SS.912.A.7.3	Examine the changing status of women in the United States from post-World War II to present.	Lesson 37 <ul style="list-style-type: none"> • Text, Section 3-Summary Lesson 41 <ul style="list-style-type: none"> • Text, Section 3 Lesson 46 <ul style="list-style-type: none"> • Text, Intro, Section 1, Summary • Activity Lesson 54 <ul style="list-style-type: none"> • Text, Section 4, Summary
SS.912.A.7.4	Evaluate the success of 1960s era presidents' foreign and domestic policies.	Lesson 45 <ul style="list-style-type: none"> • Text, Section 3 Lesson 47 <ul style="list-style-type: none"> • Text, Sections 1-2 Lesson 48 <ul style="list-style-type: none"> • Text, Sections 1-2 Lesson 50 <ul style="list-style-type: none"> • Text, Sections 1-3 Lesson 51 <ul style="list-style-type: none"> • Text, Sections 3-4
SS.912.A.7.5	Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights.	Lesson 44 <ul style="list-style-type: none"> • Text, Sections 1, 3-4 Lesson 45 <ul style="list-style-type: none"> • Text, Sections 1-2 Lesson 46 <ul style="list-style-type: none"> • Text, Sections 1-5
SS.912.A.7.6	Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.	Lesson 44 <ul style="list-style-type: none"> • Text, Section 1-Summary Lesson 45 <ul style="list-style-type: none"> • Text, Intro-Section 2
SS.912.A.7.7	Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights.	Lesson 43 <ul style="list-style-type: none"> • Text, Section 2, Summary Lesson 44 <ul style="list-style-type: none"> • Text, Intro-Summary

Benchmark	Description	Correlations
SS.912.A.7.8	Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights.	Lesson 43 <ul style="list-style-type: none"> • Text, Section 3 Lesson 44 <ul style="list-style-type: none"> • Text, Section 1 Lesson 45 <ul style="list-style-type: none"> • Text, Section 3 • Differing Viewpoints: Is Affirmative Action Still Necessary? Lesson 46 <ul style="list-style-type: none"> • Text, Section 1, Summary Lesson 48 <ul style="list-style-type: none"> • Text, Section 3
SS.912.A.7.9	Examine the similarities of social movements (Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s.	Lesson 46 <ul style="list-style-type: none"> • Text, Intro-Section 3, Summary Lesson 49 <ul style="list-style-type: none"> • Text, Intro-Section 2 Lesson 51 <ul style="list-style-type: none"> • Text, Section 3 Lesson 52 <ul style="list-style-type: none"> • Text, Section 2
SS.912.A.7.10	Analyze the significance of Vietnam and Watergate on the government and people of the United States.	Lesson 51 <ul style="list-style-type: none"> • Text, Sections 3-4 Lesson 52 <ul style="list-style-type: none"> • Text, Sections 1-4 • Differing Viewpoints - What Lessons Emerged from the Vietnam War? Lesson 53 <ul style="list-style-type: none"> • Text, Section 3-Summary • Differing Viewpoints - What Was Watergate's Most Important Legacy?
SS.912.A.7.11	Analyze the foreign policy of the United States as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East.	Lesson 54 <ul style="list-style-type: none"> • Text, Section 2 Lesson 56 <ul style="list-style-type: none"> • Text, Sections 2, 4 Lesson 58 <ul style="list-style-type: none"> • Text, Sections 1-7 • Explore - Intervention in Haiti • Explore - Failing to Halt Genocide in Rwanda
SS.912.A.7.12	Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.	Lesson 54 <ul style="list-style-type: none"> • Text, Section 3 Lesson 55 <ul style="list-style-type: none"> • Text, Section 3 Lesson 58 <ul style="list-style-type: none"> • Text, Section 4 Lesson 59 <ul style="list-style-type: none"> • Text, Intro-Summary

Benchmark	Description	Correlations
		<ul style="list-style-type: none"> • Explore - Globalization and Latin America • Activity Unit 8 <ul style="list-style-type: none"> • Analyzing American Ideals
SS.912.A.7.13	Analyze the attempts to extend New Deal legislation through the Great Society and the successes and failures of these programs to promote social and economic stability.	Lesson 44 <ul style="list-style-type: none"> • Primary Source - The Civil Rights Act of 1964 Lesson 48 <ul style="list-style-type: none"> • Text, Intro-Summary • Activity
SS.912.A.7.14	Review the role of the United States as a participant in the global economy (trade agreements, international competition, impact on American labor, environmental concerns).	Lesson 58 <ul style="list-style-type: none"> • Text, Intro, Sections 1, 4, Summary Lesson 59 <ul style="list-style-type: none"> • Explore - Globalization and Latin America
SS.912.A.7.15	Analyze the effects of foreign and domestic terrorism on the American people.	Lesson 57 <ul style="list-style-type: none"> • Text, Section 3 Lesson 58 <ul style="list-style-type: none"> • Text, Sections 5-6, Summary • Primary Source - President George W. Bush's Address to the Nation on the September 11 Attacks (2001) • Activity
SS.912.A.7.16	Examine changes in immigration policy and attitudes toward immigration since 1950.	Lesson 55 <ul style="list-style-type: none"> • Text, Section 3 Lesson 59 <ul style="list-style-type: none"> • Text, Section 2 • Activity
SS.912.A.7.17	Examine key events and key people in Florida history as they relate to United States history.	Lesson 41 <ul style="list-style-type: none"> • Text, Section 4 Lesson 44 <ul style="list-style-type: none"> • Explore - Notable Floridians in Politics in the 1950s and 60s Lesson 46 <ul style="list-style-type: none"> • Text, Section 2 Lesson 48 <ul style="list-style-type: none"> • Explore - Changes in Florida Lesson 54 <ul style="list-style-type: none"> • Text, Section 6 Lesson 57 <ul style="list-style-type: none"> • Text, Section 3 • Explore - Ongoing Issues in Domestic Politics Lesson 59 <ul style="list-style-type: none"> • Text, Section 2

Benchmark	Description	Correlations
SS.912.G.1.2	Use spatial perspective and appropriate geographic terms and tools, including the Six Essential Elements, as organizational schema to describe any given place.	Lesson 3 <ul style="list-style-type: none"> • Text, Intro-Summary • Explore - Native Americans in Florida • Activity
SS.912.G.1.3	Employ applicable units of measurement and scale to solve simple locational problems using maps and globes.	Lesson 3 <ul style="list-style-type: none"> • Text, Intro-Summary • Activity
SS.912.G.2.1	Identify the physical characteristics and the human characteristics that define and differentiate regions. Clarifications: Examples of physical characteristics are climate, terrain, resources. Examples of human characteristics are religion, government, economy, demography.	Lesson 3 <ul style="list-style-type: none"> • Text, Intro-Summary • Activity
SS.912.G.4.2	Use geographic terms and tools to analyze the push/pull factors contributing to human migration within and among places.	Lesson 3 <ul style="list-style-type: none"> • Text, Sections 1-3 Lesson 15 <ul style="list-style-type: none"> • Text, Sections 1, 4-5 Lesson 24 <ul style="list-style-type: none"> • Text, Section 3 Lesson 32 <ul style="list-style-type: none"> • Text, Section 3 Lesson 54 <ul style="list-style-type: none"> • Text, Section 6
SS.912.G.4.3	Use geographic terms and tools to analyze the effects of migration both on the place of origin and destination, including border areas.	Lesson 3 <ul style="list-style-type: none"> • Text, Section 3 Lesson 15 <ul style="list-style-type: none"> • Text, Sections 2, 4-5 Lesson 24 <ul style="list-style-type: none"> • Text, Section 3 Lesson 28 <ul style="list-style-type: none"> • Text, Section 5 Lesson 54 <ul style="list-style-type: none"> • Text, Section 6 Lesson 55 <ul style="list-style-type: none"> • Text, Section 3

Benchmark	Description	Correlations
SS.912.H.1.1	Relate works in the arts (architecture, dance, music, theatre, and visual arts) of varying styles and genre according to the periods in which they were created. Clarifications: Examples are Bronze Age, Ming Dynasty, Classical, Renaissance, Modern, and Contemporary.	Lesson 8 <ul style="list-style-type: none"> Literature - Defining America Through Literature Lesson 12 <ul style="list-style-type: none"> Explore - The Growth of a National Literature Lesson 13 <ul style="list-style-type: none"> Primary Source - Charles Dickens's American Notes (1842) Literature - Immigrant Experience in the Great Plains Lesson 15 <ul style="list-style-type: none"> Text, Intro Literature - Mary Antin's The Promised Land (1882)
SS.912.H.1.3	Relate works in the arts to various cultures. Clarifications: Examples are African, Asian, Oceanic, European, the Americas, Middle Eastern, Egyptian, Greek, Roman.	Lesson 28 <ul style="list-style-type: none"> Text, Section 6 Lesson 49 <ul style="list-style-type: none"> Text, Section 2 Lesson 59 <ul style="list-style-type: none"> Explore - Art and Culture
SS.912.H.1.5	Examine artistic response to social issues and new ideas in various cultures. Clarifications: Examples are Victor Hugo's Les Miserables, Langston Hughes' poetry, Pete Seeger's Bring 'Em Home.	Lesson 28 <ul style="list-style-type: none"> Text, Intro, Sections 3, 5-6, Summary Activity
SS.912.H.3.1	Analyze the effects of transportation, trade, communication, science, and technology on the preservation and diffusion of culture.	Lesson 28 <ul style="list-style-type: none"> Text, Sections 1-3, 5-7 Lesson 41 <ul style="list-style-type: none"> Text, Section 6 Explore - Rebelling Against Conformity Lesson 54 <ul style="list-style-type: none"> Text, Sections 5,7
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	Econ Toolkit <ul style="list-style-type: none"> Sections 3-6
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	Econ Toolkit <ul style="list-style-type: none"> Sections 1, 7
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Econ Toolkit <ul style="list-style-type: none"> Sections 3, 7-8
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Econ Toolkit <ul style="list-style-type: none"> Sections 4-6

Benchmark	Description	Correlations
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	Econ Toolkit <ul style="list-style-type: none"> Sections 3-4, 6, 8
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	Econ Toolkit <ul style="list-style-type: none"> Sections 4, 6, 8
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	Econ Toolkit <ul style="list-style-type: none"> Sections 3-8
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Lesson 5 <ul style="list-style-type: none"> Lesson Overview Lesson 7 <ul style="list-style-type: none"> Lesson Overview Lesson 9 <ul style="list-style-type: none"> Lesson Overview Lesson 25 <ul style="list-style-type: none"> Lesson Overview
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Lesson 1 <ul style="list-style-type: none"> Text, Section 2 Lesson 5 <ul style="list-style-type: none"> Text, Section 1 Lesson 10 <ul style="list-style-type: none"> Text, Section 4
ELA.K12.EE.3.1	Make inferences to support comprehension.	Lesson 11 <ul style="list-style-type: none"> Lesson Overview Lesson 23 <ul style="list-style-type: none"> Lesson Overview Lesson 44 <ul style="list-style-type: none"> Lesson Overview
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Lesson 10 <ul style="list-style-type: none"> Lesson Overview Lesson 18 <ul style="list-style-type: none"> Lesson Overview Lesson 24 <ul style="list-style-type: none"> Lesson Overview Lesson 41 <ul style="list-style-type: none"> Lesson Overview
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	Lesson 2 <ul style="list-style-type: none"> Lesson Overview Lesson 35 <ul style="list-style-type: none"> Lesson Overview Lesson 39 <ul style="list-style-type: none"> Lesson Overview
ELD.K12.ELL.SI.1	English language learners	Lesson 11

Benchmark	Description	Correlations
	communicate for social and instructional purposes within the school setting.	<ul style="list-style-type: none"> • Lesson Overview Lesson 16 <ul style="list-style-type: none"> • Lesson Overview Lesson 18 <ul style="list-style-type: none"> • Lesson Overview Lesson 20 <ul style="list-style-type: none"> • Lesson Overview Lesson 50 <ul style="list-style-type: none"> • Lesson Overview Reading and ELD Support <ul style="list-style-type: none"> • Reading Toolkit • Writing Toolkit • Vocab Toolkit
ELD.K12.ELL.SS.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.	Lesson 33 <ul style="list-style-type: none"> • Lesson Overview Lesson 35 <ul style="list-style-type: none"> • Lesson Overview Lesson 40 <ul style="list-style-type: none"> • Lesson Overview Lesson 55 <ul style="list-style-type: none"> • Lesson Overview Lesson 56 <ul style="list-style-type: none"> • Lesson Overview Reading and ELD Support <ul style="list-style-type: none"> • Reading Toolkit • Writing Toolkit • Vocab Toolkit