Bid #: 559 Course #: 5021020 Course Title: Social Studies Grade K

Publisher: TCI

Program Title: Social Studies Alive! Me and My World

Benchmark	Description	Correlations
SS.K.A.1.1	Develop an understanding of how to use and create a timeline.	Lesson 1 • Activity • Explore - Timelines Lesson 3 • Explore - Clara Barton Helped Others Lesson 7 • Explore - Work Now and Long Ago
SS.K.A.1.2	Develop an awareness of a primary source.	Lesson 3 • Text, Introduction and Sections 1-4 • Primary Source - School Books Unit 2 • Social Studies Stories - Dr King Fights for Rights Lesson 4 • Primary Source - Good Manners Lesson 7 • Primary Source - A Newspaper from Long Ago Lesson 8 • Primary Source - A Newspaper from Long Ago Lesson 8 • Primary Source - Susan B. Anthony Speech About Women's Voting Rights Lesson 10 • Primary Source - President Nixon Calls the Astronauts Lesson 13 • Primary Source - Johnny Appleseed
SS.K.A.2.1	Compare children and families of today with those in the past.	Lesson 2 • Social Studies Stories - Our Country's Birthday Lesson 3 • Text, Intro-Summary • Social Studies Stories - Birthdays Then and Now • Activity Unit 1 • Inquiry Project
SS.K.A.2.2	Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.	Lesson 2 • Text, Sections 4, 6-7 • Social Studies Stories - Our Country's Birthday • Activity Lesson 3 • Social Studies Stories - The First Thanksgiving

Benchmark	Description	Correlations
		Lesson 8 • Text, Sections 1-2, Summary • Activity
SS.K.A.2.3	Compare our nation's holidays with holidays of other cultures.	Lesson 2 • Text, Sections 4, 6-7 • Social Studies Stories - Our Country's Birthday • Activity Lesson 3 • Social Studies Stories - The First Thanksgiving Lesson 8 • Text, Sections 1-2, Summary Lesson 11 • Explore: Holidays Around the World
SS.K.A.2.4	Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.	Lesson 1 • Social Studies Stories - The Story of Our Flag Lesson 3 • Explore - Clara Barton Helped Others Lesson 6 • Social Studies Stories - Dr. King Fights for Rights Lesson 8 • Text, Section 3 • Explore - Honest Abe Lincoln • Literature - George Washington Tells the Truth • Primary Source - Susan B. Anthony Speech About Women's Voting Rights Lesson 13 • Primary Source - Johnny Appleseed
SS.K.A.2.5	Recognize the importance of U.S. symbols.	Lesson 1 • Social Studies Stories - The Story of Our Flag Lesson 2 • Social Studies Stories - Our Country's Birthday Lesson 8 • Activity Lesson 10 • Social Studies Stories - Symbols of Our Country
SS.K.A.3.1	Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.	Lesson 1 • Literature - The 100th Day Lesson 2 • Text, Section 4 • Social Studies Stories - Our Country's Birthday Lesson 3 • Social Studies Stories - The First Thanksgiving • Explore - Clara Barton Helped Others Lesson 6 • Social Studies Stories - Dr. King Fights for Rights Lesson 8

Benchmark	Description	Correlations
		 <u>Text</u>, Section 3 <u>Explore - Honest Abe Lincoln</u> Lesson 10 <u>Explore - The Responsibility of Sacagawea</u> Unit 1 <u>Inquiry Project</u>
SS.K.A.3.2	Explain that calendars represent days of the week and months of the year.	Lesson 1 • Literature - The 100th Day Lesson 2 • Text, Section 5 • Social Studies Stories - Our Country's Birthday Lesson 3 • Explore - The School Calendar Lesson 8 • Text, Section 2
SS.K.CG.1.1	Identify the purpose of rules and laws in the home and school.	Lesson 4 • Social Studies Stories - Rules Help Us • Explore - Good Citizenship • Primary Source - Good Manners • Literature - The Little Red Hen Lesson 7 • Text, Intro-Summary Unit 4 • Inquiry Project
SS.K.CG.1.2	Identify people who have the authority and power to make and enforce rules and laws.	Lesson 4 • Social Studies Stories - Rules Help Us Lesson 5 • Text, Section 5 Lesson 7 • Text, Section 3
SS.K.CG.2.1	Describe and demonstrate the characteristics of being a responsible citizen.	Lesson 4 • Explore - Good Citizenship Lesson 5 • Social Studies Stories - Who Can Help? Lesson 6 • Text, Intro-Summary • Activity Unit 4 • Inquiry Project
SS.K.CG.2.2	Describe ways for groups to make decisions.	Lesson 4 • <u>Activity</u> Lesson 5 • <u>Social Studies Stories - Who Can Help?</u> Lesson 6 • <u>Text</u> , Section 6

Benchmark	Description	Correlations
		 <u>Activity</u> <u>Explore - How Groups Make Decisions</u> <u>Explore - Good Citizenship</u>
SS.K.CG.2.3	Define patriotism as the allegiance to one's country.	Lesson 1 • Social Studies Stories- The Story of Our Flag Lesson 2 • Social Studies Stories - Our Country's Birthday Lesson 8 • Text, Intro-Summary • Activity • Primary Source - Susan B. Anthony Speech About Women's Voting Rights
SS.K.CG.2.4	Recognize symbols that represent the United States.	Lesson 8 Text, Section 1-Summary Activity Primary Source - Susan B. Anthony Speech About Women's Voting Rights Lesson 10 Social Studies Stories- Symbols of Our Country
SS.K.CG.2.5	Recognize symbols that represent Florida.	Lesson 10 • <u>Text</u> , Section 2 • <u>Explore: Symbols of Florida</u>
SS.K.E.1.1	Describe different kinds of jobs that people do and the tools or equipment used.	Lesson 3 • Text, Section 4 Lesson 5 • Social Studies Stories - Who Can Help? Lesson 7 • Explore - Work Now and Long Ago Lesson 9 • Social Studies Stories - Who Works at My School? Lesson 12 • Literature - People at Work
SS.K.E.1.2	Recognize that United States currency comes in different forms. (Examples are coins and bills.)	Lesson 12 • Activity • Primary Source - Ad for a Barber Shop Lesson 13 • Social Studies Stories - Saving Money
SS.K.E.1.3	Recognize that people work to earn money to buy things they need or want.	Lesson 12 • Text, Intro-Summary • Activity • Social Studies Stories - I Make Choices When I Shop • Literature - People at Work Lesson 13 • Social Studies Stories - Saving Money

Benchmark	Description	Correlations
		Unit 4 • Inquiry Project
SS.K.E.1.4	Identify the difference between basic needs and wants.	Lesson 12 • Text, Intro-Summary • Activity • Social Studies Stories - I Make Choices When I Shop • Literature - People at Work Unit 4 • Inquiry Project
SS.K.G.1.1	Describe the relative location of people, places, and things by using positional words.	Lesson 8 • Explore - Honest Abe Lincoln Lesson 9 • Text, Sections 1, 2, 3 • Activity • Explore - Where Is It? Lesson 10 • Text, Section 4, Summary • Explore - The Responsibility of Sacagawea Unit 3 • Inquiry Project
SS.K.G.1.2	Explain that maps and globes help to locate different places and that globes are a model of the Earth.	Lesson 8 • Explore - Honest Abe Lincoln Lesson 9 • Text, Section 3 • Explore - Water and Land Places Lesson 10 • Text, Intro-Summary • Activity • Explore - The Responsibility of Sacagawea Lesson 11 • Activity Unit 3 • Inquiry Project
SS.K.G.1.3	Identify cardinal directions (north, south, east, west).	Lesson 8 • Explore - Honest Abe Lincoln Lesson 9 • Text, Section 3 • Activity • Explore - Where Is It? Lesson 10 • Text, Section 3 • Activity • Explore - The Responsibility of Sacagawea Lesson 11 • Activity Unit 3

Benchmark	Description	Correlations
		Inquiry Project
SS.K.G.1.4	Differentiate land and water features on simple maps and globes.	Lesson 8 • Explore - Honest Abe Lincoln Lesson 9 • Text, Section 3 • Activity • Explore - Water and Land Places Lesson 10 • Text, Section 4, Summary • Explore - The Responsibility of Sacagawea Unit 3 • Inquiry Project
SS.K.G.2.1	Locate and describe places in the school and community.	Lesson 9 • Text, Intro-Summary • Activity • Explore - Where Is It? • Social Studies Stories - Who Works at My School?
SS.K.G.2.2	Know one's own phone number, street address, city or town and that Florida is the state in which the student lives.	Lesson 5 • Social Studies Stories - Who Can Help? Lesson 9 • Explore - Water and Land Places Lesson 10 • Text, Intro-Summary • Activity
SS.K.G.3.1	Identify basic landforms.	Lesson 9 • Explore - Water and Land Places Lesson 10 • Text, Section 2
SS.K.G.3.2	Identify basic bodies of water.	Lesson 9 • <u>Text</u> , Section 3 • <u>Explore - Water and Land Places</u>
SS.K.G.3.3	Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.	Lesson 9 • Explore - Seasonal Weather Changes Lesson 10 • Text, Section 1 Lesson 12 • Text, Section 3
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	Lesson 8 • Activity Lesson 9 • Activity Lesson 12 • Activity

Benchmark	Description	Correlations
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	Lesson 9 • <u>Activity</u> Lesson 10 • <u>Activity</u> Lesson 12 • <u>Activity</u>
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Civics Library Integrating Civics in Elementary Classrooms Lesson 6 Activity Lesson 12 Activity
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Lesson 7 • <u>Activity</u> Lesson 8 • <u>Activity</u> Lesson 12 • <u>Activity</u>
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	Civics Library Integrating Civics in Elementary Classrooms Lesson 8 Activity Lesson 12 Activity
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	Civics Library Integrating Civics in Elementary Classrooms Lesson 8 Activity Lesson 12 Activity
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	Lesson 7 • <u>Activity</u> Lesson 8 • <u>Activity</u> Lesson 12 • <u>Activity</u>
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Civics Library • Integrating Civics in Elementary Classrooms Lesson 1 • Activity Lesson 2 • Activity Lesson 3

Benchmark	Description	Correlations
		 <u>Activity</u> <u>Lesson 11</u> <u>Activity</u> Lesson 13 <u>Activity</u>
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Lesson 1 • Text, Section 4 Lesson 5 • Text, Section 4 Lesson 10 • Text, Section 2
ELA.K12.EE.3.1	Make inferences to support comprehension.	Lesson 1 • Activity Lesson 2 • Activity Lesson 3 • Activity Lesson 8 • Activity Lesson 10 • Activity Lesson 11 • Activity
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Lesson 1 • <u>Activity</u> Lesson 2 • <u>Activity</u> Lesson 4 • <u>Activity</u> Lesson 12 • <u>Activity</u>
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	Lesson 9 • <u>Activity</u> Lesson 12 • <u>Activity</u> Lesson 13 • <u>Activity</u>
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	Lesson 5 • Activity Lesson 6 • Activity Lesson 13 • Activity

Benchmark	Description	Correlations
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Reading and ELD Support • Reading Skills Toolkit • Writing Skills Toolkit • Speaking and Listening Skills Toolkit • Vocabulary Skills Toolkit Lesson 1 • Activity Lesson 3 • Activity Lesson 4 • Activity Lesson 5 • Activity Lesson 8 • Activity
ELD.K12.ELL.SS.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.	Reading and ELD Support • Reading Skills Toolkit • Writing Skills Toolkit • Speaking and Listening Skills Toolkit • Vocabulary Skills Toolkit Lesson 1 • Activity Lesson 9 • Activity
HE.K.C.2.4	Explain the importance of rules to maintain health.	Lesson 2 • Explore - Rules Keep Us Healthy and Safe Lesson 4 • Activity Lesson 5 • Activity Lesson 6 • Activity Lesson 7 • Activity