

Bid #564

Course #5021070

Course Title: Social Studies Grade 5

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Program Title: *Social Studies Alive! America's Past*

Benchmark	Description	Correlations
SS.5.A.1.1	Use primary and secondary sources to understand history.	<p><b>Lesson 3</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Primary Source - Native American Women</a></li> </ul> <p><b>Lesson 4</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Activity Cards</a></li> </ul> <p><b>Lesson 6</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Primary Source - The Starving Time</a></li> </ul> <p><b>Lesson 7</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Activity Cards</a></li> </ul> <p><b>Lesson 8</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Primary Source - The Interesting Narrative of the Life of Olaudah Equiano</a></li> </ul> <p><b>Lesson 10</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Primary Source - The Stamp Act of 1765</a></li> </ul> <p><b>Lesson 11</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Primary Source - Speeches by William Pitt and Edmund Burke</a></li> <li>• <a href="#">Primary Source - Patrick Henry's "Give Me Liberty or Give Me Death" (1775)</a></li> </ul> <p><b>Lesson 12</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Activity Card: Primary Sources</a></li> </ul> <p><b>Lesson 13</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Primary Source - Money and the Revolution</a></li> </ul> <p><b>Lesson 14</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Primary Source - Our Constitutions: Foundations of Democracy</a></li> </ul> <p><b>Lesson 15</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Changing the Constitution</a></li> </ul> <p><b>Lesson 16</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 1</li> </ul> <p><b>Lesson 18</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Handout</a></li> </ul>
SS.5.A.1.2	Utilize timelines to identify and discuss American History time periods.	<p><b>Lesson 11</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Explore - New Inventions in the Early Days of the United States</a></li> </ul> <p><b>Lesson 13</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 6</li> <li>• <a href="#">Explore - Native Americans and Colonists in the American Revolution</a></li> <li>• <a href="#">Activity</a>, Slide 17</li> </ul>

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		<b>Lesson 18</b> <ul style="list-style-type: none"> <li><a href="#">Explore - The War of 1812</a></li> </ul> <b>Lesson 22</b> <ul style="list-style-type: none"> <li><a href="#">Activity</a>, Slides 2, 28-29</li> </ul>
SS.5.A.2.1	Compare cultural aspects of ancient American civilizations (Aztecs/Mayas; Mound Builders/Anasazi/Inuit).	<b>Lesson 2</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 3</li> <li><a href="#">Explore - How People Modify the Environment</a></li> <li><a href="#">Explore - The Development of Mayan Civilization</a></li> <li><a href="#">Activity</a>, Slides 5, 15, 19-21</li> </ul> <b>Lesson 3</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 3</li> <li><a href="#">Explore - Mississippian Civilization</a></li> <li><a href="#">Explore - The Aztecs</a></li> <li><a href="#">Activity</a>, Slide 16</li> </ul> <b>Lesson 5</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 4</li> </ul>
SS.5.A.2.2	Identify Native American tribes from different geographic regions of North America (cliff dwellers and Pueblo people of the desert Southwest, coastal tribes of the Pacific Northwest, nomadic nations of the Great Plains, woodland tribes east of the Mississippi River).	<b>Lesson 2</b> <ul style="list-style-type: none"> <li><a href="#">Activity</a>, Slides 2-22</li> </ul> <b>Lesson 3</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 1-7</li> <li><a href="#">Social Studies Stories - Four Young Native Americans</a></li> <li><a href="#">Explore - Native American Governments</a></li> </ul>
SS.5.A.2.3	Compare cultural aspects of Native American tribes from different geographic regions of North America including but not limited to clothing, shelter, food, major beliefs and practices, music, art, and interactions with the environment.	<b>Lesson 3</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 1-7</li> <li><a href="#">Social Studies Stories - Four Young Native Americans</a></li> <li><a href="#">Explore - Native American Governments</a></li> <li><a href="#">Activity</a>, Slide 12</li> </ul>
SS.5.A.3.1	Describe technological developments that shaped European exploration.	<b>Unit 1</b> <ul style="list-style-type: none"> <li><a href="#">Unit Inquiry Project</a></li> </ul> <b>Unit 5</b> <ul style="list-style-type: none"> <li><a href="#">Unit Inquiry Project</a></li> </ul> <b>Lesson 4</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Intro, Sections 1-3, Summary</li> <li><a href="#">Social Studies Stories - Changes in Europe Spur Exploration</a></li> <li><a href="#">Activity</a>, Slides 3, 5, 7, 10, 11, 13</li> </ul> <b>Lesson 5</b> <ul style="list-style-type: none"> <li><a href="#">Explore - Exploration and Trade</a></li> </ul>

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SS.5.A.3.2	Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers.	<b>Lesson 5</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 1-8</li> <li>• <a href="#">Explore - Europeans in the Americas</a></li> <li>• <a href="#">Activity</a>, Slides 2-15</li> </ul>
SS.5.A.3.3	Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.	<b>Lesson 5</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 4</li> <li>• <a href="#">Explore - Europeans in the Americas</a></li> <li>• <a href="#">Primary Source - Who Was the Real Columbus?</a></li> </ul> <b>Lesson 6</b> <ul style="list-style-type: none"> <li>• <a href="#">Primary Source - The Starving Time</a></li> </ul> <b>Lesson 8</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Intro, Summary</li> <li>• <a href="#">Explore - African Influence in North America, Then and Now</a></li> <li>• <a href="#">Primary Source - The Interesting Narrative of the Life of Olaudah Equiano</a></li> </ul> <b>Lesson 10</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 1</li> <li>• <a href="#">Explore - Native Americans and Europeans—Allies and Enemies</a></li> </ul>
SS.5.A.4.1	Identify the economic, political and socio-cultural motivation for colonial settlement.	<b>Lesson 4</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 4-8, Summary</li> <li>• <a href="#">Social Studies Stories - Changes in Europe Spur Exploration</a></li> </ul> <b>Lesson 5</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 1, Summary</li> <li>• <a href="#">Activity</a>, Slides 2-15</li> </ul> <b>Lesson 7</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Answering the Three Basic Economic Questions in the American Colonies</a></li> </ul>
SS.5.A.4.2	Compare characteristics of New England, Middle, and Southern colonies.	<b>Lesson 7</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 1-7</li> <li>• <a href="#">Explore - Diversity in the Middle Colonies</a></li> <li>• <a href="#">Activity</a>, Slides 2-17</li> </ul> <b>Lesson 9</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 1</li> </ul>
SS.5.A.4.3	Identify significant individuals responsible for the development of the New England, Middle, and Southern colonies.	<b>Lesson 6</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 2-3</li> <li>• <a href="#">Primary Source - The Starving Time</a></li> </ul> <b>Lesson 7</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 2-3, 5-6</li> <li>• <a href="#">Explore - Colonial Families</a></li> <li>• <a href="#">Activity</a>, Slides 9, 11-16</li> </ul>

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SS.5.A.4.4	Demonstrate an understanding of political, economic, and social aspects of daily colonial life in the thirteen colonies.	<b>Lesson 4</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 8</li> </ul> <b>Lesson 7</b> <ul style="list-style-type: none"> <li>• <a href="#">Social Studies Stories - Choosing a Career in the Colonies</a></li> <li>• <a href="#">Explore - Colonial Families</a></li> </ul> <b>Lesson 8</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 2, 4</li> <li>• <a href="#">Activity</a>, Slides 4-6, 9</li> </ul> <b>Lesson 9</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 1-7</li> <li>• <a href="#">Explore - Art, Music, and Literature in Colonial America</a></li> <li>• <a href="#">Activity</a>, Slides 2-14</li> </ul>
SS.5.A.4.6	Describe the introduction, impact, and role of slavery in the colonies.	<b>Lesson 7</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a>, Slides 12-16</li> </ul> <b>Lesson 8</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 6-7</li> <li>• <a href="#">Social Studies Stories - How Enslaved Africans Kept Hope Alive</a></li> <li>• <a href="#">Explore - African Influence in North America, Then and Now</a></li> <li>• <a href="#">Explore - Labor in Virginia, Then and Now</a></li> <li>• <a href="#">Primary Source - The Interesting Narrative of the Life of Olaudah Equiano</a></li> <li>• <a href="#">Activity</a>, Slides 2, 4-11</li> </ul> <b>Lesson 9</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 6</li> </ul> <b>Lesson 14</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Who Are "We the People"?</a></li> </ul>
SS.5.A.5.1	Identify and explain significant events leading up to the American Revolution.	<b>Lesson 10</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 1-7</li> <li>• <a href="#">Social Studies Stories - King George III and His Colonies</a></li> <li>• <a href="#">Primary Source - The Stamp Act of 1765</a></li> <li>• <a href="#">Activity</a>, Slides 6-27</li> </ul>
SS.5.A.5.2	Identify significant individuals and groups who played a role in the American Revolution.	<b>Lesson 11</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 2, 4-6, 8-9</li> <li>• <a href="#">Social Studies Stories - Patrick Henry, Radical Revolutionary</a></li> <li>• <a href="#">Primary Source - Speeches by William Pitt and Edmund Burke</a></li> <li>• <a href="#">Primary Source - Patrick Henry's "Give Me Liberty or Give Me Death" (1775)</a></li> <li>• <a href="#">Activity</a>, Slides 2-15</li> </ul>

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SS.5.A.5.3	Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.	<b>Unit 3</b> <ul style="list-style-type: none"> <li>• <a href="#">Unit Inquiry Project</a></li> </ul> <b>Lesson 12</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 1, 3-5, Summary</li> <li>• <a href="#">Social Studies Stories - Jefferson's Conflict: Ideas vs. Reality</a></li> <li>• <a href="#">Activity</a>, Slides 2-5, 7-8. 10-12</li> </ul> <b>Lesson 14</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Intro, Summary</li> </ul>
SS.5.A.5.4	Examine and explain the changing roles and impact of significant women during the American Revolution.	<b>Lesson 11</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 8</li> </ul> <b>Lesson 13</b> <ul style="list-style-type: none"> <li>• <a href="#">Social Studies Stories - Perspectives on the Revolutionary War</a></li> <li>• <a href="#">Biography - Women of the American Revolution</a></li> <li>• <a href="#">Primary Source - Money and the Revolution</a></li> </ul> <b>Lesson 16</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a>, Slides 9, 11</li> </ul>
SS.5.A.5.5	Examine and compare major battles and military campaigns of the American Revolution.	<b>Unit 3</b> <ul style="list-style-type: none"> <li>• <a href="#">Unit Inquiry Project</a></li> </ul> <b>Lesson 11</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 3</li> </ul> <b>Lesson 13</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 5-6, Summary</li> <li>• <a href="#">Social Studies Stories - Perspectives on the Revolutionary War</a></li> <li>• <a href="#">Explore - Native Americans and Colonists in the American Revolution</a></li> <li>• <a href="#">Activity</a>, Slides 9-17</li> </ul>
SS.5.A.5.6	Identify the contributions of foreign alliances and individuals to the outcome of the Revolution.	<b>Lesson 10</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Native Americans and Europeans—Allies and Enemies</a></li> </ul> <b>Lesson 11</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 3</li> </ul> <b>Lesson 13</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 4, 6-7</li> <li>• <a href="#">Activity</a>, Slides 9-17</li> </ul>
SS.5.A.5.7	Explain economic, military, and political factors which led to the end of the Revolutionary War.	<b>Lesson 10</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a>, Slides 12-27</li> </ul> <b>Lesson 11</b> <ul style="list-style-type: none"> <li>• <a href="#">Social Studies Stories - Patrick Henry, Radical Revolutionary</a></li> <li>• <a href="#">Primary Source - Speeches by William Pitt and Edmund Burke</a></li> </ul> <b>Lesson 13</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 4-7, Summary</li> </ul>

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		<ul style="list-style-type: none"> <li><a href="#">Social Studies Stories - Perspectives on the Revolutionary War</a></li> <li><a href="#">Activity</a>, Slides 9-17</li> </ul>
SS.5.A.5.8	Evaluate the personal and political hardships resulting from the American Revolution.	<b>Unit 3</b> <ul style="list-style-type: none"> <li><a href="#">Unit Inquiry Project</a></li> </ul> <b>Lesson 11</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 3</li> </ul> <b>Lesson 13</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 1, 3, 5-6</li> <li><a href="#">Social Studies Stories - Perspectives on the Revolutionary War</a></li> <li><a href="#">Explore - Native Americans and Colonists in the American Revolution</a></li> <li><a href="#">Primary Source - Money and the Revolution</a></li> <li><a href="#">Activity</a>, Slides 9-18</li> </ul>
SS.5.A.5.9	Discuss the impact and significance of land policies developed under the Confederation Congress (Northwest Ordinance of 1787).	<b>Lesson 13</b> <ul style="list-style-type: none"> <li><a href="#">Explore - Native Americans and Colonists in the American Revolution</a></li> </ul> <b>Lesson 14</b> <ul style="list-style-type: none"> <li><a href="#">Explore - The Northwest Ordinance: Democratic Ideals in the States of the Northwest Territory</a></li> </ul> <b>Lesson 18</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 1</li> </ul>
SS.5.A.5.10	Examine the significance of the Constitution including its key political concepts, origins of those concepts, and their role in American democracy.	<b>Lesson 14</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 2-5</li> <li><a href="#">Social Studies Stories - Inside the Constitutional Convention</a></li> <li><a href="#">Explore - Crafting the Constitution: The Art of Compromise</a></li> <li><a href="#">Explore - Establishing a Limited Government</a></li> <li><a href="#">Primary Source - Our Constitutions: Foundations of Democracy</a></li> <li><a href="#">Explore - Who Are "We the People"?</a></li> <li><a href="#">Activity</a>, Slides 3-27</li> </ul>
SS.5.A.6.1	Describe the causes and effects of the Louisiana Purchase.	<b>Unit 5</b> <ul style="list-style-type: none"> <li><a href="#">Unit Inquiry Project</a></li> </ul> <b>Lesson 18</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Intro, Sections 1-3, 8, Summary</li> <li><a href="#">Explore - Machines and Manifest Destiny</a></li> <li><a href="#">Activity</a>, Slides 2-25</li> </ul>
SS.5.A.6.2	Identify roles and contributions of significant people during the period of westward expansion.	<b>Lesson 18</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 3</li> <li><a href="#">Primary Source - The Reminiscences of Mrs. E. W. Wilson</a></li> <li><a href="#">Activity</a>, Slides 23-30</li> </ul>

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		<b>Lesson 19</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 2-6</li> <li>• <a href="#">Social Studies Stories - Laura Ingalls Wilder on the Prairie</a></li> <li>• <a href="#">Activity</a>, Slides 4-19</li> </ul>
SS.5.A.6.3	Examine 19th century advancements (canals, roads, steamboats, flat boats, overland wagons, Pony Express, railroads) in transportation and communication.	<b>Lesson 1</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - How Geography Affects American Populations</a></li> </ul> <b>Lesson 18</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Machines and Manifest Destiny</a></li> </ul> <b>Lesson 19</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 3</li> <li>• <a href="#">Explore - Communication and Transportation in the 1800s</a></li> </ul>
SS.5.A.6.4	Explain the importance of the explorations west of the Mississippi River.	<b>Lesson 18</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Intro, Sections 1, 3, Summary</li> <li>• <a href="#">Primary Source - The Reminiscences of Mrs. E. W. Wilson</a></li> <li>• <a href="#">Activity</a>, Slides 2-30</li> </ul>
SS.5.A.6.5	Identify the causes and effects of the War of 1812.	<b>Lesson 13</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 7</li> </ul> <b>Lesson 18</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - The War of 1812</a></li> <li>• <a href="#">Text</a>, Section 4</li> </ul>
SS.5.A.6.6	Explain how westward expansion affected Native Americans.	<b>Unit 5</b> <ul style="list-style-type: none"> <li>• <a href="#">Unit Inquiry Project</a></li> </ul> <b>Lesson 18</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 2, 6, 8, Summary</li> <li>• <a href="#">Social Studies Stories - Cherokee Trail of Tears</a></li> <li>• <a href="#">Explore - Tribal Governments and the United States</a></li> <li>• <a href="#">Activity</a>, Slides 11-30</li> </ul> <b>Lesson 19</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a>, Slides 10-19</li> </ul> <b>Lesson 21</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Native Americans. Then and Now</a></li> </ul>
SS.5.A.6.7	Discuss the concept of Manifest Destiny.	<b>Unit 5</b> <ul style="list-style-type: none"> <li>• <a href="#">Unit Inquiry Project</a></li> </ul> <b>Lesson 18</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Intro, Sections 1, 2, 8, Summary</li> <li>• <a href="#">Explore - Machines and Manifest Destiny</a></li> <li>• <a href="#">Activity</a>, Slides 2-30</li> </ul>
SS.5.A.6.8	Describe the causes and effects of the Missouri Compromise.	<b>Lesson 20</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 2</li> <li>• <a href="#">Activity</a>, Slides 12-15</li> </ul>

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SS.5.A.6.9	Describe the hardships of settlers along the overland trails to the west.	<b>Lesson 18</b> <ul style="list-style-type: none"> <li><a href="#">Primary Source - The Reminiscences of Mrs. E. W. Wilson</a></li> </ul> <b>Lesson 19</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 6</li> <li><a href="#">Primary Source - Waves of Immigrants to a New Country</a></li> </ul>
SS.5.CG.1.1	Recognize that the Declaration of Independence affirms that every U.S. citizen has certain unalienable rights.	<b>Lesson 12</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 5</li> <li><a href="#">Explore - Declaring Grievances</a></li> <li><a href="#">Activity</a>, Slides 10-12</li> </ul> <b>Lesson 14</b> <ul style="list-style-type: none"> <li><a href="#">Explore - Who Are "We the People"?</a></li> </ul> <b>Primary Source Documents</b> <ul style="list-style-type: none"> <li><a href="#">The Declaration of Independence</a></li> </ul>
SS.5.CG.1.2	Students will identify the strengths and weaknesses of the Articles of Confederation.	<b>Unit 4</b> <ul style="list-style-type: none"> <li><a href="#">Unit Inquiry Project</a></li> </ul> <b>Lesson 14</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 1-2</li> <li><a href="#">Explore - Crafting the Constitution: The Art of Compromise</a></li> <li><a href="#">Explore - Our Federal System of Government</a></li> <li><a href="#">Explore - Federalist and Anti-Federalist Views of Government</a></li> <li><a href="#">Social Studies Stories - Inside the Constitutional Convention</a></li> <li><a href="#">Explore - Establishing a Limited Government</a></li> <li><a href="#">Biography - The Great Compromise: How Roger Sherman Saved the Constitution</a></li> <li><a href="#">Activity</a>, Slides 5-26</li> </ul>
SS.5.CG.1.3	Discuss arguments for adopting a representative form of government.	<b>Lesson 6</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 2</li> </ul> <b>Lesson 14</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 2, 3</li> <li><a href="#">Explore - Voting Rights</a></li> <li><a href="#">Biography - The Great Compromise: How Roger Sherman Saved the Constitution</a></li> <li><a href="#">Explore - Who Are "We the People"?</a></li> </ul>
SS.5.CG.1.4	Describe the history, meaning and significance of the Bill of Rights.	<b>Lesson 11</b> <ul style="list-style-type: none"> <li><a href="#">Explore - Our Living Constitution</a></li> </ul> <b>Lesson 15</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Intro, Sections 1-8</li> </ul>
SS.5.CG.2.1	Discuss the political ideas of Patriots, Loyalists and other colonists about the American	<b>Lesson 11</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 1-6, 8-9</li> <li><a href="#">Primary Source - Patrick Henry's "Give Me Liberty or</a></li> </ul>



Benchmark	Description	Correlations
	Revolution.	<ul style="list-style-type: none"> <li><a href="#">Give Me Death" (1775)</a></li> <li><a href="#">Social Studies Stories - Patrick Henry, Radical Revolutionary</a></li> </ul>
SS.5.CG.2.2	Compare forms of political participation in the colonial period to today.	<b>Lesson 7</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 2-7</li> <li><a href="#">Explore - Taking Part in Politics: Colonial Times to Today</a></li> </ul> <b>Lesson 9</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 5</li> </ul> <b>Citizenship</b> <ul style="list-style-type: none"> <li><a href="#">What Citizenship Means</a></li> <li><a href="#">Citizenship in the Community</a></li> </ul>
SS.5.CG.2.3	Analyze how the U.S. Constitution expanded civic participation over time.	<b>Unit 4</b> <ul style="list-style-type: none"> <li><a href="#">Unit Inquiry Project</a></li> </ul> <b>Lesson 7</b> <ul style="list-style-type: none"> <li><a href="#">Explore - Taking Part in Politics: Colonial Times to Today</a></li> </ul> <b>Lesson 8</b> <ul style="list-style-type: none"> <li><a href="#">Explore - Juneteenth</a></li> </ul> <b>Lesson 14</b> <ul style="list-style-type: none"> <li><a href="#">Explore - Crafting the Constitution: The Art of Compromise</a></li> <li><a href="#">Explore - Establishing a Limited Government</a></li> <li><a href="#">Explore - Federalist and Anti-Federalist Views of Government</a></li> <li><a href="#">Explore - Who Are "We the People"?</a></li> <li><a href="#">Activity</a>, Slides 2-26</li> </ul> <b>Lesson 22</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 2</li> </ul>
SS.5.CG.2.4	Evaluate the importance of civic duties and responsibilities to the preservation of the United States' constitutional republic.	<b>Lesson 7</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 1, 5</li> <li><a href="#">Explore - Taking Part in Politics: Colonial Times to Today</a></li> </ul> <b>Lesson 14</b> <ul style="list-style-type: none"> <li><a href="#">Explore - Voting Rights</a></li> </ul> <b>Lesson 16</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 2-4</li> <li><a href="#">Social Studies Stories - How Students Make a Difference</a></li> </ul> <b>Citizenship</b> <ul style="list-style-type: none"> <li><a href="#">What Citizenship Means</a></li> <li><a href="#">Citizenship in the Community</a></li> </ul>
SS.5.CG.2.5	Identify individuals who represent the citizens of Florida at the national level.	<b>Lesson 16</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 3</li> <li><a href="#">Explore - Who Represents Florida's Citizens?</a></li> </ul>

Benchmark	Description	Correlations
SS.5.CG.2.6	Explain symbols and documents that represent the United States.	<p><b>Lesson 12</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 5</li> <li>• <a href="#">Explore - Symbols of the United States</a></li> </ul> <p><b>Lesson 14</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Intro, Section 2</li> <li>• <a href="#">Explore - Crafting the Constitution: The Art of Compromise</a></li> <li>• <a href="#">Primary Source - Our Constitutions: Foundations of Democracy</a></li> </ul> <p><b>Lesson 15</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Intro, Section 1</li> </ul> <p><b>Lesson 21</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 1</li> <li>• <a href="#">Primary Source - The Emancipation Proclamation</a></li> </ul>
SS.5.CG.3.1	Describe the organizational structure and powers of the national government as defined in Articles I, II and III of the U.S. Constitution.	<p><b>Lesson 14</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 3-5</li> <li>• <a href="#">Activity</a></li> <li>• <a href="#">Explore - Establishing a Limited Government</a></li> <li>• <a href="#">Explore - Crafting the Constitution: The Art of Compromise</a></li> <li>• <a href="#">Explore - Establishing a Limited Government</a></li> </ul>
SS.5.CG.3.2	Analyze how the U.S. Constitution and Bill of Rights limit the power of the national government and protect citizens from an oppressive government.	<p><b>Lesson 14</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 6</li> <li>• <a href="#">Explore - Establishing a Limited Government</a></li> </ul> <p><b>Lesson 15</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 1-7</li> <li>• <a href="#">Activity</a>, Slides 2-14</li> </ul>
SS.5.CG.3.3	Explain the role of the court system in interpreting law and settling conflicts.	<p><b>Lesson 14</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 5</li> <li>• <a href="#">Explore - Establishing a Limited Government</a></li> </ul> <p><b>Lesson 15</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Social Studies Stories - Individual Rights vs. Society's Needs</a></li> <li>• <a href="#">Explore - Our Living Constitution</a></li> </ul>
SS.5.CG.3.4	Describe the process for amending the U.S. Constitution.	<p><b>Lesson 14</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Establishing a Limited Government</a></li> <li>• <a href="#">Explore - Federalist and Anti-Federalist Views of Government</a></li> </ul> <p><b>Lesson 15</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 1-7</li> <li>• <a href="#">Explore - Changing the Constitution</a></li> </ul>
SS.5.CG.3.5	Explain how the U.S. Constitution influenced the Florida Constitution.	<p><b>Lesson 14</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 2</li> <li>• <a href="#">Explore - Florida's Constitution</a></li> <li>• <a href="#">Primary Source - Our Constitutions: Foundations of</a></li> </ul>

Benchmark	Description	Correlations
		<a href="#">Democracy</a> <b>Primary Source Documents</b> <ul style="list-style-type: none"> <li><a href="#">The Constitution of the State of Florida</a></li> <li><a href="#">The Constitution of the United States</a></li> </ul>
SS.5.CG.3.6	Explain the relationship between the state and national governments.	<b>Lesson 14</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 2-5</li> <li><a href="#">Explore - Our Federal System of Government</a></li> <li><a href="#">Explore - Establishing a Limited Government</a></li> <li><a href="#">Explore - Federalist and Anti-Federalist Views of Government</a></li> </ul> <b>Lesson 22</b> <ul style="list-style-type: none"> <li><a href="#">Explore - How Do the United States and Florida Governments Cooperate?</a></li> </ul>
SS.5.E.1.1	Identify how trade promoted economic growth in North America from pre-Columbian times to 1850.	<b>Lesson 4</b> <ul style="list-style-type: none"> <li><a href="#">Explore - The Columbian Exchange</a></li> </ul> <b>Lesson 7</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 1, 3, 4, 7</li> <li><a href="#">Explore - Answering the Three Basic Economic Questions in the American Colonies</a></li> </ul> <b>Lesson 8</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 2, 4</li> </ul> <b>Lesson 9</b> <ul style="list-style-type: none"> <li><a href="#">Activity</a>, Slides 2-14</li> </ul> <b>Lesson 17</b> <ul style="list-style-type: none"> <li><a href="#">Explore - The U.S. Free Enterprise Economy</a></li> </ul>
SS.5.E.1.2	Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics.	<b>Lesson 4</b> <ul style="list-style-type: none"> <li><a href="#">Explore - The Columbian Exchange</a></li> </ul> <b>Lesson 7</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 1, 3-5</li> <li><a href="#">Social Studies Stories - Choosing a Career in the Colonies</a></li> </ul> <b>Lesson 8</b> <ul style="list-style-type: none"> <li><a href="#">Explore - Labor in Virginia, Then and Now</a></li> <li><a href="#">Activity</a>, Slides 2, 4-11</li> </ul> <b>Lesson 9</b> <ul style="list-style-type: none"> <li><a href="#">Activity</a>, Slides 2-12</li> </ul> <b>Lesson 17</b> <ul style="list-style-type: none"> <li><a href="#">Explore - The U.S. Free Enterprise Economy</a></li> </ul>
SS.5.E.1.3	Trace the development of technology and the impact of major inventions on business productivity during the early development of the United States.	<b>Lesson 7</b> <ul style="list-style-type: none"> <li><a href="#">Social Studies Stories - Choosing a Career in the Colonies</a></li> </ul> <b>Lesson 8</b> <ul style="list-style-type: none"> <li><a href="#">Social Studies Stories - How Enslaved Africans Kept Hope Alive</a></li> </ul> <b>Lesson 9</b> <ul style="list-style-type: none"> <li><a href="#">Activity</a></li> </ul>

Benchmark	Description	Correlations
		<p><b>Lesson 17</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Social Studies Stories - The Rise of Cotton in the South</a></li> <li>• <a href="#">Explore - The U.S. Free Enterprise Economy</a></li> </ul> <p><b>Lesson 18</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Machines and Manifest Destiny</a></li> </ul> <p><b>Lesson 20</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 1</li> <li>• <a href="#">Explore - Reforms During the Antebellum Period</a></li> </ul> <p><b>Lesson 22</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 1</li> <li>• <a href="#">Explore - How the Factory System Changed Work in the United States</a></li> </ul>
SS.5.E.2.1	Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.	<p><b>Lesson 4</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 7-8</li> <li>• <a href="#">Explore - The Columbian Exchange</a></li> </ul> <p><b>Lesson 5</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Europeans in the Americas</a></li> </ul> <p><b>Lesson 6</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 2</li> <li>• <a href="#">Explore - What Happened in Jamestown? A Fictional Interview with True Facts</a></li> <li>• <a href="#">Primary Source - The Starving Time</a></li> </ul> <p><b>Lesson 8</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 2, 4</li> <li>• <a href="#">Activity</a>, Slides 4-11</li> </ul>
SS.5.G.1.1	Interpret current and historical information using a variety of geographic tools.	<p><b>Unit 1</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Unit Inquiry Project</a></li> </ul> <p><b>Lesson 1</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Social Studies Stories - Where Geography Meets History</a></li> <li>• <a href="#">Explore - How Geography Affects American Populations</a></li> <li>• <a href="#">Activity</a>, Slides 2-26</li> </ul> <p><b>Lesson 2</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a>, Slides 2-22</li> </ul> <p><b>Lesson 3</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 1</li> <li>• <a href="#">Activity</a>, Slides 2-19</li> </ul> <p><b>Lesson 5</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 3</li> </ul> <p><b>Lesson 7</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 2</li> </ul> <p><b>Lesson 18</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 3</li> </ul>

Benchmark	Description	Correlations
SS.5.G.1.2	Use latitude and longitude to locate places.	<b>Lesson 1</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Intro, Sections 1-2, Summary</li> <li><a href="#">Activity</a>, Slides 11-18</li> </ul>
SS.5.G.1.3	Identify major United States physical features on a map of North America.	<b>Lesson 1</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 5</li> <li><a href="#">Activity</a>, Slides 20, 25-26</li> </ul> <b>Lesson 2</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 2-3</li> </ul> <b>Lesson 3</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 1-6</li> </ul>
SS.5.G.1.4	Construct maps, charts, and graphs to display geographic information.	<b>Lesson 1</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 5, 9</li> <li><a href="#">Explore - The Land and Its Climate</a></li> </ul> <b>Lesson 3</b> <ul style="list-style-type: none"> <li><a href="#">Social Studies Stories - Four Young Native Americans</a></li> </ul> <b>Lesson 4</b> <ul style="list-style-type: none"> <li><a href="#">Explore - The Columbian Exchange</a></li> </ul> <b>Lesson 5</b> <ul style="list-style-type: none"> <li><a href="#">Explore - Exploration and Trade</a></li> </ul> <b>Lesson 6</b> <ul style="list-style-type: none"> <li><a href="#">Social Studies Stories - King Philip's War: Native Americans and Europeans Clash in New England</a></li> </ul> <b>Lesson 7</b> <ul style="list-style-type: none"> <li><a href="#">Social Studies Stories - Choosing a Career in the Colonies</a></li> </ul> <b>Lesson 13</b> <ul style="list-style-type: none"> <li><a href="#">Explore - Native Americans and Colonists in the American Revolution</a></li> </ul> <b>Lesson 18</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 2</li> </ul>
SS.5.G.1.5	Identify and locate the original thirteen colonies on a map of North America.	<b>Unit 2</b> <ul style="list-style-type: none"> <li><a href="#">Unit Inquiry Project</a></li> </ul> <b>Lesson 7</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Sections 1-7</li> <li><a href="#">Explore - Diversity in the Middle Colonies</a></li> <li><a href="#">Activity</a>, Slides 2-9</li> </ul>
SS.5.G.1.6	Locate and identify states, capitals, and United States Territories on a map.	<b>Lesson 1</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 3</li> <li><a href="#">Explore - The Land and Its Climate</a></li> <li><a href="#">Activity</a>, Slide 21</li> </ul> <b>Games Library</b> <ul style="list-style-type: none"> <li><a href="#">State Capitals Game</a></li> </ul>
SS.5.G.2.1	Describe the push-pull factors (economy, natural hazards, tourism, climate, physical	<b>Lesson 18</b> <ul style="list-style-type: none"> <li><a href="#">Text</a>, Section 8</li> <li><a href="#">Activity</a>, Slides 11-29</li> </ul>

Benchmark	Description	Correlations
	features) that influenced boundary changes within the United States.	<b>Lesson 19</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Sections 1-8</li> <li>• <a href="#">Primary Source - Waves of Immigrants to a New Country</a></li> <li>• <a href="#">Activity</a>, Slides 10-19</li> </ul>
SS.5.G.3.1	Describe the impact that past natural events have had on human and physical environments in the United States through 1850.	<b>Lesson 6</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 2</li> <li>• <a href="#">Explore - What Happened in Jamestown? A Fictional Interview with True Facts</a></li> <li>• <a href="#">Primary Source - The Starving Time</a></li> </ul> <b>Lesson 19</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - People and the Environment</a></li> <li>• <a href="#">Explore - The Great Irish Famine and Emigration</a></li> </ul>
SS.5.G.4.1	Use geographic knowledge and skills when discussing current events.	<b>Lesson 1</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - The Land and Its Climate</a></li> <li>• <a href="#">Show What You Know</a> (p.29-30)</li> </ul> <b>Lesson 11</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Public Policy: Why, How, Who?</a></li> </ul> <b>Lesson 16</b> <ul style="list-style-type: none"> <li>• <a href="#">Hand-On Activity</a> (p.319 and 330-332)</li> </ul> <b>Lesson 19</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - People and the Environment</a></li> </ul> <b>Lesson 22</b> <ul style="list-style-type: none"> <li>• <a href="#">Social Studies Stories - Challenges and Hope for Immigrants</a></li> <li>• <a href="#">Show What You Know</a> (p.446)</li> </ul>
SS.5.G.4.2	Use geography concepts and skills such as recognizing patterns, mapping, graphing to find solutions for local, state, or national problems.	<b>Lesson 1</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - The Land and Its Climate</a></li> </ul> <b>Lesson 4</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - The Columbian Exchange</a></li> </ul> <b>Lesson 5</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Exploration and Trade</a></li> </ul> <b>Lesson 16</b> <ul style="list-style-type: none"> <li>• <a href="#">Hand-On Activity</a> (p.319 and 330-332)</li> </ul> <b>Lesson 19</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - People and the Environment</a></li> </ul> <b>Lesson 22</b> <ul style="list-style-type: none"> <li>• <a href="#">Social Studies Stories - Challenges and Hope for Immigrants</a></li> </ul>
SS.5.HE.1.1	Define the Holocaust as the planned and systematic state-sponsored persecution and murder of European Jews by Nazi Germany and its collaborators between 1933 and 1945.	<b>Lesson 22</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 5</li> <li>• <a href="#">Explore - The Holocaust</a></li> </ul>

Benchmark	Description	Correlations
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	<b>Lesson 1</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 5</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Exploration and Trade</a></li> </ul> <b>Lesson 10</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Taxes, Then and Now</a></li> </ul> <b>Lesson 13</b> <ul style="list-style-type: none"> <li>• <a href="#">Primary Source - Money and the Revolution</a></li> </ul> <b>Lesson 17</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul>
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	<b>Lesson 4</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 14</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Math and the US Constitution</a></li> </ul> <b>Lesson 17</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul>
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	<b>Civics Library</b> <ul style="list-style-type: none"> <li>• <a href="#">Integrating Civics Toolkit</a></li> </ul> <b>Lesson 1</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 14</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Math and the US Constitution</a></li> </ul>
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	<b>Lesson 1</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 5</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Exploration and Trade</a></li> </ul> <b>Lesson 13</b> <ul style="list-style-type: none"> <li>• <a href="#">Primary Source - Money and the Revolution</a></li> </ul> <b>Lesson 17</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul>
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	<b>Lesson 1</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 7</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Answering the Three Basic Economic Questions in the American Colonies</a></li> </ul> <b>Lesson 17</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - The U.S. Free Enterprise Economy</a></li> </ul>

Benchmark	Description	Correlations
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	<b>Lesson 1</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 7</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Answering the Three Basic Economic Questions in the American Colonies</a></li> </ul> <b>Lesson 14</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Math and the US Constitution</a></li> </ul> <b>Lesson 17</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - U.S. Free Enterprise Economy</a></li> </ul>
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	<b>Lesson 3</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Indigenous Economic Activity: A Case Study</a></li> </ul> <b>Lesson 6</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Resources, Factors of Production, Scarcity, and Choice</a></li> </ul> <b>Lesson 10</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Taxes, Then and Now</a></li> </ul> <b>Lesson 17</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Making Economic Choices: Opportunity Costs, Benefits, and Incentives</a></li> </ul> <b>Lesson 19</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - The Gold Rush: Supply and Demand</a></li> </ul>
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	<b>Civics Library</b> <ul style="list-style-type: none"> <li>• <a href="#">Integrating Civics Toolkit</a></li> </ul> <b>Lesson 3</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 4</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 6</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 8</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 10</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 13</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 14</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul>
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently. (BR-430 Lexile for Gr K)	<b>Lesson 1</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 1</li> </ul> <b>Lesson 5</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 2</li> </ul> <b>Lesson 10</b> <ul style="list-style-type: none"> <li>• <a href="#">Text</a>, Section 2</li> </ul>



Benchmark	Description	Correlations
ELA.K12.EE.3.1	Make inferences to support comprehension.	<b>Unit 3</b> <ul style="list-style-type: none"> <li>• <a href="#">Unit 3 Inquiry Project - The American Revolution</a></li> </ul> <b>Lesson 2</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 12</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 17</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul>
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	<b>Lesson 1</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 5</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 7</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 9</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul>
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	<b>Unit 3</b> <ul style="list-style-type: none"> <li>• <a href="#">Unit 3 Inquiry Project - The American Revolution</a></li> </ul> <b>Lesson 18</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 19</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul>
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	<b>Lesson 4</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 9</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 11</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 15</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul>

Benchmark	Description	Correlations
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	<b>Lesson 2</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 3</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 6</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 11</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 14</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 15</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Reading and ELD Support</b> <ul style="list-style-type: none"> <li>• <a href="#">Reading Skills Toolkit</a></li> <li>• <a href="#">Writing Skills Toolkit</a></li> <li>• <a href="#">Speaking and Listening Skills Toolkit</a></li> <li>• <a href="#">Vocab Skills Toolkit</a></li> </ul>
ELD.K12.ELL.SS.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.	<b>Reading and ELD Support</b> <ul style="list-style-type: none"> <li>• <a href="#">Reading Skills Toolkit</a></li> <li>• <a href="#">Writing Skills Toolkit</a></li> <li>• <a href="#">Speaking and Listening Skills Toolkit</a></li> <li>• <a href="#">Vocab Skills Toolkit</a></li> </ul> <b>Lesson 1</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 11</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul> <b>Lesson 20</b> <ul style="list-style-type: none"> <li>• <a href="#">Activity</a></li> </ul>
HE.5.C.2.4	Give examples of school and public health policies that influence health promotion and disease prevention. (Clarifications: Head-lice guidelines, seat-belt and child-restraint laws, helmet laws, fire/severe weather/lockdown drills, school-bus rules, and immunization requirements.)	<b>Lesson 22</b> <ul style="list-style-type: none"> <li>• <a href="#">Explore - Help Your School and Community Stay Safe and Healthy</a></li> </ul>