

Bid #: 563

Course #: 5021060

Course Title: Social Studies Grade 4

Publisher: Teachers' Curriculum Institute

Program Title: Social Studies Alive! Florida and Its People

Benchmark	Description	Correlations
SS.4.A.1.1	Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.	Lesson 5 • Text, Sections 5-6 Lesson 6 • Text, Section 2 • Activity Lesson 7 • Text, Sections 8, 13 • Activity Lesson 10 • Activity Lesson 11 • Activity
SS.4.A.1.2	Synthesize information related to Florida history through print and electronic media.	Unit 1 Inquiry Project Unit 2 Inquiry Project Lesson 5 Activity Lesson 6 Activity Lesson 7 Activity Lesson 9 Activity Lesson 10 Activity Lesson 11 Activity
SS.4.A.2.1	Compare Native American tribes in Florida.	Lesson 6 • Text, Section 3 Lesson 10 • Explore - Native American Tribes in Florida • Text, Section 1 • Activity Lesson 11 • Text, Section 11

Benchmark	Description	Correlations
SS.4.A.3.1	Identify explorers who came to Florida and the motivations for their expeditions.	Lesson 5 • Text, Sections 4-6 • Activity Lesson 6 • Text, Sections 2-4 • Activity Lesson 9 • Text, Section 3
SS.4.A.3.2	Describe causes and effects of European colonization on the Native American tribes of Florida.	Lesson 5 • Text, Sections 4, 6 • Activity Lesson 6 • Text, Sections 2-6 • Activity Lesson 7 • Text, Section 1 Lesson 10 • Text, Section 1
SS.4.A.3.3	Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.	Lesson 5 • Text, Sections 4-5 • Activity Lesson 6 • Text, Sections 3-4 • Activity Lesson 10 • Text, Introduction, Section 1 Lesson 11 • Text, Section 4
SS.4.A.3.4	Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee).	Lesson 5 • Text, Sections 5-6 • Activity Lesson 6 • Text, Section 3
SS.4.A.3.5	Identify the significance of Fort Mose as the first free African community in the United States.	Lesson 5 • Text, Section 5 • Activity Lesson 10 • Text, Introduction
SS.4.A.3.6	Identify the effects of Spanish rule in Florida.	Lesson 5 • Text, Sections 2-6 • Activity Lesson 6 • Text, Sections 2-4 Lesson 9 • Text, Section 3

Benchmark	Description	Correlations
SS.4.A.3.7	Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.	Lesson 5 • Text, Sections 4-6 • Activity Lesson 6 • Text, Sections 2-5 • Activity Lesson 10 • Text, Introduction
SS.4.A.3.8	Explain how the Seminole tribe formed and the purpose for their migration.	Lesson 6 • Text, Sections 5-6 Lesson 7 • Text, Section 1 Lesson 10 • Text, Section 1 Lesson 11 • Text, Section 11
SS.4.A.3.9	Explain how Florida (Adams-Onis Treaty) became a U.S. territory.	Lesson 6 • Text, Sections 5-6, Summary Lesson 7 • Text, Section 1 Lesson 9 • Text, Section 4
SS.4.A.3.10	Identify the causes and effects of the Seminole Wars.	Lesson 6 • Text, Sections 5-6 • Explore - The Seminole Wars Lesson 7 • Text, Section 1 Lesson 11 • Text, Section 11
SS.4.A.4.1	Explain the effects of technological advances on Florida.	Lesson 4 • Text, Section 3 Lesson 5 • Text, Section 4 Lesson 7 • Text, Sections 1, 7-8, 12 Lesson 11 • Text, Sections 4, 6, 8 • Activity
SS.4.A.4.2	Describe pioneer life in Florida.	Lesson 6 • Text, Sections 5-6 Lesson 7 • Text, Sections 1-2, Summary Lesson 9 • Text, Section 3 Lesson 11

Benchmark	Description	Correlations
		<u>Text</u> , Section 6, 11
SS.4.A.5.1	Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War.	Lesson 7
SS.4.A.5.2	Summarize challenges Floridians faced during Reconstruction.	Lesson 7
SS.4.A.6.1	Describe the economic development of Florida's major industries.	Lesson 3 • Text, Section 2 Lesson 4 • Text, Sections 3-4 Lesson 5 • Text, Sections 3, 7 • Activity Lesson 13 • Text, Sections 5-7 • Activity
SS.4.A.6.2	Summarize contributions immigrant groups made to Florida.	Lesson 5 • Text, Section 2 Lesson 10 • Text, Sections 1-5 • Activity Lesson 11 • Text, Sections 2, 8, 13
SS.4.A.6.3	Describe the contributions of significant individuals to Florida.	Lesson 11
SS.4.A.6.4	Describe effects of the Spanish American War on Florida.	Lesson 7
SS.4.A.7.1	Describe the causes and effects of the 1920's Florida land boom and bust.	Lesson 7 ■ Text, Section 9
SS.4.A.7.2	Summarize challenges Floridians faced during the Great Depression.	Lesson 7 • Text, Section 10, Summary • Activity

Benchmark	Description	Correlations
SS.4.A.7.3	Identify Florida's role in World War II.	Lesson 7 • Text, Section 11, Summary • Activity
SS.4.A.8.1	Identify Florida's role in the Civil Rights Movement.	Lesson 7
SS.4.A.8.2	Describe how and why immigration impacts Florida today.	Lesson 5 • Text, Section 2 • Activity Lesson 9 • Text, Section 5 Lesson 10 • Text, Introduction-Section 5 • Activity Lesson 11 • Activity
SS.4.A.8.3	Describe the effect of the United States space program on Florida's economy and growth.	Lesson 5 • Text, Section 3, Summary • Activity Lesson 7 • Text, Section 13, Summary • Activity Lesson 13 • Text, Section 6 • Activity
SS.4.A.8.4	Explain how tourism affects Florida's economy and growth.	Lesson 4 • Text, Section 4 Lesson 5 • Text, Sections 3, 8 • Activity Lesson 7 • Text, Sections 7, 9 Lesson 13 • Text, Sections 5-7 • Activity
SS.4.A.9.1	Utilize timelines to sequence key events in Florida history.	Lesson 6 • Text, Section 4 • Explore - What is a Timeline? • Activity

Benchmark	Description	Correlations
SS.4.CG.1.1	Students will recognize that every state has a state constitution	 Lesson 12 Text, Sections 3-Summary Social Studies Stories: Florida's Constitution and the Declaration of Rights
SS.4.CG.2.1	Identify and describe how citizens work with local and state governments to solve problems.	Lesson 12 • Text, Sections 4-Summary • Social Studies Stories: Making Your Voice Heard Lesson 13 • Text, Section 3
SS.4.CG.2.2	Explain the importance of voting, public service and volunteerism to the state and nation.	Unit 3 Inquiry Project Lesson 12 Text, Sections 1-Summary Social Studies Stories: Preserve the Republic: Volunteer! Lesson 15 Social Studies Stories: Doing Real Work in the Real World
SS.4.CG.2.3	Identify individuals who represent the citizens of Florida at the state level.	Lesson 12
SS.4.CG.3.1	Explain the structure and functions of the legislative, executive and judicial branches of government in Florida.	 Lesson 12 Text, Sections Intro-Summary Social Studies Stories: Making Your Voice Heard Social Studies Stories: Florida's Constitution and the Declaration of Rights
SS.4.CG.3.2	Compare the structure, functions and processes of local and state government.	Lesson 12 • Text, Introduction-Summary • Activity
SS.4.E.1.1	Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.	Lesson 5 • Text, Section 8 Lesson 7 • Text, Section 7 Lesson 11 • Text, Sections 1, 6, 13-14, Summary • Activity
SS.4.E.1.2	Explain Florida's role in the national and international economy and conditions that attract businesses to the state.	Unit 1 • Inquiry Project Lesson 4 • Text, Sections 3-4 Lesson 5 • Text, Sections 3, 7-8 Lesson 7

Benchmark	Description	Correlations
		 <u>Text</u>, Section 7 <u>Lesson 13</u> <u>Text</u>, Sections 5-7
SS.4.G.1.1	Identify physical features of Florida.	Lesson 3 • Text, Sections 1-2 Lesson 4 • Text, Introduction-Summary Lesson 5 • Text, Sections 1, 7
SS.4.G.1.2	Locate and label cultural features on a Florida map.	Lesson 5 • Text, Introduction-Summary Lesson 9 • Text, Sections 5-6
SS.4.G.1.3	Explain how weather impacts Florida.	Lesson 3 • Text, Sections 5-6 Lesson 4 • Text, Section 3 • Social Studies Stories - Hurricane Andrew Lesson 5 • Text, Section 7 Lesson 9 • Text, Section 5 Lesson 11 • Text, Section 7 Lesson 13 • Text, Section 5
SS.4.G.1.4	Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).	Lesson 2 • Text, Sections 1-Summary • Explore - Making Maps Lesson 3 • Text, Section 1 Lesson 4 • Text, Section 1
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	Civics Library Integrating Civics in Elementary Classrooms Lesson 1 Activity Lesson 2 Activity Lesson 4 Activity Lesson 12 Activity Lesson 13 Activity

Benchmark	Description	Correlations
		Lesson 14 • Activity Lesson 15 • Activity
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	Lesson 2 • Activity Lesson 12 • Activity Lesson 14 • Activity Lesson 15 • Activity
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Lesson 4 • Activity Lesson 14 • Activity Lesson 15 • Activity
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Lesson 2 • Activity Lesson 4 • Activity Lesson 14 • Activity Lesson 15 • Activity
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	Lesson 2 • Activity Lesson 4 • Activity Lesson 14 • Activity Lesson 15 • Activity
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	Lesson 2 • Activity Lesson 14 • Activity Lesson 15 • Activity
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	Lesson 2 • Activity Lesson 4 • Activity

Benchmark	Description	Correlations
		Lesson 12 • Activity Lesson 13 • Activity Lesson 14 • Activity Lesson 15 • Activity
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Civics Library Integrating Civics in Elementary Classrooms Unit 2 Inquiry Project Lesson 1 Activity Lesson 2 Activity Lesson 3 Activity Lesson 6 Activity Lesson 7 Activity Lesson 9 Activity Lesson 11 Activity Lesson 12 Activity
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Lesson 1 • Text, Section 1 Lesson 5 • Text, Section 2 Lesson 10 • Text, Section 1
ELA.K12.EE.3.1	Make inferences to support comprehension.	Lesson 3 • Activity Lesson 7 • Activity Lesson 8 • Activity
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Lesson 2 • Activity Lesson 4 • Activity Lesson 6 • Activity

Benchmark	Description	Correlations
		Lesson 7 • Activity Lesson 9 • Activity Lesson 12 • Activity Lesson 13 • Activity Lesson 15 • Activity
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	Lesson 2 • Activity Lesson 4 • Activity Lesson 9 • Activity Lesson 11 • Activity
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	Lesson 1 • Activity Lesson 2 • Activity Lesson 6 • Activity Lesson 7 • Activity Lesson 9 • Activity Lesson 12 • Activity Lesson 13 • Activity
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Reading and ELD Support Reading Skills Toolkit Vriting Skills Toolkit Speaking and Listening Skills Toolkit Vocabulary Skills Toolkit Lesson 2 Activity Lesson 4 Activity Lesson 7 Activity Lesson 9 Activity Lesson 9 Activity Lesson 10 Activity

Benchmark	Description	Correlations
		Lesson 13 • Activity
ELD.K12.ELL.SS.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.	Reading and ELD Support Reading Skills Toolkit Writing Skills Toolkit Speaking and Listening Skills Toolkit Vocabulary Skills Toolkit Lesson 4 Activity Lesson 12 Activity
HE.4.C.2.4	Recognize types of school rules and community laws that promote health and disease prevention.	Lesson 10 • Explore - Help Your School and Community Stay Safe and Healthy Lesson 11 • Activity Lesson 12 • Activity Lesson 13 • Activity