

Bid #562

Course #5021050

Course Title: Social Studies Grade 3

Publisher: Teachers' Curriculum Institute

Program Title: *Social Studies Alive! Our Community and Beyond*

Benchmark	Description	Correlations
SS.3.A.1.1	Analyze primary and secondary sources.	<p>Lesson 1</p> <ul style="list-style-type: none"> • Explore - Into the Wilderness: Explorers and Settlers • Social Studies Stories - Telling Stories with Maps <p>Lesson 2</p> <ul style="list-style-type: none"> • Explore - Words of Freedom <p>Lesson 3</p> <ul style="list-style-type: none"> • Activity Cards A-D and Activity Card E <p>Lesson 5</p> <ul style="list-style-type: none"> • Journal - Preview and Hands-On Activity • Audio Transcript and Activity Cards • Explore - Settling in Jamestown • Explore - The Trail of Tears <p>Lesson 6</p> <ul style="list-style-type: none"> • Explore - Native Americans in Florida <p>Lesson 7</p> <ul style="list-style-type: none"> • Primary Source - A Speech by Clara Barton <p>Lesson 8</p> <ul style="list-style-type: none"> • Activity Cards
SS.3.A.1.2	Utilize technology resources to gather information from primary and secondary sources.	<p>Lesson 1</p> <ul style="list-style-type: none"> • Explore - Library and Information Literacy <p>Lesson 5</p> <ul style="list-style-type: none"> • Unit Inquiry Project - History <p>Lesson 6</p> <ul style="list-style-type: none"> • Section 1 Hands On Activity (p.126-127 and p.140) • Activity - Slides 16, 18, and 20 <p>Lesson 7</p> <ul style="list-style-type: none"> • Show You Know (p.168) <p>Lesson 9</p> <ul style="list-style-type: none"> • Unit Inquiry Project - Economics <p>Lesson 13</p> <ul style="list-style-type: none"> • Unit Inquiry Project - Civics <p>Lesson 14</p> <ul style="list-style-type: none"> • Hands-On Activity (p.316-317)
SS.3.A.1.3	Define terms related to the social sciences.	<p>Lesson 1</p> <ul style="list-style-type: none"> • Text, Intro <p>Lesson 2</p> <ul style="list-style-type: none"> • Activity, Slide 5 <p>Lesson 3</p>

Benchmark	Description	Correlations
		<ul style="list-style-type: none"> • Text, Intro • Activity, Slide 5 Lesson 4 <ul style="list-style-type: none"> • Text, Intro, Section 1 Lesson 5 <ul style="list-style-type: none"> • Activity, Slide 7 Lesson 6 <ul style="list-style-type: none"> • Text, Intro Lesson 10 <ul style="list-style-type: none"> • Text, Intro Lesson 14 <ul style="list-style-type: none"> • Text, Intro
SS.3.CG.1.1	Explain how the U.S. Constitution establishes the purpose and fulfills the need for government.	Lesson 13 <ul style="list-style-type: none"> • Text, Sections 2-7 • Activity, Slide 9 Lesson 14 <ul style="list-style-type: none"> • Text, Section 3 • Activity, Slide 9 Lesson 15 <ul style="list-style-type: none"> • Social Studies Stories - The Constitution Protects Our Rights
SS.3.CG.1.2	Describe how the U.S. government gains its power from the people.	Lesson 14 <ul style="list-style-type: none"> • Text, Sections 1-3 • Explore - Leaders Help Us Live and Work Together Lesson 15 <ul style="list-style-type: none"> • Text, Sections 1-5 • Activity, Slide 9 Lesson 16 <ul style="list-style-type: none"> • Social Studies Stories - Making Your Voice Count
SS.3.CG.2.1	Describe how citizens demonstrate civility, cooperation, volunteerism and other civic virtues.	Lesson 7 <ul style="list-style-type: none"> • Text, Section 1 Lesson 13 <ul style="list-style-type: none"> • Unit Inquiry Project - Civics Lesson 15 <ul style="list-style-type: none"> • Study Your Community - How Can We Take a Stand in Our Community? • Activity, Slide 12 Lesson 16 <ul style="list-style-type: none"> • Text, Sections 6-9 • Social Studies Stories - Making Your Voice Count • Study Your Community - How Does Our Community Help the World Around Us? • Activity, Slide 14

Benchmark	Description	Correlations
SS.3.CG.2.2	Describe the importance of voting in elections.	Lesson 14 <ul style="list-style-type: none"> • Text, Sections 1-3 • Explore - Leaders Help Us Live and Work Together Lesson 15 <ul style="list-style-type: none"> • Text, Sections 1, 5 Lesson 16 <ul style="list-style-type: none"> • Social Studies Stories - Making Your Voice Count
SS.3.CG.2.3	Explain the history and meaning behind patriotic holidays and observances.	Lesson 6 <ul style="list-style-type: none"> • Text, Sections 4 and 5 Lesson 13 <ul style="list-style-type: none"> • Social Studies Stories - Eagles, Flags, and Midnight Parades Lesson 15 <ul style="list-style-type: none"> • Explore - Celebrating Holidays
SS.3.CG.2.4	Recognize symbols, individuals, documents and events that represent the United States.	Lesson 13 <ul style="list-style-type: none"> • Social Studies Stories - Eagles, Flags, and Midnight Parades Lesson 14 <ul style="list-style-type: none"> • Text, Section 3 • Activity, Slide 9 Lesson 15 <ul style="list-style-type: none"> • Social Studies Stories - The Constitution Protects Our Rights • Explore - We the People: Around the World • Explore - Celebrating Holidays
SS.3.CG.2.5	Recognize symbols, individuals, documents and events that represent the State of Florida.	Lesson 2 <ul style="list-style-type: none"> • Text, Section 4 • Activity, Study Your Community, Slide 15 Lesson 14 <ul style="list-style-type: none"> • Explore - Florida's Government Primary Source Documents <ul style="list-style-type: none"> • The Constitution of the State of Florida Civics Library <ul style="list-style-type: none"> • Civics Library Games Library <ul style="list-style-type: none"> • State Capitals Game
SS.3.CG.3.1	Explain how the U.S. and Florida Constitutions establish the structure, function, powers and limits of government.	Lesson 14 <ul style="list-style-type: none"> • Text, Sections 2-3 • Explore - Florida's Government • Activity, Slide 9 Lesson 15 <ul style="list-style-type: none"> • Social Studies Stories - The Constitution Protects Our Rights • Explore - We the People: Around the World Primary Source Documents

Benchmark	Description	Correlations
		<ul style="list-style-type: none"> The Constitution of the State of Florida
SS.3.CG.3.2	Recognize that government has local, state and national levels.	<p>Lesson 1</p> <ul style="list-style-type: none"> Text, Section 4 <p>Lesson 5</p> <ul style="list-style-type: none"> Explore - Becoming a Citizen <p>Lesson 13</p> <ul style="list-style-type: none"> Unit Inquiry Project - Civics <p>Lesson 14</p> <ul style="list-style-type: none"> Text, Sections 1-3, Summary Explore - Leaders Help Us Live and Work Together Activity, Slide 9 <p>Lesson 15</p> <ul style="list-style-type: none"> Social Studies Stories - The Constitution Protects Our Rights
SS.3.E.1.1	Give examples of how scarcity results in trade.	<p>Lesson 9</p> <ul style="list-style-type: none"> Text, Section 3 Explore - Scarcity: Not Enough Resources Activity, Slide 8 <p>Lesson 10</p> <ul style="list-style-type: none"> Text, Sections 1 and 5 <p>Lesson 12</p> <ul style="list-style-type: none"> Text, Sections 1-5, Summary Activity, Section 7
SS.3.E.1.2	List the characteristics of money.	<p>Lesson 9</p> <ul style="list-style-type: none"> Explore - All About Money <p>Lesson 11</p> <ul style="list-style-type: none"> Activity, Slide 7 Preview and Hands-On Activity Notes Explore - Understanding Money <p>Lesson 12</p> <ul style="list-style-type: none"> Explore - Forms of Money in North America
SS.3.E.1.3	Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.	<p>Lesson 9</p> <ul style="list-style-type: none"> Text, Sections 1-5 Activity, Slide 8 <p>Lesson 10</p> <ul style="list-style-type: none"> Text, Sections 1-3 Activity, Slide 7
SS.3.E.1.4	Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.	<p>Lesson 12</p> <ul style="list-style-type: none"> Explore - Forms of Money in North America

Benchmark	Description	Correlations
SS.3.G.1.1	Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.	Lesson 3 <ul style="list-style-type: none"> • Text, Sections 1-6, Summary • Explore - Using Political and Physical Maps • Activity, Section 11 Games Library <ul style="list-style-type: none"> • State Capitals Game
SS.3.G.1.2	Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols) .	Lesson 1 <ul style="list-style-type: none"> • Biography - Around the World in 90 Minutes • Social Studies Stories - Telling Stories with Maps • Activity, Slide 11 Lesson 2 <ul style="list-style-type: none"> • Text, Intro, Section 2, Summary • Activity, Slide 9 Lesson 3 <ul style="list-style-type: none"> • Explore - Using Political and Physical Maps • Activity, Slide 11
SS.3.G.1.3	Label the continents and oceans on a world map.	Lesson 1 <ul style="list-style-type: none"> • Text, Sections 2-3 • Biography - Around the World in 90 Minutes • Activity, Slide 11 Lesson 3 <ul style="list-style-type: none"> • Text, Section 5 • Activity, Slide 11
SS.3.G.1.4	Name and identify the purpose of maps (physical, political, elevation, population).	Lesson 1 <ul style="list-style-type: none"> • Text, Sections 1-5 • Social Studies Stories - Telling Stories with Maps • Activity, Slide 11 Lesson 2 <ul style="list-style-type: none"> • Text, Section 2 • Activity, Slide 9 Lesson 3 <ul style="list-style-type: none"> • Activity, Slide 11
SS.3.G.1.5	Compare maps and globes to develop an understanding of the concept of distortion.	Lesson 1 <ul style="list-style-type: none"> • Text, Section 1 • Explore - Map Distortion • Activity, Slide 11 • Explore - Spaceship Earth • Biography - Around the World in 90 Minutes
SS.3.G.1.6	Use maps to identify different types of scale to measure distances between two places.	Lesson 1 <ul style="list-style-type: none"> • Biography - Around the World in 90 Minutes • Social Studies Stories - Telling Stories with Maps • Activity, Slide 11 Lesson 2 <ul style="list-style-type: none"> • Text, Intro, Section 2 • Activity, Slide 11

Benchmark	Description	Correlations
		Lesson 3 <ul style="list-style-type: none"> • Explore - Using Political and Physical Maps • Activity, Slide 11
SS.3.G.2.1	Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).	Lesson 1 <ul style="list-style-type: none"> • Text, Section 3 • Biography - Around the World in 90 Minutes Lesson 3 <ul style="list-style-type: none"> • Explore - The Physical Features and Landmarks of North America and the Caribbean • Explore - Climate and Vegetation in North America Lesson 7 <ul style="list-style-type: none"> • Social Studies Stories - The Story of Mexico City Lesson 8 <ul style="list-style-type: none"> • Text, Section 2
SS.3.G.2.2	Identify the five regions of the United States.	Lesson 2 <ul style="list-style-type: none"> • Text, Section 2 Lesson 3 <ul style="list-style-type: none"> • Text, Sections 3-6 • Explore - Regions of the United States • Explore - Using Political and Physical Maps • Activity, Slide 11 Games Library <ul style="list-style-type: none"> • State Capitals Game
SS.3.G.2.3	Label the states in each of the five regions of the United States.	Lesson 1 <ul style="list-style-type: none"> • Text, Sections 4, 5 Lesson 2 <ul style="list-style-type: none"> • Text, Section 2 Lesson 3 <ul style="list-style-type: none"> • Text, Sections 3-6 • Explore - Regions of the United States • Activity, Slide 11 Games Library <ul style="list-style-type: none"> • State Capitals Game
SS.3.G.2.4	Describe the physical features of the United States, Canada, Mexico, and the Caribbean.	Lesson 1 <ul style="list-style-type: none"> • Text, Section 2 • Social Studies Stories - Telling Stories with Maps Lesson 2 <ul style="list-style-type: none"> • Text, Sections 4-7 Lesson 3 <ul style="list-style-type: none"> • Explore - The Physical Features and Landmarks of North America and the Caribbean • Explore - Using Political and Physical Maps • Activity, Slide 11 Lesson 4 <ul style="list-style-type: none"> • Activity, Slides 2-4 Lesson 7

Benchmark	Description	Correlations
		<ul style="list-style-type: none"> • Social Studies Stories - The Story of Mexico City Lesson 8 <ul style="list-style-type: none"> • Text, Section 2
SS.3.G.2.5	Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.	Lesson 1 <ul style="list-style-type: none"> • Text, Section 2 Lesson 2 <ul style="list-style-type: none"> • Text, Sections 1-8 Lesson 3 <ul style="list-style-type: none"> • Explore - The Physical Features and Landmarks of North America and the Caribbean • Explore - Climate and Vegetation in North America • Activity, Slide 11
SS.3.G.2.6	Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.	Lesson 3 <ul style="list-style-type: none"> • Activity, Slide 20 Lesson 5 <ul style="list-style-type: none"> • Explore - Coming to America • Explore - Settling in North America and the Caribbean Lesson 6 <ul style="list-style-type: none"> • Explore - Native Americans Today Lesson 8 <ul style="list-style-type: none"> • Text, Sections 2-4 • Explore - Living on Earth • Activity, Slide 7 • Unit 2 - History - Inquiry Project
SS.3.G.3.1	Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.	Lesson 3 <ul style="list-style-type: none"> • Text, Sections 1-6 • Explore - Climate and Vegetation in North America Lesson 7 <ul style="list-style-type: none"> • Social Studies Stories - The Story of Mexico City Lesson 8 <ul style="list-style-type: none"> • Text, Section 2
SS.3.G.3.2	Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.	Lesson 3 <ul style="list-style-type: none"> • Text, Sections 3-6 • Explore - The Physical Features and Landmarks of North America and the Caribbean • Explore - Climate and Vegetation in North America Lesson 7 <ul style="list-style-type: none"> • Social Studies Stories - The Story of Mexico City Lesson 8 <ul style="list-style-type: none"> • Text, Section 2 Lesson 12 <ul style="list-style-type: none"> • Text, Section 2

Benchmark	Description	Correlations
SS.3.G.4.1	Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.	Lesson 1 <ul style="list-style-type: none"> • Unit Inquiry Project - Geography Lesson 2 <ul style="list-style-type: none"> • Text, Sections 1, 4 Lesson 3 <ul style="list-style-type: none"> • Text, Sections 2-6 Lesson 4 <ul style="list-style-type: none"> • Activity, Slides 9-22 Lesson 5 <ul style="list-style-type: none"> • Explore - Settling in North America and the Caribbean
SS.3.G.4.2	Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.	Lesson 5 <ul style="list-style-type: none"> • Text, Sections 2-3 • Explore - Settling in North America and the Caribbean Lesson 6 <ul style="list-style-type: none"> • Text, Sections 1-6 • Activity, Slide 7
SS.3.G.4.3	Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.	Lesson 4 <ul style="list-style-type: none"> • Text, Sections 1-2 Lesson 5 <ul style="list-style-type: none"> • https://subscriptions.teachtc.com/shared/sections/31022?program_id=424 • Explore - Settling in North America and the Caribbean • Social Studies Stories - Native Americans: Many People, Many Ways of Life Lesson 6 <ul style="list-style-type: none"> • Text, Sections 1-6
SS.3.G.4.4	Identify contributions from various ethnic groups to the United States.	Lesson 4 <ul style="list-style-type: none"> • Text, Section 1 Lesson 6 <ul style="list-style-type: none"> • Text, Sections 1-5 Lesson 7 <ul style="list-style-type: none"> • Text, Sections 3-4, 6-7
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	Lesson 2 <ul style="list-style-type: none"> • Activity Lesson 9 <ul style="list-style-type: none"> • Activity Lesson 10 <ul style="list-style-type: none"> • Activity Lesson 11 <ul style="list-style-type: none"> • Activity
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	Civics Library <ul style="list-style-type: none"> • Integrating Civics Toolkit Lesson 2 <ul style="list-style-type: none"> • Activity

Benchmark	Description	Correlations
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Civics Library <ul style="list-style-type: none"> • Integrating Civics Toolkit Lesson 10 <ul style="list-style-type: none"> • Activity Lesson 11 <ul style="list-style-type: none"> • Activity
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Lesson 9 <ul style="list-style-type: none"> • Activity Lesson 10 <ul style="list-style-type: none"> • Activity Lesson 11 <ul style="list-style-type: none"> • Activity Lesson 13 <ul style="list-style-type: none"> • Activity
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	Lesson 2 <ul style="list-style-type: none"> • Activity Lesson 10 <ul style="list-style-type: none"> • Activity Lesson 11 <ul style="list-style-type: none"> • Activity
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	Civics Library <ul style="list-style-type: none"> • Integrating Civics Toolkit Lesson 10 <ul style="list-style-type: none"> • Activity Lesson 11 <ul style="list-style-type: none"> • Activity
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	Lesson 2 <ul style="list-style-type: none"> • Activity Lesson 9 <ul style="list-style-type: none"> • Activity Lesson 10 <ul style="list-style-type: none"> • Activity Lesson 11 <ul style="list-style-type: none"> • Activity Lesson 12 <ul style="list-style-type: none"> • Activity
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Civics Library <ul style="list-style-type: none"> • Integrating Civics Toolkit Unit 3 <ul style="list-style-type: none"> • Unit Inquiry Project - Economics Lesson 3 <ul style="list-style-type: none"> • Activity Lesson 4 <ul style="list-style-type: none"> • Activity Lesson 7

Benchmark	Description	Correlations
		<ul style="list-style-type: none"> • Activity Lesson 9 <ul style="list-style-type: none"> • Activity
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Lesson 1 <ul style="list-style-type: none"> • Text, Section 1 Lesson 4 <ul style="list-style-type: none"> • Text, Section 1 Lesson 10 <ul style="list-style-type: none"> • Text, Section 2
ELA.K12.EE.3.1	Make inferences to support comprehension.	Lesson 3 <ul style="list-style-type: none"> • Activity Lesson 5 <ul style="list-style-type: none"> • Activity Lesson 8 <ul style="list-style-type: none"> • Activity
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Lesson 7 <ul style="list-style-type: none"> • Activity Lesson 10 <ul style="list-style-type: none"> • Activity Lesson 11 <ul style="list-style-type: none"> • Activity Lesson 12 <ul style="list-style-type: none"> • Activity
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	Lesson 2 <ul style="list-style-type: none"> • Activity Lesson 3 <ul style="list-style-type: none"> • Activity Lesson 7 <ul style="list-style-type: none"> • Activity Lesson 9 <ul style="list-style-type: none"> • Activity Lesson 14 <ul style="list-style-type: none"> • Activity Lesson 16 <ul style="list-style-type: none"> • Activity
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	Lesson 9 <ul style="list-style-type: none"> • Activity Lesson 12 <ul style="list-style-type: none"> • Activity Lesson 15 <ul style="list-style-type: none"> • Activity

Benchmark	Description	Correlations
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Reading and ELD Support <ul style="list-style-type: none"> • Reading Skills Toolkit • Writing Skills Toolkit • Speaking and Listening Skills Toolkit • Vocab Skills Toolkit Lesson 4 <ul style="list-style-type: none"> • Activity • Activity (planning page) Lesson 7 <ul style="list-style-type: none"> • Activity Lesson 9 <ul style="list-style-type: none"> • Activity Lesson 11 <ul style="list-style-type: none"> • Activity
ELD.K12.ELL.SS.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.	Lesson 4 <ul style="list-style-type: none"> • Activity Lesson 9 <ul style="list-style-type: none"> • Activity Reading and ELD Support <ul style="list-style-type: none"> • Reading Skills Toolkit • Writing Skills Toolkit • Speaking and Listening Skills Toolkit • Vocab Skills Toolkit
HE.3.C.2.4	Identify classroom and school rules that promote health and disease prevention. (Clarifications: Following rules for walking in hallways, keeping areas clean, listening to crossing guard, and bike safety.)	Lesson 7 <ul style="list-style-type: none"> • Explore - Help Your School and Community Stay Safe and Healthy Lesson 13 <ul style="list-style-type: none"> • Activity Lesson 14 <ul style="list-style-type: none"> • Activity Lesson 15 <ul style="list-style-type: none"> • Activity