

Bid #560

Course #: #5021030

Course Title: Social Studies Grade 1

Publisher: Teachers' Curriculum Institute

Program Title: *Social Studies Alive! My School and Family*

Benchmark	Description	Correlations
SS.1.A.1.1	Develop an understanding of a primary source.	<p>Lesson 1</p> <ul style="list-style-type: none"> • Primary Source - President Johnson's Speech "The American Promise" <p>Lesson 2</p> <ul style="list-style-type: none"> • Primary Source - President Obama's Back to School Speech <p>Lesson 3</p> <ul style="list-style-type: none"> • Social Studies Stories - U.S. Symbols and Traditions <p>Lesson 4</p> <ul style="list-style-type: none"> • Primary Source - A Speech by Clara Barton <p>Lesson 5</p> <ul style="list-style-type: none"> • Primary Source - First-Person Narrative <p>Lesson 7</p> <ul style="list-style-type: none"> • Primary Source - Poster <p>Lesson 9</p> <ul style="list-style-type: none"> • Primary Source - Statue of Liberty Poem <p>Lesson 10</p> <ul style="list-style-type: none"> • Text, Section 6 <p>Lesson 12</p> <ul style="list-style-type: none"> • Primary Source - Homestead Act <p>Lesson 14</p> <ul style="list-style-type: none"> • Activity, Slides 3, 10-13, 15-16 • Primary Source - Communities in the Past • Primary Source - George Washington's Picture <p>Lesson 15</p> <ul style="list-style-type: none"> • Activity, Slides 2, 9-12 • Social Studies Stories - Learning About the Dust Bowl
SS.1.A.1.2	Understand how to use the media center/other sources to find answers to questions about a historical topic.	<p>Lesson 1</p> <ul style="list-style-type: none"> • Explore - Library and Information Literacy <p>Lesson 9</p> <ul style="list-style-type: none"> • Primary Source - Johnny Appleseed • Primary Source - Statue of Liberty Poem <p>Lesson 14</p> <ul style="list-style-type: none"> • Text, Section 4 <p>Lesson 15</p> <ul style="list-style-type: none"> • Text, Section 1 • Social Studies Stories - Learning About the Dust Bowl

Benchmark	Description	Correlations
SS.1.A.2.1	Understand history tells the story of people and events of other times and places.	History Unit Opener <ul style="list-style-type: none"> Unit Inquiry Project Lesson 14 <ul style="list-style-type: none"> Text, Section 1-4 Social Studies Stories - From Buggies to Blastoff! Primary Source - George Washington's Picture Social Studies Stories - Clara Barton Helped Others Lesson 15 <ul style="list-style-type: none"> Literature - Abraham Lincoln's "My Childhood Home I See Again" Social Studies Stories - Learning About the Dust Bowl
SS.1.A.2.2	Compare life now with life in the past.	History Unit Opener <ul style="list-style-type: none"> Unit Inquiry Project Lesson 14 <ul style="list-style-type: none"> Activity, Slide 8 Social Studies Stories - Clara Barton Helped Others Text, Introduction - Summary Lesson 15 <ul style="list-style-type: none"> Activity, Slide 9 Social Studies Stories - Old Family Pictures
SS.1.A.2.3	Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.	Civics Library - see the following resources: <ul style="list-style-type: none"> Landmarks of Citizenship Being a Good Citizen Throughout the Year Medal of Honor Day Lesson 3 <ul style="list-style-type: none"> Social Studies Stories - U.S. Symbols and Traditions Explore - Important People and Documents Lesson 5 <ul style="list-style-type: none"> Explore - How Do Many People Make One Nation? Explore - Wedding Traditions Lesson 13 <ul style="list-style-type: none"> Text, Introduction-Summary Literature - Two Birthdays Activity, Slide 7
SS.1.A.2.4	Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.	Lesson 1 <ul style="list-style-type: none"> Primary Source - President Johnson's Speech "The American Promise" Lesson 2 <ul style="list-style-type: none"> Primary Source - President Obama's Back to School Speech Lesson 4 <ul style="list-style-type: none"> Text, Sections 4 and 5 Social Studies Stories - Working Together in Government Primary Source - A Speech by Clara Barton Lesson 9

Benchmark	Description	Correlations
		<ul style="list-style-type: none"> • Primary Source - Statue of Liberty Poem • Primary Source - Johnny Appleseed Lesson 14 <ul style="list-style-type: none"> • Social Studies Stories - Clara Barton Helped Others • Primary Source - George Washington's Picture Lesson 15 <ul style="list-style-type: none"> • Literature - Abraham Lincoln's "My Childhood Home I See Again" Biographies <ul style="list-style-type: none"> • The Four Chaplains Civics Library <ul style="list-style-type: none"> • Citizenship at Home
SS.1.A.2.5	Distinguish between historical fact and fiction using various materials.	Lesson 1: <ul style="list-style-type: none"> • Explore - Library and Information Literacy Lesson 4: <ul style="list-style-type: none"> • Literature - Fact or Fiction? How Can You Tell the Difference? Lesson 14 <ul style="list-style-type: none"> • Hands-On Activity Lesson 15 <ul style="list-style-type: none"> • Explore - What They Remember • Hands-on Activity Notes and Show You Know
SS.1.A.3.1	Use terms related to time to sequentially order events that have occurred in school, home, or community.	Lesson 8 <ul style="list-style-type: none"> • Activity, Slide 5 and 10-16 Lesson 14 <ul style="list-style-type: none"> • Activity, Slide 9 • Literature - The 100th Day • Social Studies Stories - From Buggies to Blastoff! • Primary Source - Communities in the Past Lesson 15 <ul style="list-style-type: none"> • Activity, Slides 2-3 and 15-18 • Explore - What They Remember
SS.1.A.3.2	Create a timeline based on the student's life or school events, using primary sources.	Lesson 14 <ul style="list-style-type: none"> • Literature - The 100th Day • Social Studies Stories - From Buggies to Blastoff! • Primary Source - Communities in the Past Lesson 15 <ul style="list-style-type: none"> • Activity, Slide 3 and 15-18
SS.1.CG.1.1	Explain the purpose of rules and laws in the home, school and community.	Lesson 2 <ul style="list-style-type: none"> • Social Studies Stories - Who Makes the Rules? Lesson 3 <ul style="list-style-type: none"> • Text, Introduction - Summary • Activity • Literature - Rules All Around

Benchmark	Description	Correlations
SS.1.CG.1.2	Describe how the absence of rules and laws impacts individuals and the community.	Civics Unit Opener <ul style="list-style-type: none"> • Unit Inquiry Project Lesson 3 <ul style="list-style-type: none"> • Text, Sections 1-3 • Activity, Slides 2-6, 11-14, 16 • Literature - Rules All Around • Explore - Meet Mayor Lee • Explore - Rules Keep Us Safe and Healthy
SS.1.CG.2.1	Explain the rights and responsibilities students have in the school community.	Lesson 1 <ul style="list-style-type: none"> • Primary Source - - President Johnson's Speech "The American Promise" • Primary Source - - President Johnson's Speech "The American Promise" Lesson 3 <ul style="list-style-type: none"> • Activity, Slide 11 • Text, Section 3 • Literature - Rules All Around Lesson 4 <ul style="list-style-type: none"> • Activity, Slide 7 • Text, Sections 1-5
SS.1.CG.2.2	Describe the characteristics of citizenship in the school community.	Lesson 1 <ul style="list-style-type: none"> • Text, Sections 1, 4, and 5 Lesson 2 <ul style="list-style-type: none"> • Social Studies Stories - Who Makes the Rules? Lesson 3 <ul style="list-style-type: none"> • Activity, Slide 11 • Literature - Rules All Around Lesson 4 <ul style="list-style-type: none"> • Text, Sections 3-4 • Activity, Slide 7 Lesson 13 <ul style="list-style-type: none"> • Social Studies Stories - Taking Care of Earth
SS.1.CG.2.3	Recognize ways citizens can demonstrate patriotism.	Civics Library - see the following resources: <ul style="list-style-type: none"> • Flag Education • Landmarks of Citizenship • Being a Good Citizen Throughout the Year • Medal of Honor Day Lesson 1 <ul style="list-style-type: none"> • Literature - Voting Day Lesson 3 <ul style="list-style-type: none"> • Explore - The Flag of the United States • Social Studies Stories - U.S. Symbols and Traditions • Explore - Important People and Documents Lesson 9 <ul style="list-style-type: none"> • Explore - Happy Birthday, USA! Lesson 13 <ul style="list-style-type: none"> • Activity, Slide 2 (Preview Notes)

Benchmark	Description	Correlations
		<ul style="list-style-type: none"> Text, Section 1 and Section 2 Literature - America the Beautiful
SS.1.CG.2.4	Recognize symbols and individuals that represent the United States.	<p>Lesson 2</p> <ul style="list-style-type: none"> Primary Source - President Obama's Back to School Speech <p>Lesson 3</p> <ul style="list-style-type: none"> Explore - Important People and Documents Explore - Important People and Documents Explore - The Flag of the United States Social Studies Stories - U.S. Symbols and Traditions <p>Lesson 4</p> <ul style="list-style-type: none"> Primary Source - A Speech by Clara Barton <p>Lesson 9</p> <ul style="list-style-type: none"> Primary Source - Statue of Liberty Poem <p>Lesson 13</p> <ul style="list-style-type: none"> Text, Section 1 Text, Section 2 Literature - America the Beautiful <p>Lesson 14</p> <ul style="list-style-type: none"> Primary Source - George Washington's Picture <p>Lesson 15</p> <ul style="list-style-type: none"> Literature - Abraham Lincoln's "My Childhood Home I See Again"
SS.1.CG.2.5	Recognize symbols and individuals that represent Florida.	<p>Lesson 3</p> <ul style="list-style-type: none"> Explore - Important People and Documents Explore - Florida's Symbols and Traditions <p>Civics Library</p> <ul style="list-style-type: none"> Decision Making in Government
SS.1.CG.3.1	Recognize that the United States and Florida have Constitutions.	<p>Lesson 2</p> <ul style="list-style-type: none"> Social Studies Stories - Who Makes the Rules? <p>Lesson 3</p> <ul style="list-style-type: none"> Explore - Important People and Documents Social Studies Stories - U.S. Symbols and Traditions <p>Civics Library</p> <ul style="list-style-type: none"> Decision Making in Government Ideas That Unite Us as Americans (pages 6-7) <p>Primary Source Library</p> <ul style="list-style-type: none"> U.S. Constitution Constitution of the State of Florida
SS.1.CG.3.2	Explain responsible ways for individuals and groups to make decisions.	<p>Civics Unit Opener</p> <ul style="list-style-type: none"> Unit Inquiry Project <p>Lesson 1</p> <ul style="list-style-type: none"> Explore - Leaders Make Decisions Social Studies Stories - A Place to Share Literature - Voting Day

Benchmark	Description	Correlations
		Lesson 2 <ul style="list-style-type: none"> • Social Studies Stories - Who Makes the Rules? Lesson 4 <ul style="list-style-type: none"> • Social Studies Stories - Working Together in Government • Text, Section 3 and Section 5 Lesson 5 <ul style="list-style-type: none"> • Explore - How Do Many People Make One Nation? Civics Library <ul style="list-style-type: none"> • Decision Making in Government
SS.1.E.1.1	Recognize that money is a method of exchanging goods and services.	Lesson 7 <ul style="list-style-type: none"> • Text, Sections 5, 7, 9, and 10 • Activity • Explore - Not Enough Money • Literature - Choosing One Present
SS.1.E.1.2	Define opportunity costs as giving up one thing for another.	Lesson 7 <ul style="list-style-type: none"> • Activity, Slide 12-16 • Text, Sections 9-10 • Explore - Not Enough Money • Literature - Choosing One Present
SS.1.E.1.3	Distinguish between examples of goods and services.	Lesson 6 <ul style="list-style-type: none"> • Text, Section 6 • Activity, Slide 7 Lesson 7 <ul style="list-style-type: none"> • Text, Sections 5 and 7 • Literature - People at Work • Activity, Slide 12 Geography Unit Opener <ul style="list-style-type: none"> • Unit Inquiry Project
SS.1.E.1.4	Distinguish people as buyers, sellers, and producers of goods and services.	Lesson 7 <ul style="list-style-type: none"> • Text, Section 5 • Activity, Slide 12 • Social Studies Stories - From Farm to Table • Literature - People at Work
SS.1.E.1.5	Recognize the importance of saving money for future purchases.	Lesson 7 <ul style="list-style-type: none"> • Activity, Slides 16 and 19 • Explore - Not Enough Money • Literature - Saving Up • Literature - Choosing One Present

Benchmark	Description	Correlations
SS.1.E.1.6	Identify that people need to make choices because of scarce resources.	Lesson 7 <ul style="list-style-type: none"> • Text, Sections 9-10 • Explore - Not Enough Money • Explore - The Things We Buy Are Scarce • Literature - Saving Up • Literature - Choosing One Present
SS.1.G.1.1	Use physical and political/cultural maps to locate places in Florida. (Examples are Tallahassee, student's hometown, Lake Okeechobee, Florida Keys, and the Everglades.)	Lesson 10 <ul style="list-style-type: none"> • Text, Section 6 • Activity, Slide 23 (click Activity Notes button) • Explore - Where on Earth Are We? • Explore - Using Maps to Locate Places
SS.1.G.1.2	Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes .	Lesson 10 <ul style="list-style-type: none"> • Text, Sections 3-5 • Activity, Slide 9 and Slide 23 (click Activity Notes button) • Explore - Finding Places with Maps and Words • Explore - Maps of Places I Live • Explore - Where on Earth Are We? • Explore - Using Maps to Locate Places Geography Unit Opener <ul style="list-style-type: none"> • Unit Inquiry Project
SS.1.G.1.3	Construct a basic map using key elements including cardinal directions and map symbols.	Lesson 10 <ul style="list-style-type: none"> • Text, Section 6 • Activity, Slide 9 and Slide 23 (click Activity Notes button) • Explore - Maps of Places I Live • Social Studies Stories - The Right Kind of Map
SS.1.G.1.4	Identify a variety of physical features using a map and globe.	Lesson 10 <ul style="list-style-type: none"> • Activity, Slide 9 • Explore - Finding Places with Maps and Words • Explore - Using Maps to Locate Places Lesson 12 <ul style="list-style-type: none"> • Activity, Slide 11 • Text, Sections 1-2 Geography Unit Opener <ul style="list-style-type: none"> • Unit Inquiry Project
SS.1.G.1.5	Locate on maps and globes the student's local community, Florida, the Atlantic Ocean, and the Gulf of Mexico.	Lesson 10 <ul style="list-style-type: none"> • Text, Section 2 and Text, Section 6 • Social Studies Stories - The Right Kind of Map • Explore - Maps of Places I Live • Explore - Where on Earth Are We? • Explore - Using Maps to Locate Places • Classroom Activity (slide 23; click "Activity Notes")

Benchmark	Description	Correlations
SS.1.G.1.6	Describe how location, weather, and physical environment affect the way people live in our community.	Lesson 10 <ul style="list-style-type: none"> • Explore - Maps of Places I Live Lesson 12 <ul style="list-style-type: none"> • Text, Sections 1-3 • Activity, Slide 11 • Social Studies Stories - Families Live in Different Places • Explore - Urban and Rural Communities
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	Civics Library <ul style="list-style-type: none"> • Integrating Civics Toolkit Lesson 7 <ul style="list-style-type: none"> • Activity • Explore - Not Enough Money • Explore - The Things We Buy Are Scarce • Literature - Saving Up Lesson 9 <ul style="list-style-type: none"> • Explore - Making a Trade Lesson 10 <ul style="list-style-type: none"> • Activity
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	Civics Library <ul style="list-style-type: none"> • Integrating Civics Toolkit Lesson 7 <ul style="list-style-type: none"> • Activity Lesson 10 <ul style="list-style-type: none"> • Activity Lesson 14 <ul style="list-style-type: none"> • Literature - The 100th Day
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Civics Library <ul style="list-style-type: none"> • Integrating Civics Toolkit Lesson 7 <ul style="list-style-type: none"> • Explore - Not Enough Money • Activity Lesson 8 <ul style="list-style-type: none"> • Activity Lesson 9 <ul style="list-style-type: none"> • Explore - Making a Trade Lesson 10 <ul style="list-style-type: none"> • Activity Lesson 14 <ul style="list-style-type: none"> • Literature - The 100th Day
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Civics Library <ul style="list-style-type: none"> • Integrating Civics Toolkit Lesson 7 <ul style="list-style-type: none"> • Activity • Explore - Not Enough Money Lesson 10

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		<ul style="list-style-type: none"> • Activity Lesson 14 <ul style="list-style-type: none"> • Literature - The 100th Day
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	Lesson 7 <ul style="list-style-type: none"> • Activity Lesson 10 <ul style="list-style-type: none"> • Activity Lesson 14 <ul style="list-style-type: none"> • Literature - The 100th Day
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	Civics Library <ul style="list-style-type: none"> • Integrating Civics Toolkit Lesson 7 <ul style="list-style-type: none"> • Activity • Explore - The Things We Buy Are Scarce • Explore - Not Enough Money Lesson 14 <ul style="list-style-type: none"> • Literature - The 100th Day
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	Lesson 7 <ul style="list-style-type: none"> • Activity • Explore - Not Enough Money • Literature - Saving Up Lesson 14 <ul style="list-style-type: none"> • Literature - The 100th Day
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Civics Library <ul style="list-style-type: none"> • Integrating Civics Toolkit Lesson 4 <ul style="list-style-type: none"> • Activity Lesson 6 <ul style="list-style-type: none"> • Activity Lesson 12 <ul style="list-style-type: none"> • Activity Lesson 14 <ul style="list-style-type: none"> • Activity Lesson 15 <ul style="list-style-type: none"> • Activity
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Lesson 1 <ul style="list-style-type: none"> • Text, Section 1 Lesson 4 <ul style="list-style-type: none"> • Text, Section 2 Lesson 10 <ul style="list-style-type: none"> • Text, Section 6

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ELA.K12.EE.3.1	Make inferences to support comprehension.	Lesson 9 <ul style="list-style-type: none"> • Activity Lesson 12 <ul style="list-style-type: none"> • Activity Lesson 14 <ul style="list-style-type: none"> • Activity Lesson 15 <ul style="list-style-type: none"> • Activity
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Lesson 1 <ul style="list-style-type: none"> • Activity Lesson 5 <ul style="list-style-type: none"> • Activity Lesson 9 <ul style="list-style-type: none"> • Activity Lesson 11 <ul style="list-style-type: none"> • Activity Lesson 13 <ul style="list-style-type: none"> • Activity
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	Toolkits <ul style="list-style-type: none"> • Writing Toolkit - Writing Process Overview Strategies (Page 32), Prewriting Strategies (Page 34), Drafting Strategies (Page 36), Revising Strategies (Page 37), Publishing Strategies (Page 38) • Speaking and Listening Toolkit - My Speaking Checklist (Page 48), My Listening Checklist (Page 49) Unit 2 <ul style="list-style-type: none"> • Unit Inquiry Project: Economics Lesson 4 <ul style="list-style-type: none"> • Activity - Slide 19 Lesson 6 <ul style="list-style-type: none"> • Activity - Slide 15
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	Unit 2 <ul style="list-style-type: none"> • Unit Inquiry Project: Economics Lesson 2 <ul style="list-style-type: none"> • Activity Lesson 6 <ul style="list-style-type: none"> • Activity Lesson 11 <ul style="list-style-type: none"> • Activity Lesson 13 <ul style="list-style-type: none"> • Activity

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ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Reading and ELD Support <ul style="list-style-type: none"> • Reading Skills Toolkit • Writing Skills Toolkit • Speaking and Listening Skills Toolkit • Vocab Skills Toolkit Lesson 2 <ul style="list-style-type: none"> • Activity Lesson 3 <ul style="list-style-type: none"> • Activity Lesson 4 <ul style="list-style-type: none"> • Activity Lesson 10 <ul style="list-style-type: none"> • Activity Lesson 13 <ul style="list-style-type: none"> • Activity Lesson 14 <ul style="list-style-type: none"> • Activity
ELD.K12.ELL.SS.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.	Lesson 2 <ul style="list-style-type: none"> • Activity Lesson 10 <ul style="list-style-type: none"> • Activity Reading and ELD Support <ul style="list-style-type: none"> • Reading Skills Toolkit • Writing Skills Toolkit • Speaking and Listening Skills Toolkit • Vocab Skills Toolkit
HE.1.C.2.4	Recognize health consequences for not following rules. (Injuries, arguments, hurt feelings, and pollution.)	Lesson 3 <ul style="list-style-type: none"> • Explore - Rules Keep Us Safe and Healthy • Activity Lesson 4 <ul style="list-style-type: none"> • Activity Lesson 12 <ul style="list-style-type: none"> • Activity