

Bid #: 570

Course #: 2106310

**Course Title: United States Government** 

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**Program Title:** Government Alive! Power, Politics, and You

Benchmark	Description	Correlations
SS.912.CG.1.1	Examine how intellectual influences in primary documents contributed to the ideas in the Declaration of Independence, the U.S. Constitution and the Bill of Rights.	Lesson 1  • Text, Sections 1-2  Lesson 2  • Explore - Ancient Greece and Rome and Their Influence on Modern Western Civilization  Lesson 3  • Text, Intro-Section 3  • Activity  Lesson 4  • Text, Section 1  • Explore - The U.S. Constitution: Promoting the Public Good and Protecting Individual Rights
SS.912.CG.1.2	Explain the influence of Enlightenment ideas on the Declaration of Independence.	<ul> <li>Lesson 3</li> <li>Text, Sections 1-2, Summary</li> <li>Explore - From Enlightenment to Declaring Independence</li> <li>Activity</li> <li>Lesson 4</li> <li>Explore - The U.S. Constitution: Promoting the Public Good and Protecting Individual Rights</li> <li>Civic Resources</li> <li>The Declaration of Independence</li> </ul>
SS.912.CG.1.3	Explain arguments presented in the Federalist Papers in support of ratifying the U.S. Constitution and a republican form of government.	Lesson 3  • Text, Section 4  • Primary Source - Federalist Papers  • Primary Source - The Anti-Federalist Writings  Lesson 4  • Text, Section 3  Lesson 8  • Text, Section 2
SS.912.CG.1.4	Analyze how the ideals and principles expressed in the founding documents shape America as a constitutional republic.	Lesson 3      Text, Sections 3-5     Activity Lesson 4      Text, Sections 1-4     Explore - The U.S. Constitution: Promoting the Public Good and Protecting Individual Rights

Benchmark	Description	Correlations
		Activity
SS.912.CG.1.5	Explain how the U.S. Constitution and its amendments uphold the following political principles: checks and balances, consent of the governed, democracy, due process of law, federalism, individual rights, limited government, representative government, republicanism, rule of law and separation of powers.	Lesson 1  • Text, Section 2  Lesson 3  • Text, Sections 1, 3  Lesson 4  • Activity  Lesson 5  • Text, Sections 1-2  • Activity  Lesson 6  • Text, Sections 1-2  • Activity
SS.912.CG.2.1	Explain the constitutional provisions that establish and affect citizenship.	Lesson 4  • Explore - Economic Rights  Lesson 5  • Text, Section 1  Lesson 7  • Text, Sections 1-Summary • Explore - Extending Citizenship and Voting Rights  Lesson 10  • Text, Section 1  Civic Resources • The Constitution of the United States
SS.912.CG.2.2	Explain the importance of political and civic participation to the success of the United States' constitutional republic.	Lesson 5  • Text, Section 1  • Explore - Government Restrictions on Your Rights  Lesson 7  • Text, Sections 1, 4  • Activity  Lesson 10  • Text, Sections 1-2  • Activity
SS.912.CG.2.3	Explain the responsibilities of citizens at the local, state and national levels.	Lesson 1  • Text, Section 3  Lesson 7  • Text, Section 1  • Explore - Voting in Florida  • Activity  Unit 3  • Introduction  • Political Inquiry  Civic Resources  • Test Your Civic Engagement  • Assessing Student Civic Engagement

Benchmark	Description	Correlations
SS.912.CG.2.4	Evaluate, take and defend objective, evidence-based positions on issues that cause the government to balance the interests of individuals with the public good.	Lesson 1  • Text, Section 2  Lesson 5  • Text, Intro, Sections 2-4  • U.S. Supreme Court Cases: Case 2: United States v. O'Brien, 1968 - You Make the Call  • U.S. Supreme Court Cases: Case 3: United States v. Miller, 1939 - You Make the Call  Lesson 6  • Text, Section 4  Lesson 8  • U.S. Supreme Court Cases: Case 5: Whitney v. California, 1927 - You Make the Call
SS.912.CG.2.5	Analyze contemporary and historical examples of government-imposed restrictions on rights.	<ul> <li>Explore - The U.S. Constitution: Promoting the Public Good and Protecting Individual Rights</li> <li>Lesson 5</li> <li>Text, Intro-Section 1</li> <li>U.S. Supreme Court Cases: Case 2: United States v. O'Brien, 1968 - You Make the Call</li> <li>U.S. Supreme Court Cases: Case 3: United States v. Miller, 1939 - You Make the Call</li> <li>Explore - Government Restrictions on Your Rights</li> <li>Lesson 8</li> <li>U.S. Supreme Court Cases: Case 5: Whitney v. California, 1927 - You Make the Call</li> </ul>
SS.912.CG.2.6	Explain how the principles contained in foundational documents contributed to the expansion of civil rights and liberties over time.	Lesson 3  • Text, Sections 1-2  Lesson 4  • Text, Sections 1-3  • Explore - The U.S. Constitution: Promoting the Public Good and Protecting Individual Rights  Lesson 5  • Text, Section 1  Lesson 7  • Text, Section 1  • Explore - Extending Citizenship and Voting Rights  Lesson 10  • Text, Section 1
SS.912.CG.2.7	Analyze the impact of civic engagement as a means of preserving or reforming institutions.	Lesson 7  • Text, Intro-Section 4  • Activity  Lesson 8  • Explore - Historical Examples of Civic Engagement  Lesson 10  • Text, Sections 1-2, 5  Civic Resources

Benchmark	Description	Correlations
		Test Your Civic Engagement
SS.912.CG.2.8	Explain the impact of political parties, interest groups, media and individuals on determining and shaping public policy.	Lesson 1  • Text, Section 3-4  Lesson 3  • Text, Section 5  • Primary Source - The Federalist Papers  • Primary Source - The Anti-Federalist Papers  Lesson 5  • Text, Section 2  Lesson 7  • Text, Section 3  Lesson 8  • Text, Sections 1-3  • Explore - Historical Examples of Civic Engagement  • Activity  Lesson 9  • Text, Sections 1, 3-4  • Activity  • Video Activity
SS.912.CG.2.9	Explain the process and procedures of elections at the state and national levels.	Lesson 7  Explore - Voting in Florida  Lesson 10  Text, Intro-Summary Explore - The 2020 Election Activity
SS.912.CG.2.10	Analyze factors that contribute to voter turnout in local, state and national elections.	Lesson 4  • Text, Section 2 Lesson 7  • Explore - Extending Citizenship and Voting Rights Lesson 10  • Text, Intro-Section 5  • Activity
SS.912.CG.2.11	Evaluate political communication for bias, factual accuracy, omission and emotional appeal.	Civics Library - see the following:  Analyzing News Media Discussing Current Events Analyzing Current Events Identifying Perspectives Lesson 3 Primary Source - The Federalist Papers Primary Source - The Anti-Federalist Writings Lesson 6 Explore - Conflicts Between States and the Federal Government Lesson 9 Text, Sections 1-Summary Activity

Benchmark	Description	Correlations
		<ul> <li>Video Activity</li> <li>Lesson 10</li> <li>Text, Section 3</li> <li>Lesson 13</li> <li>Text, Section 2</li> </ul>
SS.912.CG.2.12	Explain how interest groups, the media and public opinion influence local, state and national decision-making related to public issues.	Lesson 8  • Text, Intro-Summary • Explore - Public Issues in Florida • Activity Lesson 9 • Text, Section 1
SS.912.CG.2.13	Analyze the influence and effects of various forms of media and the internet in political communication.	Lesson 8  • Text, Introduction Lesson 9  • Text, Intro-Summary • Activity Lesson 10 • Text, Section 2
SS.912.CG.3.1	Analyze how certain political ideologies conflict with the principles of freedom and democracy.	Lesson 2  • Text, Intro-Section 4  • Explore - Case Studies in Tyranny • Explore - The Rise and Fall of Communism • Activity Lesson 3 • Text, Section 1 Lesson 7 • Activity
SS.912.CG.3.2	Explain how the U.S. Constitution safeguards and limits individual rights.	Lesson 5  • Text, Sections 1-5 Lesson 16  • Text, Sections 3-5
SS.912.CG.3.3	Analyze the structures, functions and processes of the legislative branch as described in Article I of the U.S. Constitution.	Lesson 4  • Text, Section 1  Lesson 11  • Text, Sections 1-4  • Explore - Amendments That Affected Congress  • Activity  Lesson 12  • Text, Sections 1-3
SS.912.CG.3.4	Analyze the structures, functions and processes of the executive branch as described in Article II of the U.S. Constitution.	Lesson 4  • Text, Section 1  Lesson 13  • Text, Sections 1-Summary  • Explore - Amendments That Affected the Presidency

Benchmark	Description	Correlations
		<ul> <li>Explore - Presidential Power</li> <li>Activity</li> </ul>
SS.912.CG.3.5	Describe how independent regulatory agencies interact with the three branches of government and with citizens.	<ul> <li>Lesson 13</li> <li>Text, Section 4</li> <li>Explore - Independent Regulatory Agencies</li> </ul>
SS.912.CG.3.6	Explain expressed, implied, concurrent and reserved powers in the U.S. Constitution.	Lesson 1  • Text, Section 1  Lesson 4  • Text, Section 1  • Activity  Lesson 5  • Text, Section 5  Lesson 6  • Text, Sections 1-4  • Activity
SS.912.CG.3.7	Analyze the structures, functions and processes of the judicial branch as described in Article III of the U.S. Constitution.	Lesson 4  • Text, Sections 1, 4  • Activity  Lesson 15  • Text, Sections 1-4  • Activity  Lesson 16  • Text, Sections 4-5
SS.912.CG.3.8	Describe the purpose and function of judicial review in the American constitutional government.	Lesson 4  • Text, Sections 1, 4, Summary Lesson 15  • Text, Sections 3-Summary
SS.912.CG.3.9	Compare the role of state and federal judges with other elected officials.	Lesson 6  • Text, Section 3  Lesson 15  • Text, Intro-Summary • Activity  Unit 6  • Political Inquiry - Deciding How to Select State Judges • Political Inquiry Activity
SS.912.CG.3.10	Analyze the levels and responsibilities of state and federal courts.	Lesson 6  • Text, Section 3  Lesson 15  • Text, Intro-Summary  • Explore - The Relationship Among Federal Courts  • Activity  Lesson 16  • Text, Section 5

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SS.912.CG.3.11	Evaluate how landmark Supreme Court decisions affect law, liberty and the interpretation of the U.S. Constitution.	Lesson 4  • Text, Section 4  Lesson 5  • Text, Sections 1-5  • U.S. Supreme Court Cases: Case 3: United States v.  Miller, 1939 - You Make the Call  • Activity  Lesson 6  • Activity  Lesson 16  • Primary Source - Criminal Rights Cases
SS.912.CG.3.12	Analyze the concept of federalism in the United States and its role in establishing the relationship between the state and national governments.	Lesson 2  • Text, Section 3  Lesson 3  • Text, Section 3  Lesson 4  • Text, Section 3  Lesson 5  • Text, Section 5  Lesson 6  • Text, Sections 1-4  • Explore - Conflicts Between States and the Federal Government  • Activity
SS.912.CG.3.13	Explain how issues between Florida, other states and the national government are resolved.	Lesson 5  • Text, Section 5  Lesson 6  • Text, Sections 1-2, Summary  • Explore - Conflicts Between States and the Federal Government  Lesson 17  • U.S. Supreme Court Cases: Case 10: Missouri v. Holland, 1920 - You Make the Call
SS.912.CG.3.14	Explain the judicial decision-making process in interpreting law at the state and national levels.	Lesson 4  • Text, Section 4  • Activity  Lesson 15  • Text, Sections 1-4  • Activity  Lesson 16  • Text, Section 5  • Activity
SS.912.CG.3.15	Explain how citizens are affected by the local, state and national governments.	Lesson 6  • Text, Sections 2-4  • Activity Lesson 11

Benchmark	Description	Correlations
		<ul> <li>Text, Section 4</li> <li>Lesson 13</li> <li>Text, Sections 4-5</li> <li>Unit 3</li> <li>Political Inquiry - Solving a Local Problem</li> <li>Unit 4</li> <li>Unit Opener</li> </ul>
SS.912.CG.4.1	Analyze how liberty and economic freedom generate broad-based opportunity and prosperity in the United States.	Lesson 1  • Text, Section 2  Lesson 2  • Text, Section 2, 4  • Explore - Case Studies in Tyranny  Unit 1  • Political Inquiry - Assessing Democracies Around the World
SS.912.CG.4.2	Explain how the United States uses foreign policy to influence other nations.	Lesson 13  • Text, Section 3  Lesson 17  • Text, Sections 1-5  • Activity  Lesson 18  • Text, Section 3  Unit 7  • Political Inquiry - Addressing Foreign Policy
SS.912.CG.4.3	Explain how U.S. foreign policy supports democratic principles and protects human rights around the world.	Lesson 3  • Explore - Revolutions in Latin America  Lesson 17  • Text, Sections 1-5  • Activity  Lesson 18  • Text, Section 4  Unit 7  • Political Inquiry - Addressing Foreign Policy
SS.912.CG.4.4	Identify indicators of democratization in foreign countries.	Lesson 3  • Explore - New Democracies Around the World • Explore - Revolutions in Latin America Lesson 18 • Text, Section 4
SS.912.G.4.1	Interpret population growth and other demographic data for any given place.	Lesson 3  • Text, Section 3  Lesson 6  • Text, Section 3  Lesson 8  • Text, Section 1  Lesson 10

Benchmark	Description	Correlations
		<ul> <li>Text, Section 5</li> <li>Lesson 11</li> <li>Text, Section 1</li> </ul>
SS.912.G.5.5	Use geographic terms and tools to analyze case studies of policies and programs for resource use and management.	Lesson 8  • Explore - Public Issues in Florida  Lesson 18  • Classroom Activity (specifically Handout B for the case study conference)  Unit 7  • Inquiry Project
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	Applying Economics Toolkit  • Section 3  • Section 4  • Section 5  • Section 6
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	Applying Economics Toolkit <ul> <li>Section 1</li> <li>Section 7</li> </ul>
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Applying Economics Toolkit <ul> <li>Section 3</li> <li>Section 7</li> <li>Section 8</li> </ul>
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Applying Economics Toolkit  • Section 4  • Section 5  • Section 6
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	Applying Economics Toolkit <ul> <li>Section 3</li> <li>Section 4</li> <li>Section 6</li> <li>Section 8</li> </ul>
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	Applying Economics Toolkit <ul> <li>Section 4</li> <li>Section 6</li> <li>Section 8</li> </ul>
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	Applying Economics Toolkit <ul> <li>Section 3</li> <li>Section 4</li> <li>Section 5</li> <li>Section 6</li> <li>Section 7</li> <li>Section 8</li> </ul>

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ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Lesson 6  • Activity Lesson 7  • Activity Lesson 9  • Activity
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Lesson 1  • Text, Section 4 Lesson 5  • Text, Section 4 Lesson 10  • Text, Section 4
ELA.K12.EE.3.1	Make inferences to support comprehension.	Lesson 7  • Activity Lesson 15  • Activity
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Lesson 2  • Activity Lesson 5  • Activity Lesson 8  • Activity
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	Lesson 5  • Activity Lesson 12  • Activity Lesson 15  • Activity • Handout E
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	Lesson 3  • Notebook Lesson 9  • Activity Lesson 10  • Activity

Benchmark	Description	Correlations
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Lesson 2  • Lesson Overview • Activity  Lesson 6 • Activity  Lesson 7 • Activity  Lesson 15 • Activity  Reading and ELD Support • Reading Toolkit • Writing Tookit • Vocab Toolkit
ELD.K12.ELL.SS.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.	Lesson 10  • Lesson Overview Lesson 16  • Lesson Overview Reading and ELD Support  • Reading Toolkit • Writing Toolkit • Vocab Toolkit
HE.912.C.2.4	Evaluate how public health policies and government regulations can influence health promotion and disease prevention.	Lesson 13  • Explore - Health-Related Policies