

Bid #: 566

Course #: 2106010

Course Title: M/J Civics

Publisher: Teachers' Curriculum Institute

Program Title: Civics Alive! Foundations and Functions

Benchmark	Description	Correlations
SS.7.CG.1.1	Analyze the influences of ancient Greece, ancient Rome and the Judeo-Christian tradition on America's constitutional republic.	Lesson 3 • Text, Lesson Opener, Introduction, Sections 1-2, Summary-Lesson Closer • Classroom Activity Slideshow • Benchmark Video Activity
SS.7.CG.1.2	Trace the principles underlying America's founding ideas on law and government.	Lesson 3 • Text, Lesson Opener, Introduction, Sections 1-4, Summary-Lesson Closer • Classroom Activity Slideshow • Benchmark Video Activity Lesson 4 • Text, Section 4 - The Declaration of Independence Sets a New Direction Lesson 6 • Text, Section 5 - Guiding Principles of the Constitution Lesson 11 • Text, Section 2 - Your First Amendment Rights
SS.7.CG.1.3	Trace the impact that the Magna Carta, Mayflower Compact, English Bill of Rights and Thomas Paine's Common Sense had on colonists' views of government.	Lesson 4 • Text, Lesson Opener, Sections 1-3, Summary-Lesson Closer • Classroom Activity Slideshow • Benchmark Video Activity
SS.7.CG.1.4	Analyze how Enlightenment ideas, including Montesquieu's view of separation of powers and John Locke's theories related to natural law and Locke's social contract, influenced the Founding.	Lesson 3 • Text, Lesson Opener, Sections 3-4, Summary-Lesson Closer • Classroom Activity Slideshow • Benchmark Video Activity
SS.7.CG.1.5	Describe how British policies and responses to colonial concerns led to the writing of the Declaration of Independence.	Lesson 4 • Text, Lesson Opener, Sections 3-4, Summary-Lesson Closer • Classroom Activity Slideshow • Benchmark Video Activity

Benchmark	Description	Correlations
SS.7.CG.1.6	Analyze the ideas and grievances set forth in the Declaration of Independence.	Lesson 3 • Text - Lesson Opener, Section 3, and Lesson Closer • Benchmark Video Activity Lesson 4 • Text - Lesson Opener, Section 4, Summary, and Lesson Closer • Benchmark Video Activity • Classroom Activity Slideshow
SS.7.CG.1.7	Explain how the weaknesses of the Articles of Confederation led to the writing of the U.S. Constitution.	Lesson 5 • Text, Lesson Opener, Section 1, Summary-Lesson Closer • Classroom Activity Slideshow (and Handout B that is used to complete Handout C) • Benchmark Video Activity
SS.7.CG.1.8	Explain the purpose of the Preamble to the U.S. Constitution.	Lesson 6 • Text, Lesson Opener, Section 1, Summary-Lesson Closer • Benchmark Video Activity
SS.7.CG.1.9	Describe how the U.S. Constitution limits the powers of government through separation of powers, checks and balances, individual rights, rule of law and due process of law.	Lesson 1 • Text, Section 4 - The Rule of Law Lesson 6 • Text, Lesson Opener, Sections 1, 3-5, 7, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts B and E that are used to complete Handouts C and G; also Handouts A and E that are used in the activity) • Benchmark Video Activity
SS.7.CG.1.10	Compare the viewpoints of the Federalists and the Anti-Federalists regarding ratification of the U.S. Constitution and including a bill of rights.	Lesson 5 • Text, Lesson Opener, Sections 6-7, Summary-Lesson Closer • Classroom Activity Slideshow (and Handout B that is used to complete Handout C) • Benchmark Video Activity
SS.7.CG.1.11	Define the rule of law and recognize its influence on the development of legal, political and governmental systems in the United States.	Lesson 1 • Text, Lesson Opener, Section 4, Summary-Lesson Closer • Classroom Activity Slideshow • Benchmark Video Activity Lesson 3 • Text, Section 2 - The Classical Roots of Colonial Ideas About Government Lesson 6 • Text, Sections 3, 5, 7

Benchmark	Description	Correlations
SS.7.CG.2.1	Define the term “citizen,” and explain the constitutional means of becoming a U.S. citizen.	Lesson 1 • Text, Lesson Opener, Sections 1-3, Summary-Lesson Closer • Classroom Activity Slideshow • Benchmark Video Activity Lesson 13 • Text, Section 1 - Citizenship and Civic Rights
SS.7.CG.2.2	Differentiate between obligations and responsibilities of U.S. citizenship, and evaluate their impact on society.	Lesson 1 • Text, Lesson Opener, Sections 5-6, Summary-Lesson Closer • Classroom Activity Slideshow • Benchmark Video Activity
SS.7.CG.2.3	Identify and apply the rights contained in the Bill of Rights and other amendments to the U.S. Constitution.	Lesson 5 • Text, Section 7 - Adding the Bill of Rights Lesson 6 • Text, Sections 3-4 Lesson 11 • Text, Lesson Opener, Sections 1-5, Summary-Lesson Closer • Classroom Activity Slideshow (and Handout A which is used in the first activity, and Handouts B, C, D, and E which are used in the second activity) • Benchmark Video Activity Lesson 13 • Text, Sections 2-3
SS.7.CG.2.4	Explain how the U.S. Constitution and the Bill of Rights safeguard individual rights.	Lesson 11 • Text, Lesson Opener, Sections 1-5, Summary-Lesson Closer • Classroom Activity Slideshow (and Handout A which is used in the first activity, and Handouts B, C, D, and E which are used in the second activity) • Benchmark Video Activity
SS.7.CG.2.5	Describe the trial process and the role of juries in the administration of justice at the state and federal levels.	Lesson 10 • Text, Lesson Opener, Section 1, Summary-Lesson Closer • Benchmark Video Activity
SS.7.CG.2.6	Examine the election and voting process at the local, state and national levels.	Lesson 14 • Text, Lesson Opener, Sections 1-3, 9, Lesson Closer • Classroom Activity Slideshow (and Handouts B and C) • Benchmark Video Activity Lesson 15 • Text, Lesson Opener, Section 7, Lesson Closer • Classroom Activity Slideshow (and Handouts A, B, C, D, and E) • Benchmark Video Activity

Benchmark	Description	Correlations
SS.7.CG.2.7	Identify the constitutional qualifications required to hold state and national office.	Lesson 8 Text, Section 1 - Legislators and Their Constituents Lesson 9 Text, Section 1 - Chief Executives: Presidents, Governors, and Mayors Lesson 15 Text, Lesson Opener, Section 1, Lesson Closer Benchmark Video Activity
SS.7.CG.2.8	Examine the impact of media, individuals, and interest groups on monitoring and influencing government.	Lesson 13 Text, Section 5 - How People Impact Policy Lesson 14 Text, Lesson Closer, Sections 5-8, Summary-Lesson Closer Classroom Activity Slideshow (and Handouts D and E) Benchmark Video Activity Lesson 16 Benchmark Video Activity
SS.7.CG.2.9	Analyze media and political communications and identify examples of bias, symbolism and propaganda.	Lesson 16 Text, Lesson Opener, Sections 1, 4-5, Summary-Lesson Closer Classroom Activity Slideshow (and Placards A-H; Handouts B and C) Benchmark Video Activity
SS.7.CG.2.10	Explain the process for citizens to address a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue and determining a course of action.	Lesson 13 Text, Lesson Opener, Section 5, Summary-Lesson Closer Benchmark Video Activity Lesson 14 Text, Section 9 - Shaping Public Policy Classroom Activity Slideshow (and Handouts A and B, which are used in the activity)
SS.7.CG.3.1	Analyze the advantages of the United States' constitutional republic over other forms of government in safeguarding liberty, freedom and a representative government.	Lesson 1 Text, Section 4 - The Rule of Law Lesson 2 Text, Lesson Opener, Sections 1-3, Summary-Lesson Closer Benchmark Video Activity Classroom Activity Slideshow (and Placards A-F that are used to complete Handout B) Lesson 3 Text, Section 1-3
SS.7.CG.3.2	Explain the advantages of a federal system of government over other systems in balancing local sovereignty with national	Lesson 2 Text, Lesson Opener, Sections 3-4, Summary-Lesson Closer Classroom Activity Slideshow (and Placards A-F that

Benchmark	Description	Correlations
	unity and protecting against authoritarianism.	- are used to complete Handout B) • Benchmark Video Activity Lesson 7 • Text, Sections 1-2
SS.7.CG.3.3	Describe the structure and function of the three branches of government established in the U.S. Constitution.	Lesson 6 • Text, Lesson Opener, Sections 1, 5, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts B and F that are used to complete Handouts C and G; also Handout A that is used in the activity) • Benchmark Video Activity
SS.7.CG.3.4	Explain the relationship between state and national governments as written in Article IV of the U.S. Constitution and the 10th Amendment.	Lesson 6 • Text, Sections 3, 5 Lesson 7 • Text, Lesson Opener, Sections 1-2, Summary-Lesson Closer • Classroom Activity Slideshow • Benchmark Video Activity
SS.7.CG.3.5	Explain the amendment process outlined in Article V of the U.S. Constitution.	Lesson 6 • Text, Lesson Opener, Sections 1-4, Summary-Lesson Closer • Benchmark Video Activity
SS.7.CG.3.6	Analyze how the 13th, 14th, 15th, 19th, 24th and 26th Amendments broadened participation in the political process.	Lesson 6 • Text, Section 4 - Additional Amendments Lesson 13 • Text, Lesson Opener, Sections 1-4, Summary-Lesson Closer • Benchmark Video Activity
SS.7.CG.3.7	Explain the structure, functions and processes of the legislative branch of government.	Lesson 8 • Text, Lesson Opener, Sections 2-8, Summary-Lesson Closer • Classroom Activity Slideshow • Benchmark Video Activity
SS.7.CG.3.8	Explain the structure, functions and processes of the executive branch of government.	Lesson 7 • Text, Sections 5-6 Lesson 9 • Text, Lesson Opener, Sections 1-5, Summary-Lesson Closer • Classroom Activity Slideshow • Benchmark Video Activity
SS.7.CG.3.9	Explain the structure, functions and processes of the judicial branch of government.	Lesson 6 • Text, Section 7 - Important Supreme Court Decisions Lesson 7

Benchmark	Description	Correlations
		• Text, Section 5 - The Obligations of State Government Lesson 10 • Text, Lesson Opener, Sections 1-4, Summary-Lesson Closer • Classroom Activity Slideshow (also Handout A and Handouts such as C that are used to complete Handout B) • Benchmark Video Activity Lesson 12 • Text, Section 4 - The Structure of the U.S. Justice System
SS.7.CG.3.10	Identify sources and types of law.	Lesson 3 • Text, Section 1 - The Religious Roots of Colonial Ideas About Government Lesson 12 • Text, Lesson Opener, Sections 1-4, Summary-Lesson Closer • Classroom Activity Slideshow (and Handout A) • Benchmark Video Activity
SS.7.CG.3.11	Analyze the effects of landmark Supreme Court decisions on law, liberty and the interpretation of the U.S. Constitution.	Lesson 6 • Text, Section 7 - Important Supreme Court Decisions Lesson 12 • Text, Lesson Opener, Introduction, Sections 3-7, Summary-Lesson Closer • Classroom Activity Slideshow (and Placards A-I which are used to complete Handout C) • Benchmark Video Activity
SS.7.CG.3.12	Compare the U.S. and Florida constitutions.	Lesson 6 • Text, Sections 1-2, 7 Lesson 7 • Text, Lesson Opener, Sections 1-2, 4, Summary-Lesson Closer • Explore - Comparing the U.S. and Florida Constitutions • Benchmark Video Activity
SS.7.CG.3.13	Explain government obligations to its citizens and the services provided at the local, state and national levels.	Lesson 7 • Text, Lesson Opener, Introduction, Sections 2-6, Summary-Lesson Closer • Benchmark Video Activity • Classroom Activity Slideshow Lesson 9 • Text, Section 5 - Local, State, and Federal Bureaucracies
SS.7.CG.3.14	Explain the purpose and function of the Electoral	Lesson 5 • Text - Section 5 (historical background and intro)

Benchmark	Description	Correlations
	College in electing the President of the United States.	Lesson 9 • Text, Section 1 - Chief Executives: Presidents, Governors, and Mayors Lesson 15 • Text, Lesson Opener, Sections 4-5, Summary-Lesson Closer • Benchmark Video Activity
SS.7.CG.3.15	Analyze the advantages of capitalism and the free market in the United States over government-controlled economic systems (e.g., socialism and communism) in regard to economic freedom and raising the standard of living for citizens.	Lesson 2 • Text, Lesson Opener, Section 2, 5, Summary-Lesson Closer • Classroom Activity Slideshow (and Placards A-F that are used to complete Handout B) • Benchmark Video Activity Lesson 20 • Text, Section 6 - Economies Around the World
SS.7.CG.4.1	Explain the relationship between U.S. foreign and domestic policy.	Lesson 9 • Text, Section 3 - The Modern President's Job Lesson 17 • Text, Lesson Opener, Sections 1-5, Summary-Lesson Closer • Classroom Activity Slideshow • Benchmark Video Activity Lesson 18 • Text, Section 1 - The United Nations
SS.7.CG.4.2	Describe the United States' and citizen participation in international organizations.	Lesson 17 • Text, Section 4 - The "Hard Power" Tools of Foreign Policy Lesson 18 • Text, Lesson Opener, Sections 1-4, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts A, B, and C) • Benchmark Video Activity Lesson 19 • Text, Section 6 - How Geographers Identify Various Qualities of Life
SS.7.CG.4.3	Describe examples of the United States' actions and reactions in international conflicts.	Lesson 17 • Text, Lesson Opener, Sections 2-5, Lesson Closer • Primary Sources - Comparing Perspectives on the Mexican-American War • Primary Sources - What Lessons Emerged from the Vietnam War? • Benchmark Video Activity • Classroom Activity Slideshow (and Handouts A and B) Lesson 18

Benchmark	Description	Correlations
		• Text, Lesson Opener, Sections 1, 4, Lesson Closer • Primary Sources - How Has the U.S. and the International Community Responded to Genocides? • Benchmark Video Activity
SS.7.E.1.1	Explain how the principles of a market and mixed economy helped to develop the United States into a democratic nation.	Lesson 20 • Text, Lesson Opener, Sections 2, 5, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts A and B)
SS.7.E.1.2	Discuss the importance of borrowing and lending in the United States, the government's role in controlling financial institutions, and list the advantages and disadvantages of using credit.	Lesson 20 • Text, Lesson Opener, Section 4, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts A and B)
SS.7.E.1.3	Review the concepts of supply and demand, choice, scarcity, and opportunity cost as they relate to the development of the mixed market economy in the United States.	Lesson 20 • Text, Lesson Opener, Sections 1-2, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts A and B)
SS.7.E.1.4	Discuss the function of financial institutions in the development of a market economy.	Lesson 20 • Text, Lesson Opener, Sections 3-4, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts A and B)
SS.7.E.1.5	Assess how profits, incentives, and competition motivate individuals, households, and businesses in a free market economy.	Lesson 20 • Text, Lesson Opener, Sections 1, 5, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts A and B)
SS.7.E.1.6	Compare the national budget process to the personal budget process.	Lesson 20 • Text, Lesson Opener, Section 5, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts A and B)
SS.7.E.2.1	Explain how federal, state, and local taxes support the economy as a function of the United States government.	Lesson 20 • Text, Lesson Opener, Section 5, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts A and B)
SS.7.E.2.2	Describe the banking system in the United States and its impact on the money supply.	Lesson 20 • Text, Lesson Opener, Section 4, Summary-Lesson Closer

Benchmark	Description	Correlations
		• Classroom Activity Slideshow (and Handouts A and B)
SS.7.E.2.3	Identify and describe United States laws and regulations adopted to promote economic competition.	Lesson 20 • Text, Lesson Opener, Section 5, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts A and B)
SS.7.E.2.4	Identify entrepreneurs from various gender, social, and ethnic backgrounds who started a business seeking to make a profit.	Lesson 20 • Text, Lesson Opener, Introduction, Section 1, Lesson Closer • Explore - Becoming an Entrepreneur • Classroom Activity Slideshow (and Handouts A and B)
SS.7.E.2.5	Explain how economic institutions impact the national economy.	Lesson 20 • Text, Lesson Opener, Section 3-4, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts A and B)
SS.7.E.3.1	Explain how international trade requires a system for exchanging currency between and among nations.	Lesson 20 • Text, Lesson Opener, Section 6, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts A and B)
SS.7.E.3.2	Assess how the changing value of currency affects trade of goods and services between nations.	Lesson 20 • Text, Lesson Opener, Section 6, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts A and B)
SS.7.E.3.3	Compare and contrast a single resource economy with a diversified economy.	Lesson 20 • Text, Lesson Opener, Section 6, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts A and B)
SS.7.E.3.4	Compare and contrast the standard of living in various countries today to that of the United States using gross domestic product (GDP) per capita as an indicator.	Lesson 20 • Text, Lesson Opener, Section 6, Summary-Lesson Closer • Classroom Activity Slideshow (and Handouts A and B)
SS.7.G.1.1	Locate the fifty states and their capital cities in addition to the nation's capital on a map.	Lesson 19 • Text, Lesson Opener, Section 2, Summary-Lesson Closer • Classroom Activity Slideshow
SS.7.G.1.2	Locate on a world map the territories and protectorates of the United States of America.	Lesson 19 • Text, Lesson Opener, Section 2, Summary-Lesson Closer • Classroom Activity Slideshow

Benchmark	Description	Correlations
SS.7.G.1.3	Interpret maps to identify geopolitical divisions and boundaries of places in North America.	Lesson 19 • Text, Lesson Opener, Section 2, 5, Summary-Lesson Closer • Classroom Activity Slideshow
SS.7.G.2.1	Locate major cultural landmarks that are emblematic of the United States.	Lesson 19 • Text, Lesson Opener, Section 2, Summary-Lesson Closer • Classroom Activity Slideshow
SS.7.G.2.2	Locate major physical landmarks that are emblematic of the United States.	Lesson 19 • Text, Lesson Opener, Section 3, Summary-Lesson Closer • Classroom Activity Slideshow
SS.7.G.2.3	Explain how major physical characteristics, natural resources, climate, and absolute and relative location have influenced settlement, economies, and inter-governmental relations in North America.	Lesson 19 • Text, Lesson Opener, Section 2-3, 5, Summary-Lesson Closer • Explore - Geographic Factors That Influenced Settlement in North America • Classroom Activity Slideshow
SS.7.G.2.4	Describe current major cultural regions of North America.	Lesson 19 • Text, Lesson Opener, Section 6, Summary-Lesson Closer • Explore - Geographic Factors That Influenced Settlement in North America • Classroom Activity Slideshow
SS.7.G.3.1	Use maps to describe the location, abundance, and variety of natural resources in North America.	Lesson 19 • Text, Lesson Opener, Section 3, Summary-Lesson Closer • Classroom Activity Slideshow
SS.7.G.4.1	Use geographic terms and tools to explain cultural diffusion throughout North America.	Lesson 19 • Text, Lesson Opener, Section 5-6, Summary-Lesson Closer • Classroom Activity Slideshow
SS.7.G.4.2	Use maps and other geographic tools to examine the importance of demographics within political divisions of the United States.	Lesson 19 • Text, Lesson Opener, Section 5-6, Summary-Lesson Closer • Classroom Activity Slideshow
SS.7.G.5.1	Use a choropleth or other map to geographically represent current information about	Lesson 19 • Text, Lesson Opener, Section 6-7, Summary-Lesson Closer

Benchmark	Description	Correlations
	issues of conservation or ecology in the local community.	Classroom Activity Slideshow
SS.7.G.6.1	Use Geographic Information Systems (GIS) or other technology to view maps of current information about the United States.	Lesson 19 Text, Lesson Opener, Section 1, 3, 5-6, Summary-Lesson Closer Classroom Activity Slideshow
SS.68.HE.1.1	Examine the Holocaust as the planned and systematic state-sponsored persecution and murder of European Jews by Nazi Germany and its collaborators between 1933 and 1945.	Lesson 2 Text, Lesson Opener, Section 2, Lesson Closer Benchmark Video Activity Lesson 3 Text, Lesson Opener, Section 1 Benchmark Video Activity Lesson 16 Text, Lesson Opener, Section 3, Lesson Closer Benchmark Video Activity Text, Explore - The Holocaust (This reading summarizes the entire HE.1.1 benchmark in one place—after students have learned the various clarification statements in context with Civics content.)
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	Econ Toolkit Sections 3-6
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	Econ Toolkit Sections 1, 7
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Econ Toolkit Sections 3, 7-8
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Econ Toolkit Sections 4-6
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	Econ Toolkit Sections 3-4, 6-8
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	Econ Toolkit Sections 4, 6, 8
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	Econ Toolkit Sections 3-8
ELA.K12.EE.1.1	Cite evidence to explain and	Writing Toolkit

Benchmark	Description	Correlations
	justify reasoning.	• Using Primary and Secondary Sources, Page 14 • Taking Notes and Citing Sources, Page 15 • Evaluating Evidence, Page 16 • Evaluating Sources, Page 17 Reading Toolkit • Comprehension Strategies, Pages 7-9 Critical Thinking Toolkit • Selecting Useful and Credible Sources, Pages 10-12 Lesson 5 • Classroom Activity Slideshow (Slides 24–35) • Summary/Processing Lesson 7 • Classroom Activity Slideshow (Slides 22–31 and 34–35) Lesson 9 • Summary/Processing Lesson 10 • Summary/Processing Lesson 15 • Summary/Processing Lesson 17 • Classroom Activity Slideshow (Slides 20–30) Lesson 18 • Summary/Processing Unit 3 • Unit 3 Inquiry Project Unit 6 • Unit 6 Inquiry Project
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Lesson 1 • Text, Section 1 Lesson 5 • Text, Section 1 Lesson 10 • Text, Section 1
ELA.K12.EE.3.1	Make inferences to support comprehension.	Critical Thinking Toolkit • Making Predictions, Page 6 • Drawing Sound Conclusions, Page 13 • Interpreting Political Cartoons, Page 17 Reading Toolkit • Prereading Guide, Page 2 Lesson 4 • Introduction (scroll down to Notes) Lesson 6 • Introduction/Preview • Classroom Activity Slideshow (Slides 10–11) Lesson 9 • Classroom Activity Slideshow (Slides 28–34)

Benchmark	Description	Correlations
		Lesson 12 • Introduction/Preview Lesson 13 • Introduction/Preview Lesson 16 • Classroom Activity Slideshow (Slides 17–35) Lesson 19 • Section 5
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Civics Library • Civics Library - open Discussing Current Events and Engaging in Civil Dialogue Lesson 2 • Classroom Activity Slideshow (Slide 20–39) Lesson 4 • Classroom Activity Slideshow (click on “Activity” to see directions for cooperative work on solving puzzles) Lesson 5 • Classroom Activity Slideshow (Slides 24–35) Lesson 7 • Classroom Activity Slideshow (Slides 22–31 and 34–35) Lesson 15 • Classroom Activity Slideshow (Slides 16–25) Lesson 17 • Classroom Activity Slideshow (Slides 20–30)
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	Writing Toolkit • Organizers for Writing, Pages 2 and 3 • Guidelines for Writing the Parts of an Essay, Pages 6–12 • Guidelines for the Writing Process (and Rubric), Pages 13–22 Lesson 3 • Classroom Activity Slideshow (Slide 18-23; following guidelines for interviews + Slide 27, writing an argument after conducting the activity and reading to gather evidence) Lesson 14 • Classroom Activity Slideshow (Slides 24–32, following guidelines to create campaign posters and guidelines to conduct interviews) Lesson 19 • Section 6
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	Civics Library • Civics Library - open Discussing Current Events, Engaging in Civil Dialogue, and Writing a Letter to the Editor

Benchmark	Description	Correlations
		Critical Thinking Toolkit • Drawing Sound Conclusions, Page 13 Lesson 3 • Classroom Activity Slideshow (Slides 18-25) Lesson 15 • Classroom Activity Slideshow (Slides 16-25) Lesson 16 • Summary/Processing Lesson 19 • Summary/Processing
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Lesson 15 • Lesson Overview Lesson 16 • Lesson Overview • Classroom Activity Slideshow Reading and ELD Support • Reading Toolkit • Writing Toolkit • Vocab Toolkit
ELD.K12.ELL.SS.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.	Lesson 14 • Lesson Overview Reading and ELD Support • Reading Toolkit • Writing Toolkit • Vocab Toolkit
HE.7.P.8.2	Articulate a position on a health-related issue and support it with accurate health information. (Clarifications: Bullying prevention, Internet safety, and nutritional choices.)	Lesson 13 • Health-Related Policies