

Bid #: 565

Course #: 2109010

Course Title: M/J World History

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Program Title: *History Alive! The Ancient World*

Benchmark	Description	Correlations
SS.6.CG.1.1	Analyze how democratic concepts developed in ancient Greece served as a foundation for the United States' constitutional republic.	Lesson 30 • Classroom Activity Slideshow, Slides 11-32 • Text, Section 4 • Explore - Case Study of Government in Athens Lesson 31 • Text, Section 2 Lesson 33 • Biography - A Model Citizen: The Life of Pericles Lesson 35 • Text, Intro, Section 2, Summary Unit 6 • Timeline Challenge • Applying World History Themes
SS.6.CG.1.2	Analyze the influence of ancient Rome on the United States' constitutional republic.	Lesson 37 • Text, Sections 2, 4 • Explore - Cincinnatus and Roman Citizenship • Explore - Changing Citizenship in the Roman Republic Lesson 38 • Biography - Cicero and the Roman Republic Lesson 39 • Text, Section 2 Lesson 42 • Text, Intro, Section 5, Summary • Literature - Livy and Vergil on the Founding of Rome
SS.6.CG.1.3	Examine rule of law in the ancient world and its influence on the United States' constitutional republic.	Lesson 30 • Text, Section 4 Lesson 31 • Text, Sections 2, 6 Lesson 35 • Text, Intro Lesson 37 • Text, Section 2 • Explore - Cincinnatus and Roman Citizenship • Explore - Changing Citizenship in the Roman Republic Lesson 39 • Text, Section 2 Lesson 42 • Text, Section 5

Benchmark	Description	Correlations
		Literature - Livy and Vergil on the Founding of Rome
SS.6.CG.1.4	Examine examples of civic leadership and virtue in ancient Greece and ancient Rome.	Lesson 30 Text, Section 4 Lesson 33 Text, Section 1 Biography - A Model Citizen: The Life of Pericles Primary Source - Pericles' Funeral Oration Lesson 34 Text, Sections 1, 2, Summary Unit 6 Timeline Challenge Lesson 38 Biography - Cicero and the Roman Republic Lesson 42 Text, Section 5
SS.6.E.1.1	Identify the factors (new resources, increased productivity, education, technology, slave economy, territorial expansion) that increase economic growth.	Lesson 14 Explore - Exploring Kushite Trade Lesson 21 Explore - Trade and Exchange: Two Time Periods in Ancient India Lesson 31 Text, Sections 3, 7 Lesson 38 Explore - Trade Routes and Currency Help the Romans Build a Stronger Empire
SS.6.E.1.2	Describe and identify traditional and command economies as they appear in different civilizations.	Lesson 31 Text, Sections 3, 7 Lesson 38 Explore - Trade Routes and Currency Help the Romans Build a Stronger Empire
SS.6.E.1.3	Describe the following economic concepts as they relate to early civilization: scarcity, opportunity cost, supply and demand, barter, trade, productive resources (land, labor, capital, entrepreneurship).	Lesson 12 Explore - Egyptian Trade Lesson 14 Text, Section 3 Explore - Exploring Kushite Trade Explore - Using the Nile Ecosystem Lesson 38 Explore - Trade Routes and Currency Help the Romans Build a Stronger Empire

Benchmark	Description	Correlations
SS.6.E.2.1	Evaluate how civilizations through clans, leaders, and family groups make economic decisions for that civilization providing a framework for future city-state or nation development.	Lesson 5 • Text, Section 6 Lesson 14 • Text, Sections 1, 3 • Explore - The Kingdom of Axum Lesson 29 • Text, Section 2
SS.6.E.3.1	Identify examples of mediums of exchange (currencies) used for trade (barter) for each civilization, and explain why international trade requires a system for a medium of exchange between trading both inside and among various regions.	Lesson 12 • Explore - Egyptian Trade Lesson 14 • Explore - Exploring Kushite Trade Lesson 21 • Explore - Trade and Exchange: Two Time Periods in Ancient India Lesson 31 • Text, Section 3 Lesson 38 • Explore - Trade Routes and Currency Help the Romans Build a Stronger Empire
SS.6.E.3.2	Categorize products that were traded among civilizations, and give examples of barriers to trade of those products.	Lesson 9 • Text, Section 1 Lesson 12 • Explore - Egyptian Trade Lesson 14 • Explore - Exploring Kushite Trade Lesson 21 • Explore - Trade and Exchange: Two Time Periods in Ancient India Lesson 28 • Investigating Primary Sources - How Did Geography Affect Travelers Along the Silk Road?
SS.6.E.3.3	Describe traditional economies (Egypt, Greece, Rome, Kush) and elements of those economies that led to the rise of a merchant class and trading partners.	Lesson 11 • Text, Section 2 Lesson 12 • Explore - Egyptian Trade Lesson 14 • Text, Section 1 • Explore - Exploring Kushite Trade Lesson 29 • Text, Section 4 Lesson 31 • Text, Sections 3, 7

Benchmark	Description	Correlations
SS.6.E.3.4	Describe the relationship among civilizations that engage in trade, including the benefits and drawbacks of voluntary trade.	Lesson 14 • Text, Section 1 • Explore - The Kingdom of Axum Lesson 28 • Text, Section 4 Lesson 29 • Text, Section 4 Lesson 34 • Explore - Hellenism Lesson 38 • Explore - Trade Routes and Currency Help the Romans Build a Stronger Empire
SS.6.G.1.1	Use latitude and longitude coordinates to understand the relationship between people and places on the Earth.	Unit 1 • Geography Challenge Lesson 8 • Explore - The Greco-Macedonian Empires in Persia Lesson 35 • Text, Section 6 Lesson 38 • Text, Section 5
SS.6.G.1.2	Analyze the purposes of map projections (political, physical, special purpose) and explain the applications of various types of maps.	Lesson 2 • Explore - Types of Maps and How to Use Them Lesson 4 • Explore - Neolithic Societies Around the World Lesson 11 • Text, Sections 2, 3 Lesson 14 • Explore - Using the Nile Ecosystem Unit 3 • Geography Challenge Lesson 17 • Text, Section 5 Unit 4 • Geography Challenge Lesson 23 • Text, Section 3
SS.6.G.1.3	Identify natural wonders of the ancient world.	Lesson 14 • Explore - Using the Nile Ecosystem Unit 3 • Geography Challenge Lesson 17 • Text, Section 5 Unit 4 • Geography Challenge Lesson 23 • Text, Section 3

Benchmark	Description	Correlations
SS.6.G.1.4	Utilize tools geographers use to study the world.	Lesson 3 • Explore - Migration Routes of Our Ancient Ancestors Unit 1 • Geography Challenge Lesson 11 • Text, Section 2 Lesson 17 • Text, Section 7 Unit 4 • Geography Challenge
SS.6.G.1.5	Use scale, cardinal, and intermediate directions, and estimation of distances between places on current and ancient maps of the world.	Unit 1 • Geography Challenge Unit 3 • Geography Challenge Lesson 16 • Text, Section 9 Lesson 17 • Exploring Connections to Today - Saving the Ganges Unit 4 • Geography Challenge Lesson 23 • Text, Section 7
SS.6.G.1.6	Use a map to identify major bodies of water of the world, and explain ways they have impacted the development of civilizations.	Lesson 5 • Text, Section 3 Lesson 11 • Text, Section 1 Lesson 29 • Text, Section 3 Unit 6 • Geography Challenge Unit 7 • Geography Challenge
SS.6.G.1.7	Use maps to identify characteristics and boundaries of ancient civilizations that have shaped the world today.	Lesson 8 • Text, Section 3 Lesson 11 • Text, Section 2 Unit 6 • Geography Challenge Lesson 38 • Expansion During the Punic Wars, 264 B.C.E to 146 B.C.E. Unit 7 • Geography Challenge
SS.6.G.2.1	Explain how major physical characteristics, natural resources, climate, and	Lesson 5 • Text, Section 4 Lesson 8

Benchmark	Description	Correlations
	absolute and relative locations have influenced settlement, interactions, and the economies of ancient civilizations of the world.	• Text, Section 3 Lesson 14 • Explore - Using the Nile Ecosystem Lesson 17 • Text, Section 9 Lesson 23 • Text, Section 1 Lesson 29 • Text, Section 2
SS.6.G.2.2	Differentiate between continents, regions, countries, and cities in order to understand the complexities of regions created by civilizations.	Unit 1 • Geography Challenge Lesson 5 • Text, Intro Lesson 6 • Text, Section 4 Lesson 7 • Text, Intro Lesson 23 • Text, Section 1 Lesson 29 • Text, Section 3
SS.6.2.3	Analyze the relationship of physical geography to the development of ancient river valley civilizations.	Lesson 5 • Text, Section 1 Lesson 11 • Text, Section 2 Lesson 17 • Text, Sections 4, 7, 9 Lesson 23 • Text, Section 5 Lesson 24 • Text, Intro
SS.6.G.2.4	Explain how the geographical location of ancient civilizations contributed to the culture and politics of those societies.	Lesson 5 • Text, Section 6 Lesson 7 • Text, Section 4 Lesson 11 • Text, Section 3 Lesson 14 • Text, Section 1 Lesson 23 • Text, Section 9

Benchmark	Description	Correlations
SS.6.G.2.5	Interpret how geographic boundaries invite or limit interaction with other regions and cultures.	Lesson 5 • Text, Section 5 Lesson 14 • Text, Section 1 Lesson 23 • Text, Sections 8, 9 Lesson 29 • Text, Section 1
SS.6.G.2.6	Explain the concept of cultural diffusion, and identify the influences of different ancient cultures on one another.	Lesson 2 • Text, Sections 3-4 Unit 3 • Inquiry Project Lesson 11 • Explore - Who Were the Phoenicians? Lesson 14 • Text, Section 1 • Explore - Something Borrowed: Kush Transforms Egyptian Ideas Lesson 21 • Explore - Trade and Exchange: Two Time Periods in Ancient India Lesson 28 • Text, Section 4 Lesson 34 • Text, Section 6 Lesson 36 • Text, Section 4
SS.6.G.2.7	Interpret choropleths or dot-density maps to explain the distribution of population in the ancient world.	Unit 3 • Geography Challenge Unit 5 • Geography Challenge Lesson 7 • Text, Section 7 Lesson 8 • Text, Section 3 Lesson 17 • Text, Section 9 Lesson 38 • Text, Section 5
SS.6.G.3.1	Explain how the physical landscape has affected the development of agriculture and industry in the ancient world.	Lesson 5 • Text, Section 1 Lesson 9 • Text, Section 5 Lesson 11 • Explore - Who Were the Phoenicians? Lesson 13

Benchmark	Description	Correlations
		• Text, Section 6 Lesson 17 • Text, Section 9 Lesson 22 • Text, Section 6 Lesson 23 • Text, Section 6 Lesson 27 • Text, Section 4 Lesson 29 • Text, Section 2 Lesson 38 • Explore - Trade Routes and Currency Help the Romans Build a Stronger Empire
SS.6.G.3.2	Analyze the impact of human populations on the ancient world's ecosystems.	Lesson 5 • Text, Sections 4, 6 Lesson 14 • Explore - Using the Nile Ecosystem Lesson 29 • Text, Section 2 Lesson 36 • Text, Section 2
SS.6.G.4.1	Explain how family and ethnic relationships influenced ancient cultures.	Lesson 13 • Text, Section 1 Lesson 27 • Explore - Daily Life During the Han Dynasty Lesson 31 • Text, Sections 4, 8 Lesson 39 • Text, Section 4
SS.6.G.4.2	Use maps to trace significant migrations, and analyze their results.	Lesson 5 • Text, Section 6 Lesson 10 • Text, Section 1 Lesson 15 • Text, Section 4 Lesson 17 • Text, Section 9 Lesson 23 • Text, Section 7 Lesson 29 • Text, Section 3
SS.6.G.4.3	Locate sites in Africa and Asia where archaeologists have found evidence of early human societies, and trace their	Lesson 1 • Text, Section 2 Lesson 3 • Explore - Migration Routes of Our Ancient Ancestors

Benchmark	Description	Correlations
	migration patterns to other parts of the world.	Lesson 10 • Text, Sections 1, 6 Lesson 12 • Text, Intro Lesson 18 • Text, Intro Lesson 23 • Text, Section 7 Lesson 24 • Text, Intro
SS.6.G.4.4	Map and analyze the impact of the spread of various belief systems in the ancient world.	Lesson 16 • Text, Sections 2-3 Lesson 19 • Text, Section 1 • Explore - Changes in Hinduism Over Time Lesson 20 • Text, Intro • Explore - Buddhism Spreads Worldwide Lesson 25 • Text, Section 2 • Explore - Confucianism: One Man's Great Vision for Ancient China Lesson 28 • Text, Section 4 Lesson 40 • Text, Intro
SS.6.G.5.1	Identify the methods used to compensate for the scarcity of resources in the ancient world.	Lesson 5 • Text, Section 3 Lesson 18 • Text, Section 6 Lesson 27 • Text, Section 3 Lesson 29 • Text, Sections 2, 4 Lesson 36 • Text, Section 2
SS.6.G.5.2	Use geographic terms and tools to explain why ancient civilizations developed networks of highways, waterways, and other transportation linkages.	Lesson 9 • Text, Section 1 Lesson 11 • Text, Section 1 Lesson 22 • Text, Section 8 Lesson 28 • Text, Intro Lesson 29 • Text, Section 1 Lesson 42

Benchmark	Description	Correlations
		• Text, Section 3
SS.6.G.5.3	Use geographic tools and terms to analyze how famine, drought, and natural disasters plagued many ancient civilizations.	Lesson 5 • Text, Section 1 Lesson 11 • Text, Sections 1-2 Lesson 17 • Text, Section 1 Lesson 23 • Text, Section 5
SS.6.G.6.1	Describe the Six Essential Elements of Geography (The World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment, The Uses of Geography) as the organizing framework for understanding the world and its people.	Lesson 2 • Explore - Elements of Geography Lesson 11 • Text, Sections 1-3 Lesson 17 • Text, Section 9 • Exploring Connections to Today - Saving the Ganges
SS.6.G.6.2	Compare maps of the world in ancient times with current political maps.	Lesson 5 • Text, Section 1 Lesson 7 • Text, Section 7 Lesson 10 • Text, Section 1 Lesson 17 • Text, Section 9 Lesson 23 • Text, Section 1
SS.6.W.1.1	Use timelines to identify chronological order of historical events.	Unit 1 • Timeline Challenge Lesson 10 • Text, Section 1 Unit 2 • Timeline Challenge Lesson 12 • Text, Section 12 Unit 3 • Timeline Challenge Unit 4 • Timeline Challenge Unit 5 • Timeline Challenge Lesson 32 • Explore - The Peloponnesian Wars Unit 6 • Timeline Challenge

Benchmark	Description	Correlations
		Unit 7 Timeline Challenge
SS.6.W.1.2	Identify terms (decade, century, epoch, era, millennium, BC/BCE, AD/CE) and designations of time periods.	Lesson 1 Explore - What Is History? Lesson 3 Text, Section 1 Lesson 32 Explore - The Peloponnesian Wars
SS.6.W.1.3	Interpret primary and secondary sources.	Lesson 1 Text, Section 9 Explore - Library and Information Literacy Skills Lesson 6 Classroom Activity Slideshow, Slides 10-31 Investigating Primary Sources - How Did the Different Social Classes of Sumer Interact with One Another? Lesson 13 Investigating Primary Sources - What Was It Like to Be a Scribe in Ancient Egypt? Lesson 14 Primary Source - Through the Eyes of a Historian: Herodotus Writes About Kush Lesson 20 Investigating Primary Sources - What Are Different Ways Buddhist Principles Were Passed Down? Lesson 22 Primary Source - Travels in India Lesson 28 Classroom Activity Slideshow, Slides 9-29 Investigating Primary Sources - How Did Geography Affect Travelers Along the Silk Road?
SS.6.W.1.4	Describe the methods of historical inquiry and how history relates to the other social sciences.	Lesson 1 Classroom Activity Slideshow, Slides 13-24 Text, Sections 1, 9-10 Lesson 2 Text, Section 1 Lesson 3 Explore - Piecing Together the Story of Early Hominins Lesson 5 Classroom Activity Slideshow, Slides 10-30 Exploring Biographies - Detecting the Past: Clues from Archaeology Lesson 8 Text, Section 2 Lesson 18 Text, Section 1
SS.6.W.1.5	Describe the roles of historians	Lesson 1

Benchmark	Description	Correlations
	and recognize varying historical interpretations (historiography).	• Text, Sections 1, 9 Lesson 6 • Investigating Primary Sources - How Did the Different Social Classes of Sumer Interact with One Another? Lesson 13 • Investigating Primary Sources - What Was It Like to Be a Scribe in Ancient Egypt? Lesson 14 • Primary Source - Through the Eyes of a Historian: Herodotus Writes About Kush Lesson 16 • Literature - The Historical Migration of the Jews: Psalm 137 Lesson 22 • Primary Source - Travels in India
SS.6.W.1.6	Describe how history transmits culture and heritage and provides models of human character.	Lesson 1 • Explore - What Is History? Lesson 4 • Text, Section 4 Lesson 5 • Text, Section 6 Lesson 6 • Text, Sections 1, 3, 5 Lesson 9 • Text, Section 2 Lesson 10 • Text, Section 2 Lesson 15 • Literature - The Ten Commandments Lesson 19 • Explore - How Hinduism Has Affected American Culture
SS.6.W.2.1	Compare the lifestyles of hunter-gatherers with those of settlers of early agricultural communities.	Lesson 2 • Text, Section 3 Lesson 3 • Activity, Slides 6-8, 14-17 • Explore - Migration Routes of Our Ancient Ancestors Lesson 4 • Text, Sections 1, 4 • Explore - Neolithic Societies Around the World • Explore - Surplus, Population Growth, and Inequality: Three Results of Neolithic Technology and Domestication
SS.6.W.2.2	Describe how the developments of agriculture and metallurgy related to settlement, population growth,	Lesson 2 • Text, Section 3 Lesson 4 • Text, Intro, Section 1, Summary

Benchmark	Description	Correlations
	and the emergence of civilization.	• Explore - Neolithic Societies Around the World • Explore - Surplus, Population Growth, and Inequality: Three Results of Neolithic Technology and Domestication Unit 1 • Timeline Challenge Lesson 6 • Text, Section 2 Lesson 22 • Text, Section 6
SS.6.W.2.3	Identify the characteristics of civilization.	Lesson 2 • Text, Section 1 Lesson 6 • Text, Sections 1, 3, 8 Lesson 7 • Text, Section 3 Lesson 8 • Text, Section 3 Lesson 11 • Text, Section 1 Lesson 12 • Text, Section 1 Lesson 17 • Text, Section 9 Lesson 29 • Text, Section 3
SS.6.W.2.4	Compare the economic, political, social, and religious institutions of ancient river civilizations.	Lesson 5 • Text, Sections 4-5 Lesson 6 • Text, Sections 4-5 Lesson 7 • Text, Sections 2, 4, 6, 8 Lesson 12 • Explore - Egyptian Trade Lesson 13 • Text, Section 2
SS.6.W.2.5	Summarize important achievements of Egyptian civilization.	Lesson 12 • Text, Sections 1-5 • Exploring the Social Sciences - The Egyptian Mummy Project • Explore - Egyptian Trade • Explore - Analyzing Images of Pharaohs Lesson 14 • Explore - Using the Nile Ecosystem Unit 3 • Timeline Challenge

Benchmark	Description	Correlations
SS.6.W.2.6	Determine the contributions of key figures from ancient Egypt.	Lesson 12 • Text, Sections 4-5, Summary • Explore - Analyzing Images of Pharaohs Lesson 13 • Explore - The Decline of Ancient Egypt Lesson 14 • Text, Intro Unit 3 • Timeline Challenge
SS.6.W.2.7	Summarize the important achievements of Mesopotamian civilization.	Lesson 5 • Text, Sections 3-4 Lesson 6 • Text, Sections 2, 7-8 Lesson 7 • Text, Sections 5, 7-8 • Primary Source - What is Justice? A View from the Code of Hammurabi Unit 2 • Timeline Challenge
SS.6.W.2.8	Determine the impact of key figures from ancient Mesopotamian civilizations.	Lesson 6 • Text, Section 4 • Literature - The Hero of Sumer: King Gilgamesh of Uruk Lesson 7 • Text, Sections 1-5, 7-8 • Primary Source - What is Justice? A View from the Code of Hammurabi
SS.6.W.2.9	Identify key figures and basic beliefs of the Israelites and determine how these beliefs compared with those of others in the geographic area.	Lesson 15 • Text, Intro-Summary • Literature - The Ten Commandments Lesson 16 • Text, Sections 2-3
SS.6.W.2.10	Compare the emergence of advanced civilizations in Meso and South America with the four early river valley civilizations.	Lesson 4 • Explore - Neolithic Societies Around the World Lesson 6 • Text, Section 7 Lesson 7 • Text, Sections 4, 8 Lesson 10 • Text, Sections 1, 3-6 Lesson 14 • Explore - Something Borrowed: Kush Transforms Egyptian Ideas
SS.6.W.3.1	Analyze the cultural impact the ancient Phoenicians had on the	Lesson 11 • Explore - Who Were the Phoenicians? (Unit 3, p. 240)

Benchmark	Description	Correlations
	Mediterranean world with regard to colonization (Carthage), exploration, maritime commerce (purple dye, tin), and written communication (alphabet).	
SS.6.W.3.2	Explain the democratic concepts (polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law) developed in ancient Greece.	Lesson 30 • Text, Section 4, Summary • Explore - Case Study of Government in Athens Lesson 31 • Text, Section 2 Lesson 33 • Biography- A Model Citizen: The Life of Pericles Lesson 35 • Text, Section 2, Summary • Applying World History Themes Lesson 39 • Text, Section 2 Lesson 42 • Text, Section 5
SS.6.W.3.3	Compare life in Athens and Sparta (government and the status of citizens, women and children, foreigners, helots).	Lesson 30 • Text, Section 4 • Explore - Case Study of Government in Athens Lesson 31 • Text, Section 2, 4-6, 8, 9 • Primary Source - Athens vs. Sparta Lesson 32 • Explore - The Peloponnesian Wars
SS.6.W.3.4	Explain the causes and effects of the Persian and Peloponnesian Wars.	Lesson 32 • Text, Sections 1-6 • Explore - The Peloponnesian Wars Lesson 33 • Text, Section 1 Lesson 34 • Text, Section 1 Lesson 38 • Explore - The Roman and Persian Empires at War
SS.6.W.3.5	Summarize the important achievements and contributions of ancient Greek civilization.	Lesson 35 • Text, Sections 1-10
SS.6.W.3.6	Determine the impact of key figures from ancient Greece.	Lesson 30 • Text, Section 4 Lesson 31 • Primary Source - Athens vs. Sparta

Benchmark	Description	Correlations
		Lesson 33 • Text, Section 6 • Biography - In Search of a Perfect World: The Life of Plato • Biography - A Model Citizen: The Life of Pericles Lesson 35 • Text, Sections 1, 3-4, 7 • Explore - The Lasting Influence of Greek Literature
SS.6.W.3.7	Summarize the key achievements, contributions, and figures associated with The Hellenistic Period.	Unit 1 • Timeline Challenge Lesson 8 • Explore - The Greco-Macedonian Empires in Persia Lesson 34 • Text, Section 2-6, Summary • Explore - Hellenism Lesson 42 • Text, Section 5
SS.6.W.3.8	Determine the impact of significant figures associated with ancient Rome.	Lesson 37 • Explore - Cincinnatus and Roman Citizenship Lesson 38 • Text, Sections 3-5 • Biography - Cicero and the Roman Republic Lesson 39 • Investigating Primary Sources - Why Did Gladiators Fight? Lesson 42 • Text, Sections 1, 4 • Literature - Livy and Vergil on the Founding of Rome Unit 7 • Timeline Challenge
SS.6.W.3.9	Explain the impact of the Punic Wars on the development of the Roman Empire.	Lesson 38 • Classroom Activity Slideshow, Slides 10-28 • Text, Sections 1, 3, Summary • Explore - Trade Routes and Currency Help the Romans Build a Stronger Empire • Explore - The Roman and Persian Empires at War • Biography - Reform in the Roman Republic: The Lives of Tiberius and Gaius Gracchus Unit 7 • Timeline Challenge
SS.6.W.3.10	Describe the government of the Roman Republic and its contribution to the development of democratic principles (separation of powers, rule of law,	Lesson 37 • Text, Sections 1-4 • Explore - Cincinnatus and Roman Citizenship • Explore - Changing Citizenship in the Roman Republic Lesson 38 • Biography - Cicero and the Roman Republic

Benchmark	Description	Correlations
	representative government, civic duty).	• Biography - Reform in the Roman Republic: The Lives of Tiberius and Gaius Gracchus Lesson 39 • Text, Section 2 Lesson 42 • Text, Section 5
SS.6.W.3.11	Explain the transition from Roman Republic to empire and Imperial Rome, and compare Roman life and culture under each one.	Lesson 37 • Text, Section 2 • Explore - Changing Citizenship in the Roman Republic Lesson 38 • Text, Sections 1-5 • Explore - Trade Routes and Currency Help the Romans Build a Stronger Empire Lesson 39 • Text, Sections 2, 9
SS.6.W.3.12	Explain the causes for the growth and longevity of the Roman Empire.	Lesson 38 • Text, Sections 1-5 • Explore - Trade Routes and Currency Help the Romans Build a Stronger Empire Lesson 39 • Text, Section 2 Lesson 42 • Text, Section 5 • Literature - Latin Literature's Legacy Unit 7 • Timeline Challenge
SS.6.W.3.13	Identify key figures and the basic beliefs of early Christianity and how these beliefs impacted the Roman Empire.	Lesson 39 • Text, Section 3 Lesson 40 • Text, Sections 1-5 • Biography - The Influence of Paul on Christian Beliefs Lesson 41 • Text, Sections 1, 3, 5
SS.6.W.3.14	Describe the key achievements and contributions of Roman civilization.	Lesson 36 • Text, Section 1 Lesson 37 • Text, Sections 2, 4 Lesson 38 • Text, Sections 2-5 Lesson 39 • Text, Sections 2-3 Lesson 42 • Text, Section 5
SS.6.W.3.15	Explain the reasons for the gradual decline of the Western	Lesson 38 • Text, Sections 1, 5

Benchmark	Description	Correlations
	Roman Empire after the Pax Romana.	• Explore - The Roman and Persian Empires at War • Explore - Trade Routes and Currency Help the Romans Build a Stronger Empire Lesson 39 • Investigating Primary Sources - Why Did Gladiators Fight? Lesson 42 • Text, Section 1 Unit 7 • Timeline Challenge
SS.6.W.3.16	Compare life in the Roman Republic for patricians, plebeians, women, children, and slaves.	Lesson 37 • Text, Sections 1-2, 4 • Explore - Changing Citizenship in the Roman Republic Lesson 39 • Text, Sections 1-2, 4, 6-7, 9
SS.6.W.3.17	Explain the spread and influence of the Latin language on Western Civilization.	Lesson 36 • Text, Section 5 Lesson 39 • Text, Section 9 Lesson 42 • Text, Section 4 • Exploring Connections to Today - Lessons from Pompeii • Literature - Livy and Vergil on the Founding of Rome • Literature - Latin Literature's Legacy Unit 7 • Timeline Challenge
SS.6.W.3.18	Describe the rise and fall of the ancient east African kingdoms of Kush and Axum and Christianity's development in Ethiopia.	Lesson 11 • Text, Section 2 Lesson 14 • Text, Sections 1-4 • Explore - Exploring Kushite Trade • Explore - The Kingdom of Axum • Explore - Something Borrowed: Kush Transforms Egyptian Ideas • Primary Source - Through the Eyes of a Historian: Herodotus Writes About Kush Unit 3 • Timeline Challenge
SS.6.W.4.1	Discuss the significance of Aryan and other tribal migrations on Indian civilization.	Lesson 18 • Text, Section 1 • Explore - Tribal Migrations in India
SS.6.W.4.2	Explain the major beliefs and practices associated with	Lesson 18 • Text, Section 3

Benchmark	Description	Correlations
	Hinduism and the social structure of the caste system in ancient India.	Lesson 19 • Text, Sections 1-7 • Explore - Changes in Hinduism Over Time • Explore - How Hinduism Has Affected American Culture
SS.6.W.4.3	Recognize the political and cultural achievements of the Mauryan and Gupta empires.	Lesson 21 • Text, Sections 1-3 • Explore - Trade and Exchange: Two Time Periods in Ancient India Lesson 22 • Text, Sections 1, 3, 6-8 Unit 4 • Timeline Challenge
SS.6.W.4.4	Explain the teachings of Buddha, the importance of Asoka, and how Buddhism spread in India, Ceylon, and other parts of Asia.	Lesson 20 • Text, Intro, Sections 5-6 • Investigating Primary Sources - What Are Different Ways Buddhist Principles Were Passed Down? • Explore - Buddhism Spreads Worldwide Lesson 21 • Text, Sections 2-3 • Primary Source - Travels in India Lesson 28 • Text, Section 4 • Investigating Primary Sources - How Did Geography Affect Travelers Along the Silk Road?
SS.6.W.4.5	Summarize the important achievements and contributions of ancient Indian civilization.	Lesson 18 • Text, Sections 1, 3, 6 Lesson 21 • Text, Sections 1, 3 • Explore - Trade and Exchange: Two Time Periods in Ancient India Lesson 22 • Text, Sections 1, 3, 6, 8
SS.6.W.4.6	Describe the concept of the Mandate of Heaven and its connection to the Zhou and later dynasties.	Lesson 25 • Text, Intro, Section 1, Summary Lesson 26 • Text, Section 1 Lesson 27 • Biography - The Life of an Emperor During the Han Dynasty Unit 5 • Inquiry Project • Timeline Challenge
SS.6.W.4.7	Explain the basic teachings of Laozi, Confucius, and Han Fei	Lesson 25 • Text, Intro-Summary

Benchmark	Description	Correlations
	Zi.	• Primary Source - Lessons for Women • Explore - Confucianism: One Man's Great Vision for Ancient China Lesson 26 • Text, Section 4 Unit 5 • Timeline Challenge
SS.6.W.4.8	Describe the contributions of classical and post classical China.	Lesson 24 • Text, Sections 6-7 Lesson 25 • Text, Sections 2, 4 Lesson 26 • Exploring Perspectives - China's Great Walls Lesson 27 • Text, Sections 2, 4, 7 Lesson 28 • Text, Sections 2, 4
SS.6.W.4.9	Identify key figures from classical and post classical China.	Lesson 23 • Explore - Isolation in the 15th-Century China Lesson 25 • Text, Sections 1-4 Lesson 26 • Text, Sections 1-2 • Exploring Perspectives - China's Great Walls Lesson 27 • Biography - The Life of an Emperor During the Han Dynasty Lesson 28 • Text, Section 1
SS.6.W.4.10	Explain the significance of the silk roads and maritime routes across the Indian Ocean to the movement of goods and ideas among Asia, East Africa, and the Mediterranean Basin.	Lesson 2 • Text, Section 4 Lesson 9 • Text, Section 1 Lesson 28 • Text, Intro-Summary • Investigating Primary Sources - How Did Geography Affect Travelers Along the Silk Road? Unit 5 • Timeline Challenge
SS.6.W.4.11	Explain the rise and expansion of the Mongol empire and its effects on peoples of Asia and Europe including the achievements of Ghengis and Kublai Khan.	Lesson 26 • Explore - The Rise of the Mongol Dynasty (Unit 5, p.394)

Benchmark	Description	Correlations
SS.6.W.4.12	Identify the causes and effects of Chinese isolation and the decision to limit foreign trade in the 15th century.	Lesson 23 Explore - Isolation in the 15th-Century China Lesson 26 Exploring Perspectives - China's Great Walls
SS.68.HE.1.1	Examine the Holocaust as the planned and systematic state-sponsored persecution and murder of European Jews by Nazi Germany and its collaborators between 1933 and 1945.	Lesson 15 Text, Intro Lesson 16 Explore - The Holocaust
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively.	Econ Toolkit Sections 3-6
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways.	Econ Toolkit Sections 1, 7
MA.K12.MTR.3.1	Complete tasks with mathematical fluency.	Econ Toolkit Sections 3, 7-8
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others.	Econ Toolkit Sections 4-6
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts.	Econ Toolkit Sections 3-4, 6, 8
MA.K12.MTR.6.1	Assess the reasonableness of solutions.	Econ Toolkit Sections 4, 6, 8
MA.K12.MTR.7.1	Apply mathematics to real-world contexts.	Econ Toolkit Sections 3-8
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	Lesson 6 Classroom Activity Slideshow Lesson 21 Classroom Activity Slideshow Lesson 26 Classroom Activity Slideshow
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	Lesson 1 Text, Section 4 Lesson 5 Text, Section 3 Lesson 10

Benchmark	Description	Correlations
		• Text, Section 2
ELA.K12.EE.3.1	Make inferences to support comprehension.	Lesson 1 • Classroom Activity Slideshow Lesson 3 • Classroom Activity Slideshow Lesson 17 • Classroom Activity Slideshow Lesson 18 • Classroom Activity Slideshow Lesson 29 • Classroom Activity Slideshow
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Lesson 13 • Classroom Activity Slideshow Lesson 14 • Classroom Activity Slideshow Lesson 38 • Classroom Activity Slideshow
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	Lesson 15 • Classroom Activity Slideshow Lesson 16 • Classroom Activity Slideshow
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	Lesson 15 • Classroom Activity Slideshow Lesson 20 • Classroom Activity Slideshow Lesson 22 • Classroom Activity Slideshow
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	Lesson 3 • Classroom Activity Slideshow Lesson 5 • Classroom Activity Slideshow Lesson 7 • Classroom Activity Slideshow Lesson 14 • Lesson Overview • Classroom Activity Slideshow Lesson 26 • Classroom Activity Slideshow Lesson 32 • Classroom Activity Slideshow Reading and ELD Support • Reading Toolkit • Writing Toolkit • Vocab Toolkit

Benchmark	Description	Correlations
ELD.K12.ELL.SS.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.	Lesson 19 • Lesson Overview Lesson 22 • Lesson Overview Reading and ELD Support • Reading Toolkit • Writing Toolkit • Vocab Toolkit
HE.6.C.2.4	Investigate school and public health policies that influence health promotion and disease prevention.	Lesson 2 • Explore - Health Related Policies