

# Your TCI Subscription: Five Must-Know Features

Presented by TCI

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# #1 Enhanced navigation

Welcome, Traci Cook | My Account | Feedback | Support | Sign Out | Manage Teach

**Social Studies Alive!** America's Past Choose Another Program

Home Select a Lesson Program Resources My Classes 4 - How and Why Europeans Came to the New World

**Lesson Resources**

- Presentation
- Procedures
- Materials
- Assessment
- Differentiating Instruction
- Enhancing Learning

**Student Text**

- View Text
- View Reading Challenge
- Assign

### Procedures

Title	Suggested Time	Action
Overview and Objectives		<a href="#">View / Print</a>
Preview	35 minutes	<a href="#">View / Print</a>
Social Studies Skill Builder	45 minutes: Steps 1-8	<a href="#">View / Print</a>
Reading Further: Changes in Europe Spur Exploration	35 minutes	<a href="#">View / Print</a>
Processing	20 minutes	<a href="#">View / Print</a>

[Download / Print ALL](#)

- Lesson procedures and materials are available on a click
- Differentiating instruction and enhancing learning menus are easy to find
- Download/Print All button makes saving or printing all procedures a snap

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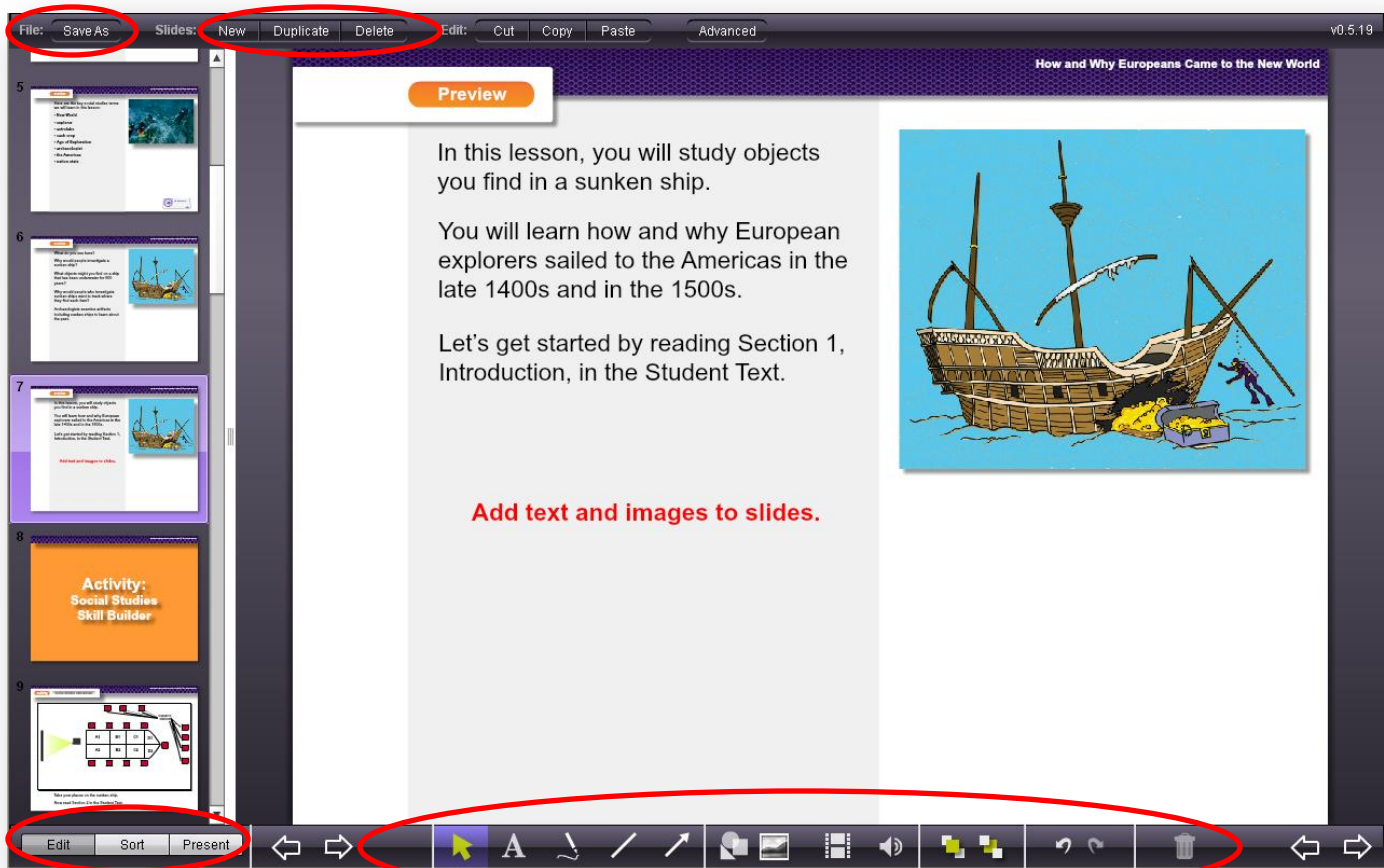
- View Text
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### Materials

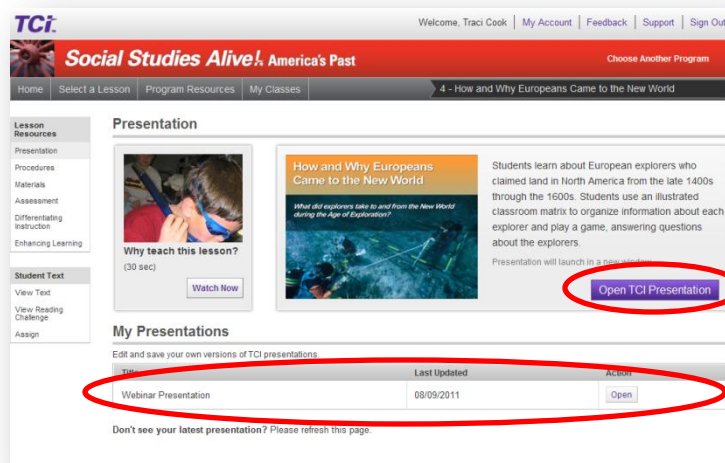
Title	Additional Instructions	Action
Interactive Student Notebook		<a href="#">View / Print</a>
Spanish: Interactive Student Notebook		<a href="#">View / Print</a>
Visuals		<a href="#">View / Print</a>
Guide to Reading Notes		<a href="#">View / Print</a>
Masking Tape		
Placards		<a href="#">View / Print</a>

- Materials list details everything you need to teach the lesson
- Spanish Interactive Student Notebooks are included in the subscription
- All handouts available in Spanish this fall

## #2 All-new Classroom Presenter tool



- Edit/Sort/Present views allow you to customize presentations and engage students
- Add text, images, and annotation to slides using the toolbar
- Add, delete and duplicate slides
- Save multiple copies of the presentation



- Save your presentation without losing the original version

### #3 Custom assessment creator

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#### My Assessment: Webinar Assessment [Edit](#)

DONE

Use the buttons on the right to add questions. Drag questions to reorder them.

<input type="checkbox"/>	1. What is exploration?	<a href="#">Edit</a>	<a href="#">Delete</a>
<input checked="" type="checkbox"/>	2. "New World" was a name given to the Americas by	<a href="#">Edit</a>	<a href="#">Delete</a>
<input checked="" type="checkbox"/>	3. What was the first permanent European settlement in the United States?	<a href="#">Edit</a>	<a href="#">Delete</a>
<input checked="" type="checkbox"/>	4. To study the past, an archaeologist specializes in learning from	<a href="#">Edit</a>	<a href="#">Delete</a>
<input checked="" type="checkbox"/>	5. Why did the Spanish attack Fort Caroline?	<a href="#">Edit</a>	<a href="#">Delete</a>
<input checked="" type="checkbox"/>	6. Sailors used astrolabes to tell	<a href="#">Edit</a>	<a href="#">Delete</a>
<input checked="" type="checkbox"/>	7. Which river did La Salle explore?	<a href="#">Edit</a>	<a href="#">Delete</a>
<input checked="" type="checkbox"/>	8. The Age of Exploration began with a search for new trade routes to	<a href="#">Edit</a>	<a href="#">Delete</a>

- [Add From Question Bank](#)
- [Add Section Introduction](#)
- [Add Open-ended Question](#)
- [Add Multiple-choice Question](#)
- [Insert PAGE BREAK](#)
- [View Assessment PDF](#)
- [View Answer Key PDF](#)

- Add from the TCI Question Bank or create your own questions
- Drag questions to reorder them
- Save or print the custom assessment and answer key

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Social Studies Alive! America's Past

Choose Another Program

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#### My Assessment: Webinar Assessment

Select questions from: How and Why Europeans Came to the New World [Go](#)

Click "Submit" at the bottom

**Add From Question Bank**

- Big Ideas
- The Age of Exploration
  - A. Africa.
  - B. America.
  - C. Asia.
  - D. Europe.
- To study the past, an archaeologist specializes in learning from
  - A. artifacts.
  - B. books.
  - C. interviews.
  - D. videos.

- Select Question Bank questions from every lesson in the program using the pull-down menu

## #4 Adding Students

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Home | Select a Lesson | Program Resources | My Classes

### Students for 2011 Fifth Graders, period 1

To add students to your class, create their accounts below or have them add themselves at [www.learntci.com](http://www.learntci.com). All they need is your email address to get started.

First Name:  Last Initial:  [Search Existing Student](#)

**New Student**

First Name:

Last Initial:

Username:

Password:

Confirm Password:

Enable Audio

Enable Spanish

[Add Student](#)

Student Subscriptions available: 917  
Maximum class size: 1000

Name	Username	Audio	Spanish	Actions
Aidan T	brianthomastci@gmail.com	Enabled	Enabled	<a href="#">Edit</a> <a href="#">Remove</a>
Austin B	austinb	Enabled	Enabled	<a href="#">Edit</a> <a href="#">Remove</a>
Harper C	harperc	Enabled	Enabled	<a href="#">Edit</a> <a href="#">Remove</a>
Jackson D	jacksond	Enabled	Enabled	<a href="#">Edit</a> <a href="#">Remove</a>
Jessica H	jessicah	Enabled	Enabled	<a href="#">Edit</a> <a href="#">Remove</a>
Peyton M	peytonm	Enabled	Enabled	<a href="#">Edit</a> <a href="#">Remove</a>
Zoe D	zoed	Enabled	Enabled	<a href="#">Edit</a> <a href="#">Remove</a>
Jack h	jackh	Disabled	Enabled	<a href="#">Edit</a> <a href="#">Remove</a>

### Three ways to add students in My Classes

- Use the New Student from
- Search existing students by first name and last initial
- Have students add themselves at [www.learntci.com](http://www.learntci.com) using only your email
- You can enable text-to-audio feature and Spanish in the Student Text

## #5 Student Text

**Social Studies Alive! America's Past** Choose Another Program

Home | Select a Lesson | Program Resources | My Classes | 4 - How and Why Europeans Came to the New World

This is what your students see when they are signed in. [Back to lesson resources.](#)

### How and Why Europeans Came to the New World

Essential Question: What did explorers take to and from the New World during the Age of Exploration?

Sections | **Section Text** | Challenge

◀ Previous Section | Next Section ▶

▶ Play

■ Stop

🔍 Highlight

✕ Un-highlight

✓ Main Ideas

#### Section 3 — Ocean Crossing

When sailors cross the ocean, they need a way to stay on course. They have no landmarks to guide them in the open sea. Explorers in the late 1400s and in the 1500s used astrolabes to find their position.

An **astrolabe** is a circular piece of metal with marks around its edges. A bar attached to it can

**English** Spanish

- Students can toggle between English and Spanish if you enable the feature

**Social Studies Alive! America's Past** Choose Another Class

Lessons | 2011 Fifth Graders, Traci Cook, period 1

### Lessons

	Due Date	Status	My Score	Possible Score
1 - Geography of the United States		Not Started	-	25
2 - American Indians and Their Land		Not Started	-	13
3 - American Indian Cultural Regions		Not Started	-	51
4 - How and Why Europeans Came to the New World	08-10-2011	Not Started	-	13
5 - Routes of Exploration to the New World		Not Started	-	25

- Students see text for all lessons at all times in their Student Subscription

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**Social Studies Alive! America's Past** Choose Another Program

Home | Select a Lesson | Program Resources | My Classes | 4 - How and Why Europeans Came to the New World

### Assignments

[Create Assignment](#)

Your students can see all lessons. Assign a lesson to communicate a specific due date.

Class	Assigned	Due Date	Action
2011 Fifth Graders	08-09-2011	08-10-2011	<a href="#">Edit</a>
2011 Class B	08-09-2011	08-15-2011	<a href="#">Edit</a>

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- You can assign a due date for the reading and Reading Challenge using the Assign menu in the Teacher Subscription